



WEEK
ONE
MARCH 2022

LARGE GROUP
PRETEEN

TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Come Together

Building the Tabernacle
Exodus 25:8-9; 28:1, 3; 31:1-11;
35:21, 25, 34; 39:42-43
(Exodus 19, 25)

TODAY'S KEY QUESTION

God wants us to work together.

TODAY'S BOTTOM LINE

God wants us to work together.

HOST SUPPLIES

- Three girl volunteers
- Three guy volunteers
- Five instruments (See "What You Do")
- Five boxes
- Tape

STORY SUPPLIES

- Four to eight volunteers
- Four containers, each containing one category below: A couple of items to represent a tailor: Bible robe or tailor's measuring tape
- A couple of items to represent a woodworker like wooden bowl or wooden end table
- A couple of items to represent a weaver like yarn or linens
- A couple of items to represent a teacher like books or apples

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

ANNOUNCEMENTS:

- HAPPY MARCH

- COOPERATION Challenge

- All month long, it would be amazing to see our groups or kids and leaders work together
- COOPERATION: Working together to do more than you can do alone
- Challenge kids to look for ways to do this at home, in school, in their neighborhood, etc.

- Preteen Camp - 4th and 5th graders - June 24-26

- Jr High Camp - 6th graders - June 27-July 1

- Sign up SOON... you'll get a flier when you leave today

MONTHLY WORSHIP LINEUP:

Week 1 - This Is Living & Way Maker

Week 2 - There's Nothing That Our God Can't Do & Never Lost

Week 3 - The Best Is Yet To Come & Graves Into Gardens

Week 4 - Might Get Loud & The Blessing

SMALL GROUP

25
MIN



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES 10 MINUTES

TODAY'S BIBLE STORY

Come Together
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(Exodus 19, 25)

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MONTHLY MEMORY VERSE

**Two people are better than one.
They can help each other in
everything they do.**
Ecclesiastes 4:9, NIV

MONTHLY LIFE APP

**Cooperation—Working together
to do more than you can do alone**

BASIC TRUTH

I can trust God no matter what.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.
SLIDE: THEME
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WORSHIP

Worship Leaders enter

WORSHIP LEADER:

AUDIO: *This Is Living*
AUDIO: *Way Maker*

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening (Rumble), a viral video on YouTube, holiday (National Peanut Butter Lover's Day, Read Across America, National Dentist Day, National Oreo Cookie Day, National Pancake Day, National Egg McMuffin Day, National Anthem Day), etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Welcome one and all to the best gig in town called [Name of Environment]. Whether you've grown up at this church or you're just hopping on the band wagon, we are so excited you're here."



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

“We want to kick off this morning with a jam session like none other. If you’ve ever been a part of a band, orchestra, symphony, philharmonic, or had music lessons from your Aunt Cookie, you’ll have a huge leg up on your competition. Instead of picking up an instrument to play, you simply need to identify the gear . . . in a game we like to call BOX-STRUMENT!”

SLIDE: “BOX-STRUMENT”

“This will be a classic the boys versus girls challenge. To play we need three guys and three girls to join me on the stage. Who wants to play? *(Pause for response.)*”

Host selects three guy and three girl volunteers. Host brings them to the stage.

“Thanks so much for joining me on stage. The game is simple. Behind me you’ll notice a number of boxes. Inside each box is an instrument that could be found at any sort of recital, bandstand, hoedown, shindig, or concert. I will pick up one box at a time and shake the box. If someone in your group thinks they can identify the instrument while I shake the box, you need to be the first one to touch the box. If you guess correctly, you win 10 BOX-STRUMENT Points! If you guess incorrectly, the other team gets a free guess and a chance for those points! The team with the most points after five boxes will be crowned the BOX-STRUMENT CHAMPIONS! Any questions? *(Pause for response.)* WAHOO! Let’s play!”

AUDIO: UPBEAT GAME MUSIC

Each round, Host picks up one box and shakes it for all to hear. If a group guesses correctly, Host could rip open the box to show the teams the contents. If both teams guess wrong, Host could rip open the box and show its contents. The first team to grab the instrument and correctly name it would be awarded points. See Getting Ready below.

“Wowzers! This game was much closer than I anticipated. All of you would have impressed your band director, choir teacher, or Aunt Cookie with your swift instrumental knowledge! However, there can only be one BOX-STRUMENT CHAMPION. Let’s have this entire room lose their minds for the FIRST EVER BOX-STRUMENT CHAMPIONS because this team ROCKS! *(Reference the winning team.)*”

Crowd loses their minds going crazy for the winning team as Host directs winning team to take their seats.

“Well done to both teams!”

Host exits



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25 MINUTES

COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters

INTRODUCTION

COMMUNICATOR: "Hey, everybody! I'm so glad to see all of you."

NOTE: The following is an example of a personal story the Communicator can tell about a job they attempted alone but failed because they needed help. If they don't have an appropriate story to share, they can use this as a hypothetical situation to help set up the tension section.

"This has got to be one of my favorite times of the year! We're starting the month of March, which brings with it spring AND spring break—or at least spring break around the corner! Growing up, we had a spring break tradition. On the first morning of spring break, my entire family would sleep late and cook a big breakfast midmorning. Each year, my dad would man the protein. He grilled the bacon and sausage and fried the eggs. Mom would make her famous homemade pancakes. I had the important role of setting the table.

"In fifth grade, I decided to do something completely different to break tradition without telling my parents. I set me alarm to wake up early to surprise my parents with breakfast! Besides, I figured I could work more efficiently alone without everybody getting in my way! And you know what? Everything started off going great. I placed the bacon and sausage in the cast iron skillet. The eggs were salted and peppered on the stove. Then my attention turned to mom's famous homemade pancakes.

"There wasn't a recipe to follow, so I had to guess. I remembered there was flour, salt, and milk. So, I did my best to guess the appropriate amounts. Mom also used baking powder . . . or was it baking soda? I couldn't remember, so I left that ingredient out. Didn't want to take a chance at getting it wrong. However, I knew I was missing some ingredients, so I took some liberties to modify the recipe. I added some secret elements that shall never be revealed. When I attempted to cook the pancakes, I poured the batter on the electric skillet, but I poured too much. It began to drip over the edge. As I tried to clean up the batter, everything on the stove started to burn. The smoke set off the fire alarm, which woke up my parents and ruined the surprise!

"Somewhere between the pancake mix oozing onto the counter and the reeking smell of burnt bacon, I realized I was in over my head and needed some help! However, the mess was already made and the food was completely ruined. My ambition was bigger than my ability.

"They had to throw out the bacon, eggs, and sausage. When they tried the semi-cooked pancakes, both of my parents started to dry-heave. It was not quite the morning I pictured when my alarm went off.

TENSION

COMMUNICATOR: "Let me be honest for a second. I know I'm not the only one in this room who has tried to accomplish something difficult on their own and failed. For whatever reason, though, we seem to have this part of us that wants to prove to ourselves and maybe to others that we don't need help! Some believe we can do it better on our own than working with other people. Why do we do this? Why do we tell ourselves we don't need help with big projects? Does God desire for us to work alone?"



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PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

“These are some great questions to ask. In life, I believe the best place we can go with big questions is the Bible. In the Bible, we have stories from people who experienced God first hand. God inspired them to write about those moments for others to experience God, too. They actually have a lot to say about what God thinks about working together. Let’s check it out!

TRUTH

COMMUNICATOR: “Long ago, God’s people, the Israelites, lived in the area of Egypt. As their numbers grew larger, a ruler named Pharaoh worried the Israelites would turn on him. As a result, the Israelites were enslaved in Egypt for hundreds of years. God called Moses to help rescue the Israelites from Egypt. This was quite an ordeal, but eventually Pharaoh let the Israelites go.

“Moses led the people into the desert. God was guiding them to a new home called the Promised Land. Throughout their journey, God cared for them with food and water. God showed up as they encountered enemies. We also read that God led the people by appearing as a pillar of fire at night and a cloud by day. God was never far from the Israelites, but God wanted the people to know that beyond a shadow of a doubt.

“God wanted to have a place to live among them. So God called Moses to Mount Sinai. Through a thick cloud covering the mountain, God gave Moses guidelines for how the Israelites should live and care for each other. Then Moses learned about building a place where the Israelites could also feel close to God. Check this out. God said . . .

Open the Bible to Exodus 25:8-9 (NIRV) and read.

“Have them make a sacred tent for me. I will live among them. Make the holy tent and everything that belongs to it. Make them exactly like the pattern I will show you.

“This sacred tent was called a tabernacle.

“Before we get into the details of the tabernacle, let’s get something straight: God is present everywhere. There is nowhere that we can go where God isn’t! But God wanted to make sure the Israelites knew that in a special way. The tabernacle would be a place for God to come and be with the Israelites.

“God went on to provide specific instructions on how this dwelling should look! Moses could have been overwhelmed by the details of the plan, but God intended for lots of skilled people to make this happen.

“This is where I need some help from our small groups. Each of your small groups will be skilled in a specific area. When I call on your trade, send some volunteers to the stage to hold up the products.”

Communicator continues teaching story. Communicator allows volunteers from each small group to join them on stage with their boxes.

“God handpicked Aaron and his sons to serve as the priests! Speaking to Moses, God said . . .

Open the Bible to Exodus 28:3 (NIRV) and read.

“Speak to all the skilled workers. I have given them the skill to do this kind of work. Tell them to make clothes for Aaron. He will wear them when he is set apart to serve me as priest.”



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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

25 MINUTES

“God’s plan called for the priests to wear specific clothing. The tailors were given special instructions to make the robes, ephod, turbans, sashes, and more! Plus, they were only to use certain colors like gold, purple and blue!”

Communicator directs the small group with the box representing the tailors with the robes to send up a volunteer to hold the robes and measuring tape.

“Then God selected two men with a number of skills to help. Their names were Bezalel and Oholiab. God said . . .

Open the Bible to Exodus 31:3b-6 (NirV) and read.

“I have filled Bezalel with wisdom, with understanding with knowledge and with all kinds of skill. He can make beautiful patterns in gold, silver and bronze. He can cut and set stones. He can work with wood. In fact, he can work in all kinds of crafts. I have also appointed Oholiab, the son of Ahisamak, to help him.”

“Bezalel was skilled at making beautiful patterns in several metals, wood, and stone, and Oholiab would help him. And God had given more people creative abilities to help, too!

Communicator directs the small group with the box representing the metal and wood fabricators volunteer to hold the wooden bowl, wooden end table, etc.

“The skills were not limited to a select few. God also gifted a number of individuals to make yarn and fine linens!

Open the Bible to Exodus 35:25 (NirV) and read.

“All the skilled women spun yard with their hands. They brought blue, purple, or bright red yarn or fine linen.

Communicator directs the small group with the box representing the weavers and seamstress to send up a volunteer to hold the yarn and linens.

“Some were gifted at teaching others needed skills like sewing or carving!”

Communicator directs the small group with the box representing the teachers to send up a volunteer or two to hold the books.

“As you can see on stage behind me, the entire community had come together to build a dwelling place for God! Moses looked around at their completed work and was pleased.

Open the Bible to Exodus 39:42-43 (NirV) and read.

“The Israelites had done all the work just as the Lord had commanded Moses. Moses looked over the work carefully. He saw that the workers had done it just as the Lord had commanded. So Moses gave them his blessing.

“Let’s give a round of applause for our volunteers for joining me on the stage.”

Host collects their goods and dismisses the volunteers to their seats.



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25 MINUTES

APPLICATION

COMMUNICATOR: “In the end, the tabernacle contained tables, altars, specific garments, lamps, the tent, support beams, partitions, and a special box called the Ark of the Covenant—the place where God would come and live. The people used all sorts of metals, fabrics, woods, and stones. The work God requested required expertise and skill far beyond any one individual’s capability. Rather, lots of skilled people worked together to meticulously labor over tasks. When everything was finally in place and the priests were ready, a cloud covered the tent and the glory of God filled it for everyone to see.

“Isn’t that amazing? God wanted to live with the Israelites . . . in the desert . . . inside a huge traveling tabernacle. On top of that, how incredible for God to gift people with skills they could use together to build it.

“All this goes to show that God thinks working together is super important. And think about Jesus! Of course, He was able to do so much on His own! Still, Jesus chose to work together with a unique group of twelve disciples as He traveled and taught. God wanted them to work together! And you know what? God wants us to work together, too!

“Look around this room. Your best skills will be different than the skills of the person next to you. While some are good at sports, others are good at understanding complex mathematical equations. Some are incredible storytellers while others are amazing artists. Each skill we possess is from God. And we can use those gifts on our own, but just imagine what could happen if we work together with God’s help! We’d really make a difference in the world!

LANDING

COMMUNICATOR: “As you head to Small Groups, think about this question:

SLIDE: KEY QUESTION

“When have you seen people work together? Maybe it was at your house, school, or on your sports team. Different people working together with different skills to make a difference. If you can’t think of a moment off the top of your head, no worries. Your Small Group Leader will help you think of examples. Before you head out, let’s pray and ask God for help working together with others. Let’s pray.

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP