



WEEK
TWO
MARCH 2022

SMALL GROUP
K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



Before kids arrive, take a few moments to pray for them. Kids this age want to be recognized when they do something big. Ask God to help kids see the value in not just getting credit for a job well done but also in helping someone else do something important, even if it means someone else gets the credit and recognition.

TODAY'S BIBLE STORY

All for You

Joshua Wins the Battle
Over the Amalekites
Exodus 17:8-13

TODAY'S BOTTOM LINE

**Work together to help
someone succeed.**

MONTHLY MEMORY VERSE

**Two people are better than one.
They can help each other in
everything they do.**
Ecclesiastes 4:9, NIV

MONTHLY LIFE APP

**Cooperation—Working together
to do more than you can do alone**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

EARLY ARRIVER

WHAT YOU NEED: "CD Weaving Instructions" Activity Pages, offering container, prepared CDs from Week 1, and yarn in various colors, (optional) plastic sewing needles

WHAT YOU DO:

- Welcome kids by name to Small Group.
- Invite kids who brought an offering to put it in the offering container.
- Direct the kids to choose a prepared CD from Week 1 and some yarn.
- (Optional) Thread the plastic sewing needles.
- Lay out the Activity Pages for kids to follow the instructions and pictures.
 - Direct kids to start in the center hole and weave their yarn under and over the loops already on the CD.
 - To change colors of yarn, instruct the kids to tie the end of the new color of yarn to the end of the old color and keep weaving.
- Set the weaving aside when time is up.
- While you weave, talk about how everyone's week went.
 - Ask, "Was there a time this week when you needed to cooperate with others? How did that feel?"





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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

**CREATING A SAFE PLACE TO CONNECT
25 MINUTES**

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



HELP FROM MY FRIENDS
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Pair kids up, putting kids of similar size together.
- Challenge kids with different activities.
- Ask pairs to sit facing each other and hold hands.
 - Count to three, then tell kids to work together to pull each other up to a standing position.
 - Count to three again and sit back down.
- Direct kids to sit on the floor with knees to their chest and feet flat on the floor.
 - Challenge them to try to stand up without using their arms. This will be difficult, if not impossible.
 - Next, let them work with their partner to do the same thing, but this time kids sit back-to-back and interlock arms.
 - Count to three, then kids stand up by pushing with their legs as they press against their friend's back as if it the friend is a wall.
 - Try sitting back down the same way, pressing their backs together for balance and strength.

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MONTHLY MEMORY VERSE

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MONTHLY LIFE APP

Cooperation—Working together to do more than you can do alone

BASIC TRUTH

I should treat others the way I want to be treated.

WHAT YOU SAY:

“Which was easier, standing up by yourself or with a friend’s help? It was much easier when you had someone helping you, wasn’t it? There are lots of things that are much easier to do when you have help. In fact, some things are impossible to do alone. What are some things that are easier to do when you work together with someone else? *(Pause for responses.)* Those are reasons God wants us to cooperate with each other: so we can help each other improve, do better, and do things we could never do on our own. Let’s do our best to **work together to help someone succeed.**”





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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



MEMORY VERSE CHAIN

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Chain" Activity Pages, Bibles, tape, pencils

WHAT YOU DO:

- Help kids find the memory verse in their Bible. See the navigation tips below if needed.
- Read the verse aloud as kids follow along.
- Give each kid a pencil and the "Memory Verse Chain" strips.
- Guide the kids to fill in the missing words on each strip. Offer reading and writing assistance as needed.
- When finished, show kids how to loop the strips together to make a two-part chain. Then tape the ends of each strip to hold in place.
- Encourage them to think of someone who has helped them succeed in some way: a coach, teacher, family member, church leader, or friend.
- Let them share (briefly) about the person who helped them.
- Tell kids to give the chain to that special person if at all possible.

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Finding verses with kindergartners: Guide kids to open Bibles to the marked page. Point to the "Ecclesiastes" at the top of the page as you say, "Ecclesiastes." Then guide kids to find the big number 4 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 4 for the little 9. Explain that this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

Finding verses with 1st graders: Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find Ecclesiastes in the list under "Old Testament." You can help by telling them that Ecclesiastes starts with the letters E-C-C. When the kids find Ecclesiastes, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Ecclesiastes. Help the kids find the page. When they find it, explain that the big numbers on the page are the chapter numbers. Help them find chapter 4. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 4.

WHAT YOU SAY:

"Aren't you thankful that God put special people in your life to help you succeed? I know I sure am. **[Make it Personal] (Tell the kids about a time God sent someone special into your life to help you succeed at something. It could be someone from your childhood or a significant person in your life right now.)** Just like Aaron and Hur held up Moses' arms, God puts people around us to help us do well. YOU can be that person for someone else. Look for ways to **work together to help someone succeed**, then do what you can to help. That is something you can do every day at school, home, or wherever you spend time this week."



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**CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT

an activity that creates space for personal processing and application



PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Sit together in a circle.
- Encourage kids to thank God for people who help them learn, improve, and succeed.
- Guide kids to think of one or two people in their lives who help them: teachers, parents, coaches, etc.
- Invite one kid to stand up and name someone who helps them.
- Then ask them to reach out their hand and help the kid next to them stand.
- That kid will then say who their person is, and so on.
- Continue until everyone is standing.

TODAY'S BIBLE STORY

All for You

Joshua Wins the Battle Over the Amalekites
Exodus 17:8-13

WHAT YOU SAY:

"Dear God, thank You for giving us people in our lives to help us. Thank You that we don't have to do everything by ourselves, and thank You that we can help each other. We pray that You will show us how to **work together to help someone succeed**. In Jesus' name, amen."

TODAY'S BOTTOM LINE

Work together to help someone succeed.

As adults arrive to pick up, invite kids to show them the "Memory Verse Chain" they made and who they plan to give it to.

MONTHLY MEMORY VERSE

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