



WEEK
ONE
MAY 2022

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



MAKING SHADOWS

WHAT YOU NEED: "Shapes" Activity Pages, cardstock, scissors, and flashlight

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Shapes" on cardstock and cut out; one set per activity. Pull a table against a wall. Set the shapes and flashlight under the table.

BIBLE STORY

On days one and two, God made the light and dark and sky and water.

**LIGHT & DARK,
SKY & WATER
GENESIS 1:3-8**

DURING THE ACTIVITY: Gather the children under the table, facing the wall. Hold up each shape in front of the wall and turn on the flashlight. Point out the shadow created on the wall by the light shining against the shape. Repeat with additional shapes, allowing children to hold the flashlight or the shape. You can also demonstrate how to move your hand between the beam of light and the wall to create shadow puppets on the wall.

AFTER THE ACTIVITY: Gather the shapes and flashlight and set aside for clean-up.

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, have you ever played with shadows? Come with me!"

AFTER THE ACTIVITY: "That was SUPER-fun! You can do so many fun things with light and dark. I think we'll hear more about light and dark in our Bible story today. Let's go."

KEY QUESTION

Who made everything?

TRANSITION: Move to Worship and Story by calling out "light" or "dark." When the children hear "Light" they can keep walking. When you say, "Dark," they will stop and close their eyes.

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.





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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

BIBLE STORY

On days one and two, God made the light and dark and sky and water.

**LIGHT & DARK,
SKY & WATER
GENESIS 1:3-8**

"God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good," (*thumbs-up*) Genesis 1:31. (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse again with the motions and invite the children to do it with you. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I will say our new memory verse. Everyone, watch me!"

"God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good," (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready?"

"God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good," (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

AFTER THE ACTIVITY: "Our memory verse tells us that God made everything! We are fearfully and wonderfully made. **Who made everything? God made everything!**"

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.



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25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



MAGNIFYING GLASS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Magnifying Glass" and "Magnifying Glass Parent Note" Activity Pages; cardstock; sheet protectors; mini popsicle sticks; scissors; utility knife; dot markers; double sided tape; glue sticks; and permanent marker

BIBLE STORY

On days one and two, God made the light and dark and sky and water.

**LIGHT & DARK,
SKY & WATER
GENESIS 1:3-8**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

KEY QUESTION

Who made everything?

BOTTOM LINE

God made everything.

BASIC TRUTH

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Magnifying Glass" on cardstock and cut, one per child. Copy "Magnifying Glass Parent Note" on cardstock and cut, one per child. Cut 3 1/2" circles out of the sheet protectors, one per child. Write child's name on their magnifying glass.

DURING THE ACTIVITY: Encourage children to dot marker the outside of their magnifying glass. Flip over and have children attach the piece of sheet protector to the inside of the magnifying glass with double sided tape. Attach the popsicle stick to one side of the handle with double stick tape. Then have children run a glue stick around the entire inside of the magnifying glass. Help children press the sides together.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We know that God made the whole wide world and everything in it. Let's make a magnifying glass to help us see all the wonderful things that God made."

DURING THE ACTIVITY: "Magnifying glasses help you see something close up and in more detail. Let's make your magnifying glass super-special by decorating it with the dot markers. (Pause.) Nice job. Now flip it over. (Pause.) I have special paper for you to add to the opening with this super sticky tape. It's sticky on both sides. Add the tape around the opening then I'll help you add the special paper. (Pause.) Now put a piece of tape on the handle and stick the popsicle stick to it. (Demonstrate.) On this side, rub your glue stick over the whole side. Let's fold it together. (Pause.) There you have your very own magnifying glass. Look through it and tell me what you see. (Pause.) All those things are part of God's creation!"

AFTER THE ACTIVITY: "In the very beginning, there was nothing: no people, no animals, no land, no ocean, no sun, no earth, nothing. But there was God. And God was about to do something amazing. On the first day, God said 'Let there be light.' And then it happened! Then God decided to separate the light and the dark. The light was called 'day' and the dark was called 'night.' On the second day, God made the water and the sky up above. This was just the beginning. God had so much more to create because God made everything.

Who made everything? God made everything."



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MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Genesis 1:31; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to hop from cloud to cloud, way up in the sky. Come on and hop with me! (*Pretend to hop from cloud to cloud as you lead the children to your Small Group spot.*)

BIBLE STORY

On days one and two, God made the light and dark and sky and water.

**LIGHT & DARK,
SKY & WATER
GENESIS 1:3-8**

"There's a cloud! (*Hop.*) I see another one! (*Hop.*) There are so many clouds in the sky! (*Hop, hop, hop.*) Oh, there's one more! (*Hop.*) Look! We made it to our Small Group spot. Now, let's sit down so we can talk about today's Bible story. One, two, three, sit down with me!

(*Open the Bible and lay it in front of the children.*) In our Bible story, today, we learned that God made light and dark on day one (*hold up one finger*), then God made the sky and water on day two. (*Hold up two fingers.*) Every time we look at the great big sky or it gets dark and time to sleep, we can remember that **God made everything. Who made everything?"**

MEMORY VERSE

"God saw everything he had made. And it was very good."

GENESIS 1:31, NIRV

CHILDREN AND SGL: "God made everything!"

SGL: "He sure did! And the Bible verse we're going to learn says that everything God made is very good. (*Give two thumbs-up.*) Listen to this! (*Turn the pages of your Bible to the Memory Verse Card.*) 'God saw everything he had made, and it was very good,' Genesis 1:31. (*Close Bible and lay it down.*)

KEY QUESTION

Who made everything?

"That means the light, dark, sky, and water are all very good. Let's stand up and say those words together with the motions. Just say what I say and do what I do."

BOTTOM LINE

God made everything.

CHILDREN AND SGL: "'God (*point up*) saw everything he had made, (*binocular hands, look around*) and it was very good,' (*thumbs-up*) Genesis 1:31." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

BASIC TRUTH

God made me.

"YOU did a very good job of saying that Bible verse. (*Give two thumbs-up.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of things we might see in the sky. It can be a bird or a plane, a hot air balloon or a kite, the sun or a cloud. It can be so many things! Then, when we pray, we can thank God for making the great big sky. (*Say each child's name as you write it down. Write down what they say beside their*



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(JOURNAL AND PRAYER, CONTINUED)

names. Remember to print so the children can recognize their names and the letters.)

“Wow! There are a lot of things we can see in the sky. Let’s use our list when we pray. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, You are amazing and SO powerful! You made EVERYTHING! Today, we want to thank You for making light so we can see and the dark to help us sleep. Thank You for making water for us to drink and the great, big, beautiful sky. You made the sky SO big that we can see things like (*read the list the children made*) floating and flying in it! You are the best, God, and we love You a lot. In Jesus’ name, amen.”