

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



OPENING ACTIVITY

WHAT YOU NEED: Toy fishes or other small objects for kids to grab

WHAT YOU DO:

- Pair kids up and have them face each other.
- Place a toy fish on the floor between each pair of kids.
- Kids will play a game of "Head, Shoulder, Knees and Fish." To play:
 - Call out a series of body parts, e.g., head, shoulder, knees, ears, etc. Kids must touch the body part you call out. Make this fast pace.
 - Randomly say "Fish".
 - As soon as kids hear "Fish" they grab the fish on the floor between them.
 - The first kid to grab the fish scores a point.
 - Play several rounds.
 - When you are done playing, the kid with the most points is the winner.

TODAY'S BIBLE STORY

All I Need Is a Miracle

Jesus Feeds the Five Thousand
John 6:1-13

TODAY'S KEY QUESTION

What do you have that you can use to help others?

TODAY'S BOTTOM LINE

Use what you have to help others.

MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

Micah 6:8, NIV

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

WHAT YOU SAY:

"Hmmmm . . . I wonder what heads, feet, and fish have to do with our story today? **[Transition] Let's head to Large Group to find out.**"

Lead your group to the Large Group area.



WEEK

THREE

FEBRUARY 2022

SMALL GROUP

PRETEEN

PRELUDE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



VERSE TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Masking tape, tissue paper fishes, "Verse Plates," straws, Bibles, pencils or markers, mobile device

WHAT YOU DO:

- Using masking tape, create a line at one end of your environment.
- At the other end of the environment, place a "Verse Plate" for each kid.
- Give each kid a tissue fish and a straw.
- Line kids up on the masking tape.
- Challenge kids to a Fishing Race.
 - Kids move their fish across the environment by blowing through their straw.
 - Once they reach a plate, kids lift their fish by sucking through their straw to pick up and move their fish onto one of the plates.
 - When their fish is on the plate, they grab the plate and race back to the taped line, without holding the fish to keep it on the plate.
 - If the fish "blows off" the plate, they must pick it up and start again at the area where the plates are lined up.
 - The first kid back to the starting point wins the race.
- Ask kids return to the taped line with a plate, give them a Bible and a pencil. Tell kids to look up the verse that is on their plate.

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Finding verses with 4th-5th graders: Ask kids to tell you if the book of the Bible they're looking for is in the Old Testament or New Testament. If it's in the Old, instruct kids to flip slowly, starting at the front of the Bible and heading toward the back, until they find the book they're looking for. If it's in the New, instruct kids to start flipping from the back, going forward to find the book they're looking for. Once they find the book, explain that the big numbers on the page are the chapter numbers. First, have them find the chapter they're looking for. Then explain that the small numbers are verse numbers. Tell kids to find the verse within the chapter they've already found.

- On their plate, tell kids to write what the verse says about how to show compassion.
- Encourage kids to share their verses with the group. What do the verses say about what compassion can look like?
- Verses with potential discussion questions are listed below:
 - Ephesians 4:32: Is forgiving others a way of showing compassion? Why or why not?
 - Micah 6:8: What is mercy? (If necessary, look up a definition on a mobile device.) How is showing mercy a way to show compassion?
 - Ecclesiastes 4:9-10: How can we lift up or encourage other people?
 - 1 Thessalonians 5:16-18: What does our attitude have to do with showing compassion? How can being joyful be a way to help others? What about being thankful?



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25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What are things you like to do? Challenge kids to think of ways they can use what they enjoy doing to help others.
- What is something you are good at? Challenge kids to think of ways they can use what they are good at doing to help others.
- How could using what you have to help others make a difference in someone's life?
- What can you do when you want to help someone but you don't think you have anything to offer?

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MADE TO REFLECT

an activity that creates space
for personal processing
and application



MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Bibles, "Verse Plates" from the Verses to Take with You Activity, pencils/markers

WHAT YOU DO:

- Give kids a Bible.
- Look up 1 Thessalonians 5:17 and read it together.
- Explain one thing we all can do to show compassion is to pray for each other.
- Encourage kids to share a prayer request with the group. **[Make It Personal] (Be prepared to share an age-appropriate prayer request you have as well.)**
- Encourage kids to write the requests on the back of their "Verse Plates" from the Verses to Take with You Activity.
- Challenge kids to show compassion by praying for each other this week.
- Close in prayer, incorporating the requests kids shared into your closing prayer.

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