

3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

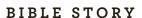
**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help



Jesus is a good friend to everyone.

FEEDING 5,000 MARK 6:31-44

## MEMORY VERSE

"'Come and follow me,'

Jesus said."

**MATTHEW 4:19, NIRV** 

## KEY QUESTION

Who can be friends with Jesus?

## **BOTTOM LINE**

Everyone can be friends with Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.



## **FIVE AND TWO**

WHAT YOU NEED: No supplies needed.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

**DURING THE ACTIVITY:** Give the children a set of movements to do in increments of five and two. Repeat as desired. Movements: Five jumps and two turns; five head pats and two toe touches; five stomps and two star jumps; five turns and two frog jumps; and five crab walks and two running in place.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hey, friends! Let's get moving today. We'll do some cool movements. Listen closely, and I will tell you to do FIVE of one move then TWO of another move. Are you ready?" (*Pause.*)

During Activity: "Let's jump five times! (*Jump.*) Now turn around two times! (*Turn.*) Great job!" (*Finish activity.*)

AFTER THE ACTIVITY: "Great job, friends. Whew! That was a lot of moving! We did FIVE of one move then TWO of another move. Jesus did something amazing with FIVE loaves of bread and TWO fish! We'll hear all about it in our Bible story today!"

**TRANSITION:** Move to Worship and Story by alternating between five hops and two giant steps as you move to the story area.



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

### MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

## BIBLE STORY

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FEEDING 5,000 MARK 6:31-44

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## **MEMORY VERSE SHOES**

### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Memory Verse Shoes" Activity Page, cardstock, scissors, sharpened pencil, pipe cleaners, stickers, and washable markers

#### WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Memory Verse Shoes" on cardstock and cut out, one shoe per child. Use the sharpened pencil to poke three holes through the dots on each shoe. Cut each pipe cleaner in half. Place a shoe and two pipe cleaner halves at each spot at the table. Set the washable markers and stickers on the table.

**DURING THE ACTIVITY:** Show the children how to push the ends of their pipe cleaners through the pre-punched holes to create a flip flop. Point out the verse and read it aloud. Lead the children to repeat the verse with you along with the motions. Encourage them to decorate their flip flops with the stickers and washable markers.

**AFTER THE ACTIVITY:** Make sure each child's name is on their flip flop and set aside for pick-up. Gather the remaining stickers and markers and set aside.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, let's make some shoes today! Have you ever worn a pair of flip flops? Let's add these pipe cleaners to our shoes like this!" (*Demonstrate*.)

**DURING THE ACTIVITY:** "Do you see what's written on your shoe? It's our memory verse for this month. Let's say it together with the motions. '"Come (motion towards self) and follow me," (march) Jesus said,' (hands around mouth) Matthew 4:19. (Open hands like a book.)

"Good job! Now let's add some stickers and use the markers to decorate our flip flops."

AFTER THE ACTIVITY: "Your shoes look awesome! Jesus said, 'Come and follow me.' We can follow Jesus because He wants to be our friend forever! Who can be friends with Jesus? Everyone can be friends with Jesus."



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an activity that uses a preschooler's natural desire to move to help them learn

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### FREEZE DANCE

### [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Music player and the monthly song, "Wherever He Goes"

#### WHAT YOU DO:

**DURING THE ACTIVITY:** Play "Wherever He Goes" and encourage the children to dance to the music. Turn off the

music after about twenty seconds then ask the children to freeze and say the Bottom Line. Repeat several times.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Let's dance together! When the music starts, you can dance. When the music stops, everyone FREEZE! While we are frozen, we can say, 'Everyone can be friends with Jesus!' Are you ready?" (Pause and do activity.)

AFTER THE ACTIVITY: "Friends, you have some awesome dance moves! That was so fun. Jesus wants to be friends with everyone. Tell me, who can be friends with Jesus? Everyone can be friends with Jesus!"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer

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## MEMORY VERSE

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## JOURNAL AND PRAYER

### [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Matthew 4:19, journal, fun-shaped pen, and reward stickers or handstamp

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend we're fish swimming to our small

group spot. You can make little fins with your hands like this. (Demonstrate.) Okay little fish, follow me! (Pretend to swim like a fish as you lead the children to your small group spot.)

"We made it little fish. You can stop swimming now. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story was about something amazing Jesus did. Do you remember what Jesus did in our story? (Pause.) Yes! Jesus fed A LOT of people! And He did it with only five loaves of bread and two fish! Jesus fed all of the people because Jesus is a good friend to everyone. Jesus wants everyone to be His friend and follow Him. And the Bible verse we learned will help us remember that. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) "Come, and follow me," Jesus said, Matthew 4:19. (Close Bible and lay it down.)

"Let's stand up and say that together one time, then anyone who wants to say it can have a turn."

CHILDREN AND SGL: "'Come (motion towards self) and follow me,' (march) Jesus said,' (hands around mouth) Matthew 4:19." (Open hands like a book.)

**sgl:** "It sounds like you know it! (*Give two thumbs-up.*) Now you can sit down. Anyone who wants to try to say the verse can give it a try. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

"Yay, [child's name]! Here is your [sticker/handstamp]! (Repeat with each child as they try to say the Bible verse.)

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! (Pause to look.) Yay! (Give fist bumps to the children.) Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of foods we eat. When we pray, we can thank God for our food the way Jesus thanked God for the fish and bread! When I say your







PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# (JOURNAL AND PRAYER, CONTINUED)

name, tell me one food that you eat. (Say each child's name and write down what they say. Remember to print so the children can recognize their names and the letters.)

"Yum! This list of food is making me hungry! Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## PRAYER

**SGL:** "Dear God, Thank You that Jesus is a good friend to everyone. I pray that we will all want to be friends with Jesus and follow Him. And God, we also want to thank You for the food You give us. Food like (*read the list the children made*). We love You, God. In Jesus' name, amen."