



WEEK  
**ONE**  
MARCH 2022

SMALL GROUP  
**K-3**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



*Before kids arrive, take a few moments to pray for them. Ask God to help kids see that not only were we created to work together but things just work better when we work together. Pray that kids would be able to put aside their differences and their own desires in order to cooperate with their peers.*

## TODAY'S BIBLE STORY

### Come Together

Building the Tabernacle  
Exodus 25:8-9; 28:1, 3; 31:1-11;  
35:21, 25, 34; 39:42-43  
(Exodus 19, 25)

## TODAY'S BOTTOM LINE

**God wants us to work together.**

## MONTHLY MEMORY VERSE

**Two people are better than one.  
They can help each other in  
everything they do.**  
Ecclesiastes 4:9, NIV

## MONTHLY LIFE APP

**Cooperation—Working together  
to do more than you can do alone**

## BASIC TRUTH

**I can trust God no matter what.**

## EARLY ARRIVER

**WHAT YOU NEED:** "CD Weaving Instructions" Activity Page, offering container, old CDs, yarn in various colors, scissors, (optional) plastic sewing needles

*NOTE: You will work on this project all month.*

### WHAT YOU DO:

- Welcome kids enthusiastically to a new month at Small Group!
- Invite any kids who brought offerings to put them in the offering container.
- Give each kid a CD and some yarn.
- Set out the "CD Weaving Instructions" Activity Pages for kids to reference.
- This week is the start of the weaving project—the first step is to make the "warp" of the fabric.
- Direct kids to work on the first step.
- Walk around and help as needed.
- Encourage the kids to make several of these starter CDs so everyone can have a few to work on over the next month.
- Once older kids get the hang of it, let them work at their own pace and create a few starter CDs or guide and encourage the younger kids.
- *NOTE: Set aside the Activity Pages, CDs, and yarn for next week!*



**MADE TO PLAY**

an activity that encourages learning through following guidelines and/or working as a group



**TABERNACLE DOT-TO-DOT**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Holy Tent Dot-to-Dot" Activity Pages and crayons or markers

**WHAT YOU DO:**

- Give each kid a copy of "Tabernacle Dot-to-Dot."
- Before setting out the markers or crayons, explain that they will do the puzzle together at the same time by answering a question about the Bible story for each dot they connect.
- Let kids choose a marker or crayon and hold it at number 1.
- Ask the first question in the list below and let kids share the answer.
  - You can let kids take turns giving answers or let the whole group shout out the correct answer.
- For each question answered, kids draw a line from one number to the next in numerical order.
- Remind kids to pause at each number and wait together until they answer another question.
- If needed, let kids set down their crayon after connecting two dots then pick it up again after the review question is answered.
- After the dot-to-dots are completed and review questions answered, let kids color their Tabernacle drawings as you talk about the story.

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Bible Story Review Questions

1. What did God's people work to build together? (*a holy tent or worship tent*)
2. What was the name of the man God gave directions to for building the tent? (*Moses*)
3. Is this sentence True or False? **God wants us to work together.** (*True*)
4. Where did the supplies for the tent come from? (*people shared what they had*)
5. Is this sentence True or False? The tent could not be built because God's people would not share what they had or work together. (*False*)
6. Name some of the things people shared to help build the tent. (*gold, jewelry, cloth, thread, wood, oil, etc.; answers can vary*)
7. Can you name two people who worked together to build the tent? (*Bezalel or Oholiab*)
8. What letter does the word TENT begin with? (*T*)
9. Is this sentence True or False? The tent was like a church where God's people came to worship. (*True*)
10. When the tent was finally finished, what happened to show the people God was there? (*A cloud covered the tent and God filled it for everyone to see.*)

**WHAT YOU SAY:**

"If you had been there when the tent was built, what would you have done to help with that big project? (*Pause as kids answer.*) What are some ways you can





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**PRELUDE      SOCIAL      STORY      WORSHIP      GROUPS      HOME**

**CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**

### **(TABERNACLE DOT - TO - DOT, CONTINUED)**

work together with others today? *(Encourage kids to share ways they can cooperate, work with others, and help in their family, at school, and at church.)* Those are great ways you could have helped! God's people shared what they had and worked together.

"God gave different talents and skills to the people who made the tent. Some worked on the frame and cloths to make the outside of the tent. Some worked on the furniture and special things that went inside. Some made the special clothes the priests wore. It took a long time to build. When it was finally done, God filled the big tent with a cloud, and everyone knew God was there. The people all cooperated and worked together to build the special place to worship. Just like the Israelites, **God wants us to work together.**"





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



### TWO ARE BETTER CHARADES [HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bibles

WHAT YOU DO:

- Pair kids together and instruct them to help each other find Ecclesiastes 4:9 in their Bibles.
- Use the following tips to help kids learn how to find verses in unfamiliar parts of the Bible.

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*Finding verses with kindergartners:* Guide kids to open Bibles to the marked page. Point to the "Ecclesiastes" at the top of the page as you say, "Ecclesiastes." Then guide kids to find the big number 4 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 4 for the little 9. Explain that this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

### TODAY'S BOTTOM LINE

God wants us to work together.

*Finding verses with 1st graders:* Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find Ecclesiastes in the list under "Old Testament." You can help by telling them that Ecclesiastes starts with the letters E-C-C. When the kids find Ecclesiastes, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Ecclesiastes. Help the kids find the page. When they find it, explain that the big numbers on the page are the chapter numbers. Help them find chapter 4. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 4.

### MONTHLY MEMORY VERSE

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- Read the verse aloud a few times.
- Invite half of the kids to say the first part of the verse together. (*Two people are better than one.*) Then invite the others to answer back with the second half. (*They can help each other in everything they do.*)
- Let kids take turns acting out a time when "two people were better than one" and invite the remaining kids to guess what the situation is.
- With each round, guide kids to share WHY it's better to work together in the scenario they acted out.
- If kids need help coming up with ideas, whisper one of the following situations for them to act-out:
  - playing a game
  - putting toys away
  - learning to ride a bike
  - having a surprise party
  - going for a walk
  - watching a movie
  - carrying groceries or another heavy load
- If time allows, let kids share other situations when two people are better than one and why.

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## **(TWO ARE BETTER CHARADES, CONTINUED)**

**WHAT YOU SAY:**

***[Make it Personal] (Tell kids about a time you worked with others to complete a project at church—perhaps a service project or a building program with a goal that was accomplished because so many people worked together.)***

**“God wants us to work together.** With others, we can do more than we can on our own. We can do big things for God and help others in important ways when we cooperate. Working together makes everything better.”





WEEK  
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**K-1**

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**CREATING A SAFE PLACE TO CONNECT  
25 MINUTES**

**MADE TO REFLECT**

an activity that creates space for personal processing and application



**PRAY AND DISMISS**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

- Remind kids that **God wants us to work together.**
- Pray for each of the kids by name, asking God to help them cooperate and work well with others this week.
- Invite the first kid you pray for to link arms with the second then the third and so on until kids have formed a circle with arms linked at the elbows.

**WHAT YOU SAY:**

“Dear God, help us do our part to cooperate and work together with others this week. We know that we can do that in many ways. Help us think about the things we do best then work together with others to do more than we could alone. In Jesus’ name, amen.”

As adults arrive to pick up, have kids link arms with a friend and say, “Two people are better than one,” as they walk a friend to the door or exit area. If only one kid remains, link arms with them and do the same.

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