



WEEK  
**THREE**  
MAY 2022

LARGE GROUP  
**3-5** YEAR  
-OLDS  
STAGE

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

10 MINUTES

## BIBLE STORY

On day five, God made the birds and fish.

**BIRDS & FISH**  
**GENESIS 1:20-21**

## MEMORY VERSE

"God saw everything he had made. And it was very good."

**GENESIS 1:31, NIRV**

## KEY QUESTION

Who made everything?

## BOTTOM LINE

God made everything.

## BASIC TRUTH

God made me.

## LARGE GROUP

ENGAGE CHILDREN'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

## WORSHIP

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Genesis 1:31, NIRV. You need a music player and this month's worship song, "Things I See," which is included in your monthly files. The dance moves video for "Things I See" is available on OrangeKidsMusic.com or in your media package if you subscribe. You also need "Anything At All," which is available on the Very Big Things album on iTunes®, Spotify®, and OrangeKidsMusic.com. The dance moves video for this song is available on OrangeKidsMusic.com.

**WORSHIP LEADER:** "Friends, do you know what time it is? It's WORSHIP time! This is our chance to sing and dance and tell God how awesome He is! Did you know that God made you and **God made me**? He sure did! Because **God made everything. Who made everything?**"

**CHILDREN AND WORSHIP LEADER:** "**God made everything.**"

**WORSHIP LEADER:** "Yes, He did! He made everything we see. Stand up and sing!

*Lead children in singing "Things I See," this month's worship song.*

"Birds that sing, mountains and trees so green, **God made everything!** The Bible teaches us that 'God saw everything he had made, and it was very good,' Genesis 1:31. Let's say our verse together."

**CHILDREN AND WORSHIP LEADER:** "'God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,' (*thumbs-up*) Genesis 1:31.'" (*Open hands like a book.*)

**WORSHIP LEADER:** "It WAS very good, and God made it all. That's because God can do anything! Let's sing this together.

*Lead children in singing "Anything At All."*

"God can do ANYTHING, and that means we can trust Him. One more time, **who made everything?**"

**CHILDREN AND WORSHIP LEADER:** "**God made everything.**"



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## INTRO SKETCH

**WHAT YOU NEED:** Blue binoculars from Week 1, fishing pole, fish and bird cutouts, and a table; Optional waders and fishing vest

**WHAT YOU DO:** Preset the table in the storytelling area. If Host is wearing the vest, put the fish and bird cutouts in it. Otherwise, Host needs to carry the cutouts in their pocket or hand.

*The Host, very excited, enters with the fishing pole (wearing the fishing waders and vest with the cutouts) with the binoculars around their neck.*

**HOST:** "Hello there, friends! I'm [your name], and I'm super excited to see you! My friend and I went on a scavenger hunt looking for all kinds of fish in the stream and birds in the trees. It was SUPER-fun."

"First, we walked very carefully (tiptoe across the stage) down to the water. Then I got to use my fishing pole! (Hold up the fishing pole.)"

"I really wanted to find a purple fish!"

*Hold up a gray fish cutout then set it on the table.*

"I found one fish. But it wasn't purple."

*Hold up two more gray fish cutouts then set them on the table.*

"I spotted TWO fish in the water. But they weren't purple either!"

*Hold up a yellow fish cutout then set on the table.*

"I found a goldfish like this!"

*Hold up a pink fish cutout then set on the table.*

"And a pink fish! But I didn't find any purple fish. After we let the fish swim away, we looked for birds!"

*Hold the binoculars up to your eyes.*

"You need binoculars to spot the birds among the leaves of the trees! I really wanted to find a parrot because they have all different colors!"

*Hold up the red bird cutout then set on the table.*

"I found a red bird like this!"

*Hold up the blue bird cutout then set on the table.*

"And I found a blue bird, too! We spotted so many fun birds but no parrot. I guess I'll have to go back another day with my friend to find a purple fish and a parrot! See you in a little while friends."

*The Host exits, leaving the bird and fish cutouts on the table.*



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## BIBLE STORY

**WHAT YOU NEED:** the fish and bird cutouts from Intro sketch; *Optional Story Images*

*The storyteller enters, carrying a Bible.*

**STORYTELLER:** "Hello, friends! I'm so glad to see you here today. It's time to hear about all the wonderful things God made! We can read about them in the Bible.

*Open your Bible to Genesis 1 and set it on the table.*

"And if it's in the Bible, it is true! We've learned a LOT so far. We know that on day one (*hold up one finger*) . . .

*(Option: Display Story Image W1 02)*

"God made light and dark. On day two (*hold up two fingers*) . . .

*(Option: Display Story Image W1 03)*

"God made sky over the water. On day three (*hold up three fingers*) . . .

*(Option: Display Story Image W2 02)*

"God made land, plants, and sea. And on day four (*hold up four fingers*) . . .

*(Option: Display Story Image W2 03)*

"God made the sun . . .

*(Option: Display Story Image W2 04)*

". . .and the moon and stars. So when did God make the fish?

*Hold up a fish cutout.*

"And birds?

*Hold up a bird cutout.*

"On day five!

*Hold up five fingers.*

*(Option: Display Story Image W3 01)*

"On day five, God made everything that swims in the sea: dolphins and jellyfish, clown fish and octopus, and giant whales! Can you show me how you swim like a fish? (*Demonstrate.*) Great job! You look just like fish swimming in the sea.



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"Then God made birds: eagles and bluebirds, cockatoos and hummingbirds, owls and geese!

*(Option: Display Story Image W3 02)*

"God made birds to fly above the land. Birds are amazing with their wonderful colors and shapes and wings. All different, but all so special!

"Can you pretend to fly like a bird? *(Demonstrate.)* Wow! What beautiful birds you are! God made the fish and the birds on day five.

"When God saw what he had made, God said, 'That's good!' *(Give two thumbs-up.)* Everyone say, 'That's good!'"

**CHILDREN AND STORYTELLER:** *(two thumbs-up)* "That's good!"

**STORYTELLER:** "Okay, so let's remember all the things God made that we know so far. Count them on your fingers with me. On day one . . .

*(Option: Display Story Image W1 02)*

"God made light and dark. *(Hold up two fingers.)* On day two . . .

*(Option: Display Story Image W2 02)*

"God made sky over water. *(Lead children to hold up three fingers.)* On day three . . .

*(Option: Display Story Image W2 02)*

"God made land, plants, and sea. *(Lead children to hold up four fingers.)* On day four . . .

*(Option: Display Story Image W2 03)*

"God made the sun . . .

*(Option: Display Story Image W2 04)*

". . .and the moon and stars. *(Hold up five fingers.)* On day five . . .

*(Option: Display Story Image W3 03)*

"God made fish and birds! Do you think you can do it faster? Let's say all the things God made. Ready? Go!

*(Quickly hold up the correct number of fingers for each day as you say them fast.)* "Day one, light and dark; day two, sky over water; day three, land, plants, and sea; day four, sun, moon, and stars; day five, fish and birds!

"Great job! But God wasn't finished yet because **God made everything. Who made everything?"**



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**CHILDREN AND STORYTELLER: "God made everything!"**

**STORYTELLER:** "That's right! **God made everything.** Let's bow our heads and talk to God to thank Him for ALL He made!"

## PRAYER

**STORYTELLER:** "Dear God, wow! You made EVERYTHING! No one else could do what You have done! Thank You for making so many wonderful things like colorful fish and beautifully feathered birds. You are amazing, and we love You very much! In Jesus' name we pray, amen."

"Great job, everyone! Thanks for listening!"

*The Storyteller exits with the Bible.*

## OUTRO SKETCH

**WHAT YOU NEED:** Binoculars from Intro Sketch

*The Host enters, smiling and wearing the binoculars.*

**HOST:** "Wow! God made every single bird that flies in the sky and all the fish that swim in the water! **God made everything!** I think I got the story. Did you get it? If you did, say, 'Got it!' Get it?"

**CHILDREN:** "Got it!"

**HOST:** "Good! Hey, I think I hear some birds outside! Maybe there's a parrot out there. I'm going to go look. (*Hold up binoculars.*) See you later, everyone!"

*Host exits, waving to the children.*