

3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

**HOME** 

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

# MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

### BIBLE STORY

Jesus loves people everywhere.

WOMAN AT THE WELL MATTHEW 22:8-10

# MEMORY VERSE

"Do everything in love."

1 CORINTHIANS 16:14, NIV

# KEY QUESTION

Who does Jesus love?

# BOTTOM LINE

Jesus loves everyone.

### BASIC TRUTH

Jesus wants to be my friend forever.



# HEART IN A SPOON

**WHAT YOU NEED:** Large deep mixing spoon, large foam hearts, and a small bucket

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Place the bucket on one side of activity area and have the children stand in a single file line

on the opposite side.

**DURING THE ACTIVITY:** Give the first child in line the spoon and a foam heart. Ask the child to place the heart in the spoon and walk across the activity area to the bucket. Challenge the child to drop the heart into the bucket and return to give the spoon to the next child in line. Repeat until each child has a turn.

#### WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Jesus loves everyone!"

**DURING THE ACTIVITY:** "Hearts remind me of love. This month, we're talking about how much Jesus loves us! Let's play a game with hearts. Let's put the heart on the spoon (*demonstrate*) and walk across the room to put it in the bucket. (*Point.*) Let's see how many hearts we can get in the bucket!"

AFTER THE ACTIVITY: "Great job, friends. We got so many hearts in the bucket! Jesus loves us so much! We'll hear all about it in our Bible story today."

**TRANSITION:** Move to Worship and Story by drawing a heart with your finger as you walk to the story area.



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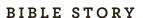
**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

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# GO TO VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: No supplies needed.

#### WHAT YOU DO:

**DURING THE ACTIVITY:** Gather the children together in your activity area. Lead the children to different parts of the room (*ideas listed below*) as you repeat the verse.

Places in the room:

Tables

Door

Sink

Kitchen or home living area

Counter

End in your activity area and repeat the verse together.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, gather here with me! Let's travel around the room and say our memory verse together! First, let's go to the table."

**DURING THE ACTIVITY:** "Say our verse with me! 'Do everything (march in place) in love' (hug yourself), 1 Corinthians 16:14. (Open hands like a book.) Great job! Now let's go to the door." (Continue with other areas in the room then end in the activity area and say the verse one more time.)

AFTER THE ACTIVITY: "You did a GREAT job of saying the verse! Did you know that no matter where you go or where you're from, Jesus loves you? It's true! Tell me, who does Jesus love? Jesus loves everyone."



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# MADE TO THINK

an advanced activity specifically designed for older preschoolers

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Who does Jesus love?

# BOTTOM LINE

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# FOLLOW THE LINE

### [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Line Tangle" Activity Page, cardstock, and washable markers

#### WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Line Tangle" on cardstock, one per child. Place an Activity Page at each spot at the table. Set the washable markers in the center of the table.

**DURING THE ACTIVITY:** Point out the children in each corner of the Activity Page and the picture of Jesus in the center of the page. Instruct the children to trace the line from each child in the corner to the picture of Jesus in the center. Repeat until they've traced the line from each child.

**AFTER THE ACTIVITY:** Make sure each child's name is at the top of the page and set aside for pick-up. Gather the markers and set aside for clean-up.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, look at the picture in front of you. Who do you see? (*Pause.*) That's right, it's Jesus in the center. Let's use our markers to trace the lines from each child on the page to Jesus!"

AFTER THE ACTIVITY: "Great job! Do you see the heart around Jesus? Jesus LOVES you. Jesus loves everyone! Who does Jesus love? Jesus loves everyone."



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### MADE TO REFLECT

an activity that encourages personal application and prayer

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# JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at 1 Corinthians 16:14; journal; and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to drive by different places while we go to our small group spot. Grab your pretend steering wheel and follow me! Vroom, vroom! (Pretend to drive around the room, naming different places as you lead the children to your small group spot.)

"We're passing an ocean. There goes a huge desert. Look at that mountain! Wave at the big city . . . and here we are! Park and get ready to talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"No matter where you go, Jesus loves everyone. Who does Jesus love?"

# CHILDREN AND SGL: "Jesus loves everyone!"

**sgl:** "He sure does! That's why Jesus was kind to the woman at the well and wanted to be her friend forever. And because **Jesus loves everyone**, everywhere, we can love everyone, everywhere, too. The Bible verse we're learning will help us remember how to do that. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Do everything in love,' 1 Corinthians 16:14. (*Close Bible and lay it down.*) Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'Do everything (march in place) in love' (hug yourself), 1 Corinthians 16:14. (Open hands like a book.)

(Repeat the verse with motions a few times.)

**sgl:** "When we remember to do everything in love, we can love everyone like **Jesus loves everyone!** Now, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of different places. We can use our list when we pray to thank God for sending Jesus to love people everywhere. When I say your name, tell me one place, and I will write it in our prayer journal. It can be any place because Jesus loves people everywhere! (Say each child's name and write down the place they say. Remember to print as you write so the children can recognize their names and the letters.)

"Ooohh, look at all of these places! Let's pray and thank Jesus for loving

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# (JOURNAL AND PRAYER, CONTINUED)

people everywhere! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

**PRAYMER**God, thank You for sending Jesus to love people everywhere. Jesus loves people at the (read the list of places the children made), everywhere! Please help us love everyone the way **Jesus loves everyone**. In Jesus' name, amen."