



WEEK  
**FOUR**  
MARCH 2022

SMALL GROUP  
**K-3**

**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



*Before kids arrive, take a few moments to pray for them. Ask God to show kids what part they can play in helping to point others to God. Pray that kids would begin a habit of looking for ways to work together with others, share what they have and their gifts, and do it with a spirit of love and helpfulness.*

### TODAY'S BIBLE STORY

**One**

Early Church Works Together /  
Believers Share Their Lives Together  
Acts 2:42-47

### TODAY'S BOTTOM LINE

**Make a habit of working together.**

### MONTHLY MEMORY VERSE

**Two people are better than one.  
They can help each other in  
everything they do.**  
Ecclesiastes 4:9, NIRV

### MONTHLY LIFE APP

**Cooperation—Working together  
to do more than you can do alone**

### BASIC TRUTH

**I should treat others the way  
I want to be treated.**

### EARLY ARRIVER

**WHAT YOU NEED:** Offering container, prepared CDs from previous weeks, yarn, scissors, (optional) plastic sewing needles

**WHAT YOU DO:**

- Welcome kids by name as they arrive.
- Invite kids who brought an offering to put it in the offering container.
- Set out the woven CDs that the group worked on in previous weeks.
- Invite the kids to arrange the finished CDs in a few different ways to create an overall pattern that they like.
- Decide on the final shape—do the kids want to string them all in one line, make a square or rectangle?
- Once a decision on a shape and pattern has been made, cut a few long lengths of yarn, set out the plastic sewing needles (if using), and let the kids work on connecting the CDs together.
  - To “sew” the CDs together, loop the end of the string along one of the loops on the CD, choose a loop in a similar location on another CD, and tie those two CDs together.
- Continue until you have the arrangement your group wants.
- Decide where to hang your CD quilt.





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**CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**

**MADE TO EXPLORE**

an activity that extends learning through hands-on experimentation and discovery



**BEAT BAND**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Rhythm instruments

**WHAT YOU DO:**

- Hand a rhythm instrument to each kid. If you don't have a set of rhythm instruments on hand, use whatever you have available that will make a variety of different sounds.
- For example:
  - clap wooden blocks together
  - tap two pencils together
  - beat the bottom of a plastic cup with a pencil
  - jingle coins in a bag
  - rub the side of an inflated balloon
  - tap spoons together
  - rattle beans in a sealed container
  - twang a rubber band stretched over a cup
  - clap pan lids together
  - tap wooden spoons together
- Play a listening game called, "How Many Sounds?"
  - Ask one kid to turn around.
  - Silently point to one or more kids who will play.
  - Give the signal, "One, two, three" (like a band director) then the kids you chose will all play for about ten seconds.
  - Ask the kid whose back is turned to listen then tell you how many instruments they hear.
- Switch and repeat with different combinations and number of instruments from one to all.
- Give kids a chance to try different instruments by encouraging them to trade several times.
- Remind them that their willingness to trade and share is one way they can **make a habit of working together.**
- For variety, give a simple rhythm pattern or beat for the players in each round to imitate.
- Play until everyone has had a turn as the listener, or longer if time and interest allow.

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**WHAT YOU SAY:**

"Each of you played a different way and with lots of instruments but you all had a part to play. Sometimes you played alone and other times everyone played. We shared our instruments and worked together to make a fun sound. The people who followed Jesus in our Bible story may have had instruments that were played when they came together to sing songs in worship or just for fun. We know they spent time with one another and shared in many ways. You can do that, too. **Make a habit of working together** with your family or friends, and you'll be able to do much more than you could alone."





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**(BEAT BAND, CONTINUED)**

*[Make it Personal] (Share about a time you tried to do something alone but needed help and others came alongside in some way. It could be to help with a move, share a meal, pass along clothes they no longer need, or anything kids will understand as a clear act of kindness similar to what was taught in today's Bible story.)*





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**TWO ARE BETTER THAN ONE  
[LIVE FOR GOD | APPLICATION ACTIVITY]**

**WHAT YOU NEED:** "Color Me a Verse" Activity Pages, markers

**WHAT YOU DO:**

- Give each kid a "Color Me a Verse" Activity Page and markers.
- Read the verse together a few times.
- Invite kids to color their "Color Me a Verse" Activity Page.
- As they work, engage them in a conversation about cooperation and what they've learned this month:
  - What was the result of people in the early church working together?
  - Have you cooperated more with the people around you since we've talked about cooperation? How?
  - What happens when we don't work well together?
  - What happens when we DO work well together?
  - What's one way you could cooperate with someone today?

**TODAY'S BIBLE STORY**

**One**

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Acts 2:42-47

*Note: Kids will use their "Color Me a Verse" Activity Page in the next activity.*

**WHAT YOU SAY:**

"The people in the early church were great examples of how to live according to this verse. They knew that together, as a community, they could do more than they could alone. So they helped each other in everything they did.

"Just like in the early church, when we work together and help each other in everything we do, people will start to notice something different. People will notice we care about each other and love one another. So if someone needs help, give it. If they need a friend, be one. If they need encouragement, share kind words. When we **make a habit of working together with love**, others will see Jesus in us."

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### MADE TO REFLECT

an activity that creates space for personal processing and application



### PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Sit in a circle.
- Lead kids in a rhyming, action prayer using today's

Bottom Line.

- Additionally, consider repeating the same prayer pattern but insert the Bottom Lines from Weeks 2 and 3.
  - Work together to help someone succeed.
  - Work together to help someone in need.

WHAT YOU SAY:

"One, two, I pray for YOU." (Point to someone across the circle from you. Encourage kids to do the same.)

"Dear God, help (kids say aloud the name of the friend they are pointing to) to **make a habit of working together** by sharing, caring, and helping.

"One, two, three, I pray for ME." (Instruct kids to pray silently for themselves to **make a habit of working together**.)

As adults arrive to pick up, let kids walk to the door with a friend wearing the shirt from "Shirt Charades." Remind them to tell the adults how God's people worked together and shared what they had with each other.

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