



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



OPENING ACTIVITY

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Direct the kids to stand in a circle and face each other.

TODAY'S BIBLE STORY

By Your Side

Jesus Talks with a Woman from Samaria
John 4:1-30, 39-42

- Instruct the kids to look around the circle and pay close attention to the other kids.
- Ask them to turn around and face the outside of the circle so they can't see each other.
- Ask questions:
 - Raise your hand if you can tell me someone other than you who is wearing a red shirt.
 - Who can name someone other than you who is wearing a sweater?
- Call on a kid who has their hand raised.
- If the kid answers correctly, instruct the kids to turn around and look around the circle again to notice more details then continue the game as before.
- If the kid doesn't answer correctly, call on someone else who has their hand raised.
- Once you have a correct answer, congratulate that kid, and move on to the next round.
- Continue asking similar questions about items of clothing kids are wearing.
- Repeat for as long as time and interest allow.

TODAY'S BOTTOM LINE

Show others that they matter.

MONTHLY MEMORY VERSE

"The Lord has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God."

Micah 6:8, NIV

WHAT YOU SAY:

"You guys were very observant today by paying attention and seeing who was wearing what. **[Transition] Let's head to Large Group and hear about a time Jesus saw a woman and showed her that she mattered.**"

Lead your group to the Large Group area.

MONTHLY LIFE APP

Compassion—Caring enough to do something about someone else's need

BASIC TRUTH

I should treat others the way I want to be treated.





CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



*WHO'S IN YOUR CIRCLE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Who's in Your Circle?" Activity Pages, pens or pencils

WHAT YOU DO:

- Give each kid a "Who's in Your Circle?" Activity Page and a pen or pencil.
- Instruct the kids to write two or three names of people in their life who fit in each category of the circle.
- Explain what each circle means.
 - The smallest circle is for the people closest to them, i.e., the people they live with.
 - The next circle is for their friends—people they choose to hang out with and spend time with.
 - The next circle is for their classmates, teammates or activity mates; people they see on a regular basis but aren't close enough friends to hang out with outside of the activity or sport.
 - The outside of the last circle is for people they see on a regular basis but don't interact with or notice much. This could be someone at school, church, the park, etc.

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WHAT YOU SAY:

"We can spend a lot of time with someone and not take time to show them that they matter. Maybe you wrote down your sister or brother's name in the first circle. How can you show someone you live with that they matter? *(Allow time for kids to answer.)* Those are some great ideas. What about our next circle? What are some ways you can show your friends they matter? *(Allow time for kids to answer.)* Those are some good ideas, too. What about your classmates? Based on who you wrote down, how can you show them that they matter? *(Allow time for kids to answer.)* Fantastic job!

"Now, this last area is one of my favorites because this is where most people would have written down the woman's name from our Bible story. Lots of people knew who she was, but not many people hung out with her or paid much attention to her. Jesus made a point to show her she mattered even though she felt left out and unnoticed. We can be like Jesus and show the people you wrote down here that they matter, too. What are some ways you can do that? *(Allow time for kids to answer—can simply talk to them or invite them to play.)*

"You have the opportunity to show people that you see them. Even more than that, because you follow Jesus, you are showing them that God sees them and loves them, too. I hope you take time this week to see the people you wrote down in each circle and make time to show them that they matter.





WEEK
TWO
FEBRUARY 2022

SMALL GROUP

K-3

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(*WHO'S IN YOUR CIRCLE?, CONTINUED)

[Make it Personal] (Share a kid-appropriate story of a time a Jesus-follower showed you that you mattered to them and to God. Expand on how you knew they followed Jesus because they treated you with the same love Jesus has for others.) "This person made me realize that because I follow Jesus, I can **show others that they matter.**"





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K-3

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25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



WATER DROPLET VERSE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Water Droplets" Activity Page, a Bible marked at Micah 6:8

WHAT YOU DO:

- Ask a volunteer to open the Bible to Micah 6:8 and read the verse aloud for review.
- Scatter the memory verse water droplets from the Activity Page on the floor of your small group area.
- Guide the kids to form a circle around the water droplets.
- When you say, "GO," kids must hop (hopping only!) into the circle to grab one water droplet then hop back out.
- If there are still droplets left, kids can hop back in to retrieve one more.
- Help the kids work together to put the verse in order.
- For pre-readers, point out the numbers on the bottom to help them put the verse in order.
- Read the verse together.

WHAT YOU SAY:

"Great job! This verse is the perfect formula for showing compassion. (*Hold up the 'love to show mercy' water droplet.*) Showing mercy means showing love and forgiveness. Because Jesus loves us, and because He always forgives us, we can show love and forgiveness to others! Showing mercy is just one way to **show others that they matter!**"

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WEEK
TWO
FEBRUARY 2022

SMALL GROUP
K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Who's in Your Circle?" Activity Pages (filled out) and pencils

WHAT YOU DO:

- Instruct the kids to hold their "Who's in Your Circle?"

Activity Page.

- Give each kid a pencil.
- Direct them to turn over their paper and write down two or three ways they can show one of the people on the other side that they matter this week.
- Challenge the kids to do whatever they wrote down this week.
- Close your group time in prayer.

WHAT YOU SAY:

"Today was such a good day as we learned all about Jesus and how He showed the woman at the well that she mattered. If we follow Jesus, we can go out and **show others that they matter**. Can someone share something they wrote down to show someone they matter? (*Allow kids to respond.*) Those are really great ideas. Let's pray and ask God to help us show others that they matter.

"Dear God, thank You that You notice everyone and that everyone matters to You. We want to show people in our lives that they matter to us and to You. Please help us do what we wrote so we can show the people in our lives that they matter. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, invite kids to share one thing they notice and love about the adults.

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