



WEEK
TWO
MAY 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



NIGHT OR DAY, DAY OR NIGHT?

WHAT YOU NEED: Table; masking tape; several objects to represent the sun, moon, and stars; and a bin

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a line down the center of the table. Set the sun, moon, and stars items in the bin on the table.

DURING THE ACTIVITY: Have the children gather around the table. Point to one side of the tape and explain that it is the day side. Point to the other side of the tape and explain that it is the night side. Help the children sort the items on each side (*sun on the day side, moon and stars on the night side*).

AFTER THE ACTIVITY: Gather the items and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather around the table with me! Do you see this tape line? Today, we'll learn about the sun, moon, and stars. Does the sun come out during the day or the night? (*Pause.*) That's right! The sun comes out during the day. What about the moon and stars? Do they come out during the day or the night? (*Pause.*) You've got it."

DURING THE ACTIVITY: (*Point to one side of the tape.*) "So, let's say this side is our 'day' side. (*Point to the other side of the tape.*) That means that this side is our 'night' side. Let's sort these items and put the things that come out during the day on this side and the things that come out at night on this side."

AFTER THE ACTIVITY: "Great job of sorting, everyone! In our Bible story today, we'll hear all about who made the sun, moon, and stars. Let's go!"

TRANSITION: Move to Worship and Story by calling out sun, moon, or stars as the children attempt to make those shapes with their hands.

BIBLE STORY

On days three and four, God made the land, plants, sea, sun, moon, and stars.

**LAND, PLANTS, SEA
& SUN, MOON, STARS
GENESIS 1:9-19**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



THIS OR THAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Yellow and black construction paper and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a long line on the floor to divide your activity area. Be sure the line is long enough for

all the children to stand on. Tape the yellow construction paper to the wall on one side of the tape line and tape the black construction paper on the wall on the other side of the line.

DURING THE ACTIVITY: Call out several activities that you would do during the day or night. When you call out an activity that is done during the day, encourage the children to jump off the line and move to the yellow paper. When you call out an activity that is done at night, encourage the children to jump off the line and move to black paper. After the children have moved to a side, have them stand on the line again to wait for you to call out the next activity. Daytime activities include: Go to school, play in the sunshine, eat breakfast, and eat lunch. Nighttime activities include: Hear a bedtime story, go to sleep, eat dinner, see stars, see the moon.

WHAT YOU SAY:

BEFORE THE ACTIVITY: **God made everything!** He made the sun, the moon, and the stars. He made it so we can have both daytime and nighttime."

DURING THE ACTIVITY: "I have made a line on our floor with one side (*point to the yellow side*) for daytime and one side (*point to the black side*) for nighttime. Everyone, stand on the line and listen closely! When I say something that you do during the day, you may move to the daytime side. When I say something that you do at night, you may move to the nighttime side! Are you ready?" (*Pause and do activity*).

AFTER THE ACTIVITY: "Way to go! That was awesome! **God made everything.** Tell me, **who made everything? God made everything!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



STAR GAZER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Star Gazer Label" Activity Page; Avery® #5160 labels or equivalent; craft tubes; aluminum foil; plastic forks; scissors; cloth towels; star stickers; crafting tape; and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Star Gazer Label" on label paper, one per child. Cut aluminum foil into five-inch squares, one per child plus a few extras. Write child's name on their craft tube.

DURING THE ACTIVITY: Encourage children to add star stickers and label to their craft tube. Place the piece of aluminum foil on a towel and have children poke it gently with a fork, all over the foil. Place one end of the tube in the center of the foil and wrap the edges up and around the tube. Tape around the foil and tube to secure. Show children how to hold it up to the light and look through it, squinting or closing their other eye.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We know that God made the whole wide world and everything in it. Today, we learned that God made the sun, moon, and stars on day four. I have a fun craft for us to make that will look like we are seeing stars."

DURING THE ACTIVITY: "Sit down and let's get started. On your craft tube, stick your label near the center. (Pause.) Great! Now put as many star stickers around the tube as you want. (Pause.) Nice job. Now for the fun part. (Place the foil square on a towel and show children how to gently poke it with a fork.) Take the fork and gently poke the foil. (Pause.) Pull it out then move it to another spot and poke it again. (Pause.) Keep going. (Pause.) All right! I think that is perfect. Now take your craft tube and place one end on the center of your foil. (Demonstrate.) Wrap up the edges of the foil around the tube like this. (Demonstrate.) And let's put some of this cool tape around it to make sure it stays on. (Pause.) Great! Put the tube up to one eye, squint the other eye, and hold it up to the light. (Pause.) Do you see the stars? (Pause.) Isn't that so neat!"

AFTER THE ACTIVITY: "On day one, God made light and dark. On day two, God made sky and water. On day three, God made the land, plants, and sea. On day four, God made the sun, moon, and stars. But God wasn't done! God had so much more to create because God made everything. **Who made everything? God made everything.**"

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CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend we are astronauts walking in space, like this. (*Demonstrate walking in slow motion like you're floating in space.*) Follow me through space to our Small Group spot. (*Pretend you are an astronaut walking in space as you lead the children to your Small Group spot.*)

"Look at all of the stars, and the moon. It's all so amazing! Whew! What a trip through space! Let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Today's Bible story was about how God made the land, plants, and seas on day three, then He made the sun, moon, and stars on day four. That's A LOT! Only God can make everything! Right? Right! **Who made everything?"**

CHILDREN AND SGL: "God made everything!"

SGL: "You got it! And the Bible verse we're learning will help us remember that God made everything, and it is very good. (*two thumbs-up*) It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'God saw everything he had made. And it was very good,' Genesis 1:31. (*Close Bible and lay it down.*)

"Wow! Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: "Yay! That was fantastic! (*Clap.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of our favorite things that grow in the ground. It can be a tree, like an apple tree. It can be a flower, like a sunflower. It can be a vegetable, like a carrot. It can be any kind of tree, plant, or flower—it can even be a berry bush! God made all kinds of trees and plants and flowers! (*Say each child's name as you write it down. Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.*)

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(JOURNAL AND PRAYER, CONTINUED)

"This is such a great list of things God made. Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank you for making the ground for things to grow in. Thank you for making the sun to help them grow. Some of our favorite things that grow in the ground are *(read the list the children made)*. You are amazing, God, and we love you very much. In Jesus' name, amen."