

3-5 YEAR -OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



We can love like Jesus.

DO EVERYTHING IN LOVE 1 CORINTHIANS 16:14

MEMORY VERSE

"Do everything in love."

1 CORINTHIANS 16:14, NIV

KEY QUESTION

Who does Jesus love?

BOTTOM LINE

Jesus loves everyone.

BASIC TRUTH

Jesus wants to be my friend forever.



2. CANDLES ON YOUR CAKE

WHAT YOU NEED: "Cake" Activity Pages, cardstock, straws, scissors and a plastic bin

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Cake" Activity Pages on cardstock, one per child. Cut the straws into three different lengths, several of each length per child. Place the

straws in the bin of straw and set the bin and Activity Pages on the table.

DURING THE ACTIVITY: Encourage children to match the straws to the appropriate cake. The shortest straws go on the smallest cake. The medium straws go on the medium cake. And the longest straws go on the largest cake. Once the straws are on the cakes, dump them back in the bin and do it again.

AFTER THE ACTIVITY: Have the children place the straw pieces back in the bin. Gather Activity Pages and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, find a seat at the table!"

DURING THE ACTIVITY: "What's missing from these cakes? Candles! We'll pretend these straws are candles. We have three different sizes of candles. Let's put the shortest candles on the smallest cake, the medium candles on the medium-size cake, and the longest candles on the largest cake."

AFTER THE ACTIVITY: "Great job, friends! Your cakes are ready for a party! It's been such a FUN month celebrating that everyone's invited because **Jesus loves everyone**. Let's go hear today's story!"

TRANSITION: Move to Worship and Story by pretending to decorate a giant cake!



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



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1. SAY IT WITH ME

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Large craft sticks, a permanent marker, and a plastic cup

WHAT YOU DO:

BEFORE THE ACTIVITY: Write each child's name on the end of a craft stick. Place all of the craft sticks in the cup,

name end down.

DURING THE ACTIVITY: Gather the children in your activity area. Show them the cup with the sticks. Explain that each craft stick has one of their names on it. You will draw a stick then call on that child to say our memory verse for this month. You and the other children can say the verse along with that child.

AFTER THE ACTIVITY: Place the craft sticks back in the cup and set aside.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me! Do you know what's written on these sticks? On each stick is one of your names. When I draw a stick, I want to you to listen for you name. If I call your name, it will be your turn to say our memory verse! Don't worry, we will say it with you. Ready, friends? Here we go!"

DURING THE ACTIVITY: (Draw a stick.) "[Child's name], let's say our verse together. 'Do everything (march in place) in love' (hug yourself), 1 Corinthians 16:14." (Open hands like a book. Continue until you've drawn each child's name.)

AFTER THE ACTIVITY: "Great job, friends! We can do everything in love when we remember how much Jesus loves us! Remember, Jesus wants to be my friend forever. Who does Jesus love? Jesus loves everyone."



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers

BIBLE STORY

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3. HEART TIC-TAC-TOE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Heart Tic-Tac-Toe Boards" Activity Page, cardstock, scissors, zipper plastic bags, markers, and small foam hearts in two colors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Heart Tic-Tac-Toe Boards" on cardstock and cut apart, one grid per child. Set a board at each spot at the table. Place five hearts of each color in each zipper bag and place nearby.

DURING THE ACTIVITY: Encourage the children to sit at the table and decorate their Tic-Tac-Toe boards with the markers.

AFTER THE ACTIVITY: Write each child's name on the back of their board and add it to a zipper bag with the foam hearts.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, find a spot at the table! Do you see the Tic-Tac-Toe board in front of you? Have you ever played Tic-Tac-Toe? Let's use the markers to decorate your boards. Then you can take them home and play Tic-Tac-Toe with your family!"

AFTER THE ACTIVITY: "These look great! I'll write your name on your board and send it home with these hearts so you can play Tic-Tac-Toe with your family! These hearts remind us of Jesus' love for everyone! Because Jesus loves you, YOU can love others, too. Tell me, **who does Jesus love? Jesus loves everyone.**"



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

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6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at 1 Corinthians 16:14; journal; fun-shaped pen; and reward stickers or handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll give ourselves a hug of love while we walk to

our small group spot. Wrap your arms around yourself like this (demonstrate), give yourself a hug, and follow me! (Continue to hug yourself as you lead the children to your small group spot.) Give yourself one last big hug of love then sit down so we can talk about today's Bible story. One, two, three, sit down with me!

(Open the Bible and lay it in front of the children.) Our Bible story, today, was about how we can love (hug yourself) like Jesus. And the best way to love like Jesus is to do EVERYTHING in love! That's why we learned this Bible verse. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'Do everything in love,' 1 Corinthians 16:14. (Close Bible and lay it down.) Let's stand up and say that together one time then anyone who wants to say it can have a turn."

CHILDREN AND SGL: "'Do everything (march in place) in love' (hug yourself), 1 Corinthians 16:14." (Open hands like a book.)

sgl: "You sound great! (*Give two thumbs-up.*) Now sit back down, and anyone who wants to try to say it can give it a try. (*Give each child the opportunity to try and say the Bible verse.*)

"Yay, [child name]! Here is your [sticker/handstamp]! (Say this with each child as they try to say the Bible verse.)

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! (Pause to look.) Yayyyy! (Give fist bumps to the children.)

"Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.) Since we've been talking about loving like Jesus, we'll make a list of things we can do to love like Jesus. Then when we pray, we can ask God to help us do them!

"When I say your name, tell me one way you can love like Jesus. (Say each child's name and write what they say. Remember to print so the children can recognize their names and the letters.)

"Wow! This is a great list of ways we can love like Jesus. Let's use it when we





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(6. JOURNAL AND PRAYER, CONTINUED)

pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, we want to do everything in love, just like Jesus. Please help us love everyone, everywhere and do things like (*read the list the children made*). We love You, God. In Jesus' name, amen."