



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Anytime You Need a Friend
Jesus Heals Bartimaeus
Mark 10:46-52

TODAY'S KEY QUESTION

When has someone made time for you?

TODAY'S BOTTOM LINE

Make time to help others.

HOST SUPPLIES

- Time props (will be used again in the story)
 - Wrist watch
 - Hourglass
 - Timer from board game
 - Kitchen timer
 - Stop watch
 - Alarm clock
- Scavenger hunt paper with checklist (Printable)
- Pens or pencils for groups

STORY SUPPLIES

- Index cards and pencils (one of each for each kid)
- Time props (from Opening Game)
 - Wrist watch
 - Hourglass
 - Timer from board game
 - Kitchen timer
 - Stop watch
 - Alarm clock

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Just for Fun
Opening Activity

LARGE GROUP

35
MIN

ANNOUNCEMENTS:

- **HAPPY FEBRUARY**

- **COMPASSION Challenge**

- **This month we are focused on being good neighbors and showing compassion to those around us.**
- **Our challenge is for you to come back each week and share a story of COMPASSION with your leaders.**
- **If we hear a great story of COMPASSION, we will share it from stage during the service.**

MONTHLY WORSHIP LINEUP:

Week 1 - This Is Living & Way Maker

Week 2 - Real Love & There's Nothing That Our God Can't Do

Week 3 - The Best Is Yet To Come & Graves Into Gardens

Week 4 - Might Get Loud & Who You Say I Am

SMALL GROUP

25
MIN



PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

25 MINUTES

10 MINUTES

TODAY'S BIBLE STORY

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TODAY'S KEY QUESTION

When has someone made time for you?

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MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."
Micah 6:8, NIV

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.

LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.
SLIDE: THEME
OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP

WORSHIP

Worship Leaders enter

WORSHIP LEADER: "Hi, everyone! It's great to see you.

AUDIO: Might Get Loud

AUDIO: Who You Say I Am

Host enters . . .

OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)
OPTIONAL VIDEO (MEDIA PACKAGE): THEME

WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host can talk about something that happened culturally throughout the week like a big sports game, movie opening, a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening.

OPENER

HOST: "Hey, everyone! Can you believe it is the end of the month already? I've had such a great time learning how we can be better neighbors. And even though we're at the end of the month, thankfully we can keep the fun going! It is time for another all-play block party game! Who likes a scavenger hunt? Well, that's good! Get ready for "The Block Party Scavenger Hunt!"

SLIDE: "THE BLOCK PARTY SCAVENGER HUNT"



WEEK
FOUR
FEBRUARY 2022

LARGE GROUP
PRETEEN

PRELUDE	SOCIAL	STORY	WORSHIP	GROUPS	HOME
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25 MINUTES

10 MINUTES

“We’ve hidden several ‘time’-related objects around the room. Now, if you find an item, just leave it there. That’s right, instead of grabbing the item, write down where you found the item. And be sure other groups don’t see you. You want to be secretive! Once you’ve found all of the items on the list, quickly run back to your group and sit down. I’ll check your list.

Pass out paper and pen/pencil for each group. Start the scavenger hunt. After the first group is done, check their list. Once all the groups are done, review where the items were hidden. Go around and collect the items from their locations and put them on stage for all to see. The Communicator will use them during the story.

HOST: “What a hunt! Well done!”



COMMUNICATOR SCRIPT (STORY)

SLIDE: THEME BACKGROUND

Communicator enters

INTRODUCTION

COMMUNICATOR: "Hey, everyone! Glad to see you all here today. I see you made TIME to be here. Thanks so much for being on TIME. After all, we have a good TIME planned for us.

"Okay . . . I'm trying too hard. But seriously, have you ever thought about your TIME? Think about it. Every day we get a certain amount. Twenty-four hours, sure, but we're not really able to use all of that time for ourselves, right? A lot of our time gets taken up by sleep, school, meals, all sorts of stuff.

"I know—let's try something. Take moment to imagine an afternoon in your life. You have eight hours of time that you have to manage. Some of this time is already filled for you, but some of this time you can choose what to do.

"On the screen you will see a list of activities. If the activity is in red, you MUST put it on your list for the amount of time listed. However, the rest of the time is up to you to pick and choose. The only requirement is that the activities you choose must add up to eight hours in the end. If you have an activity that is not on the list, use the 'Other' and write it in. You can write down your list on these cards. We'll give you a couple of minutes to finish. Got it? Let's do it!

SLIDE: AFTERNOON ACTIVITIES

AUDIO: FUN BACKGROUND MUSIC

Pass out cards and pencils to everyone. Give a set amount of time to finish. At the end of the time, have them share with their small group how they divided up their time. Take a few responses from each of the following questions.

"Great. Let's hear from you. How did you divide your time? What were some of the challenges of trying to manage your time? Did you have any moments where you were torn and conflicted?

Pause for responses and interaction.

TENSION

COMMUNICATOR: "Great thoughts. Thanks for playing along. Alright, so here's a test. When you look at your list, how much of your time involves helping or caring for someone else? This isn't a trick question. Maybe we chose to help a parent with cleaning up from dinner or vacuuming the living room. But activities like that might just feel like chores. The truth is that we can choose to spend our free time however we want to spend our free time. But I wonder: can we show actually how much we care about others by how we spend our time?

"The answer might seem obvious. Of course, we can show how much we care about others with how we spend our time. Yet maybe more often than not we choose to use our time to focus more on ourselves. How do we discover the ways we can use our time to show others that we care about them? And if we choose to use our time to help others, how do we choose which people get our attention?



25 MINUTES

“Those are good questions to explore when it comes to this idea of compassion. They are questions that actually get answered through the life of Jesus and how He served others and showed them how much He cared. Let’s check out one of these moments today.

TRUTH

COMMUNICATOR: “Today, we head to the book of Mark, one of the four Gospels in the New Testament that tell us all about the life of Jesus. Mark was one of the first followers of Jesus, but he wasn’t one of the twelve disciples. He was a friend of Peter and he wrote down a lot of what Peter told him about Jesus’ life. Mark shares a story that can help us address this idea of having the time to care for others. The event Mark records happened later in Jesus’ ministry, when the crowds following Jesus had really grown. We saw this last week, but there were times when it seemed like everywhere Jesus went, people were surrounding Him to hear Him teach, to be healed, or to question Him. Jesus was a popular guy! And at this point in His ministry, getting near Him could be really hard.

“Let’s jump into the story! This is from Mark, chapter 10.

Open the Bible to Mark 10:46a (NirV) and read,

“Jesus and his disciples came to Jericho. They were leaving the city. A large crowd was with them.

“We can already see it. Crowds were surrounding Jesus as He and the disciples were leaving the city. Certainly, a lot of people were competing for His attention, which brings us to our questions: Who did Jesus have time for? Who did Jesus make time for? Especially when so many people wanted a share of His time!

Open the Bible to Mark 10:46b (NirV) and read.

“A blind man was sitting by the side of the road begging. His name was Bartimaeus.

“A poor blind man begging on the side of the road. Would this be one of the people Jesus had time for? Let’s find out.

Open the Bible to Mark 10:47 (NirV) and read.

“He heard that Jesus of Nazareth was passing by. So he began to shout, “Jesus! Son of David! Have mercy on me!”

“Clearly, Bartimaeus knew something about Jesus. As soon as he heard that Jesus passing by, he couldn’t help but cry out for mercy. ‘Maybe Jesus will help me,’ he thought! But not everyone thought this man was worth Jesus’ time.

Open the Bible to Mark 10:48a (NirV) and read.

“Many people commanded him to stop. They told him to be quiet.

“Did you hear that? Bartimaeus was calling out for compassion and asking Jesus to help him. But people were telling him to be quiet! They didn’t believe that he was worth Jesus’ time. But what did Jesus think about Bartimaeus?

“Well, the man continued to call out, ‘Son of David, have mercy on me!’ And look at what happened next.



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

Open the Bible to Mark 10:49-50 (NIRV) and read.

“Jesus stopped and said, “Call for him.” So they called out to the blind man, “Cheer up! Get up on your feet! Jesus is calling for you.” He threw his coat to one side. Then he jumped to his feet and came to Jesus.

“Can you imagine what the crowds must have thought when this happened? Of ALL the people who were there, Jesus stopped and took time out for this man who was begging for help. Sounds like the crowd was taken aback. But Jesus didn’t see people like many in the crowd saw people. Jesus truly saw ALL people and had compassion for them, especially on the ones who others overlooked. And on this day, Jesus heard the cries of Bartimaeus. And now Jesus was about to answer them.

Open the Bible to Mark 10:51-52 (NIRV) and read.

“What do you want me to do for you?” Jesus asked him. The blind man said, “Rabbi, I want to be able to see.” “Go,” said Jesus. “Your faith has healed you.” Right away he could see. And he followed Jesus along the road.

“Did you catch that? Right then and there, Jesus had compassion on Bartimaeus and healed him. Jesus saw Bartimaeus’ faith, and after being healed, Bartimaeus immediately became a follower of Jesus.

APPLICATION

COMMUNICATOR: “Now, Mark shares two more things that make this moment even more incredible. First, we might want to excuse away this story and say, ‘Well, maybe Jesus didn’t have much going on that day.’ Or ‘Maybe it was a down day for Him and Bartimaeus just happened to fit in His schedule.’ But, as you keep reading in the Gospels, Jesus was on His way to Jerusalem, where He experienced the final week before His death. Jesus entered Jerusalem ultimately to give His life on the cross. Of course, we don’t know for sure, but I’d imagine that Jesus had a lot on His mind, knowing what was going to happen when He arrived in Jerusalem. And yet, in the midst of all of that, Jesus made time to stop and help Bartimaeus. I think that is pretty amazing.”

“Second, did you notice what Bartimaeus kept calling Jesus? He called Jesus the ‘Son of David?’ Anyone have an idea what that was all about? Well, Son of David is a title for the Messiah. In other words, the prophets in the Old Testament said that the anointed One, the Messiah, the Savior of the World would come from David’s family line. The Savior would be a ‘Son of David.’ So Bartimaeus was using that title to declare what he believed to be true—and actually is true—about Jesus. Jesus was and is the Messiah, the Son of David. It turns out that although Bartimaeus was blind, he could actually see Jesus better than many people in the crowds that day.

Taking out the time pieces that were collected during the scavenger hunt.

“As we finish up, let’s return to some of those time pieces that you found during the scavenger hunt. let’s see if they can help us to come up with some ideas for how we might make TIME for others.

Take wrist watch.

“Take the wrist watch. This watch obviously keeps time. I don’t know about you, but I have moments when I can start doing something thinking I’ll just be a few minutes and then all of the sudden realize I’ve wasted hours on video games or watching YouTube. Maybe the wrist watch can represent using your time wisely to include activities that also serve and help others.



25 MINUTES

Take timer from board game and hourglass.

“Or take these. Maybe you have that younger sibling or cousin who is always asking to play a board game. Sure, you might get bored with a game that’s really too young for you. But what would it look like to spend time playing with them anyway? You could totally make their day!

Take kitchen timer.

“Any of you like to bake or cook? What would it look like to spend your time helping out with dinner one night? Or maybe there’s someone in your neighborhood who lives alone and would love a plate of cookies or a home-cooked meal.

Take alarm clock.

“Or lastly, who likes sleeping in on the weekend? Me too! What might it look like to set an alarm clock to get up a little earlier and help out with some yard work? Maybe you could help someone in your church or neighborhood with some work around their home?

“As you make time for others, it’s important to remember that it’s not bad to take time for yourself. Even Jesus took time to be by Himself, away from the crowds and alone with God. We need time to recharge and enjoy life. But as we follow Jesus, we’ll find that helping others and showing them compassion can give us life, too! There are so many creative ways to show compassion by making time for others. Ask God to help you see all of the needs around you and to have the courage and initiative to act!

LANDING

COMMUNICATOR: “Sometimes we need to remember how others have made time for us to realize how we can make time for others. So, as you head to Small Group, take some time to think about this question:

SLIDE: KEY QUESTION SLIDE

“When has someone made time for you? When people have made time for you, how did it make you feel? How does their example help you think about the way you will make time for others? Good things to think about, for sure! I can’t wait for you to get to groups to share more about the ways people have helped you. You’ll also have a chance to brainstorm all sorts of ways you can use your time to show compassion to others. Before you head out, let’s pray and thank God for showing compassion to us and sending Jesus to be our Savior. Let’s pray.”

Communicator leads group in a prayer related to what they just heard. After prayer, Communicator dismisses kids to Small Group.

AUDIO: PLAY HIGH-ENERGY MUSIC AS THE KIDS EXIT.

SLIDE: THEME

OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP