

3-5 YEAR OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

STORY

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION 15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

#### BIBLE STORY

Jesus teaches us to help others.

GOOD SAMARITAN LUKE 10:25-37

### MEMORY VERSE

"The crowds were amazed at his teaching."

MATTHEW 7:28, NIV

### KEY QUESTION

Who teaches you important things?

## **BOTTOM LINE**

Jesus teaches me important things.

#### BASIC TRUTH

Jesus wants to be my friend forever.



## STOP

WHAT YOU NEED: No supplies needed.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

**DURING THE ACTIVITY:** Ask them to do a movement from the list below. After they do the movement say, "STOP" and ask the children to freeze. Then choose a new movement from the list and repeat the activity.

Movements: Jump, clap hands, hop on one foot, run in place, touch toes, spin, and twist. Continue the activity until you have completed all of the movements from the list.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "We're going to MOVE today! When I call out a movement, everyone do that movement until I say, 'STOP!' When I say, 'STOP' then everyone FREEZE until I say another movement for us to do. Are you ready?"

**AFTER THE ACTIVITY:** "Nice work, friends. Today, we'll hear about a man who STOPPED to help someone! Did you know that God teaches us to help? We'll hear all about it in our Bible story today!"

**TRANSITION:** Move to Worship and Story by walking in a line and saying "STOP" several times as you walk. When the children hear "STOP," they should freeze until you tell them to start walking again.



3-5 YEAR OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

**HOME** 

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

#### BIBLE STORY

Jesus teaches us to help others.

GOOD SAMARITAN LUKE 10:25-37

#### MEMORY VERSE

"The crowds were amazed at his teaching."

MATTHEW 7:28, NIV

### KEY QUESTION

Who teaches you important things?

## **BOTTOM LINE**

Jesus teaches me important things.

#### BASIC TRUTH

Jesus wants to be my friend forever.



# **BALL PASS**

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Inflatable ball and basket or bucket

#### WHAT YOU DO:

**DURING THE ACTIVITY:** Have the children stand in a single file line with the child in the front of the line standing next to the bucket or basket. Give the child at the end of

the line the ball and instruct them to pass the ball all the way down the line to the first child. When the first child receives the ball, instruct him to place it in the bucket or basket. Repeat the activity by moving the basket next to the child at the end of the line. Repeat as desired by always moving the basket to the opposite end of the ball each time.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "God teaches us to help everyone!"

**DURING THE ACTIVITY:** "We need to move this ball down the line to get it into the [bucket/basket]. We need to help each other to get the ball to the basket. Are you ready? (*Do activity.*) Yay! You are all wonderful at helping each other! Let's do it again!" (*Continue and finish activity.*)

AFTER THE ACTIVITY: "Friends, you are amazing helpers! In our Bible story today, Jesus told a story to teach us to help everyone. Tell me, who teaches you important things? Jesus teaches me important things!"



SMALL GROUP

3-5 YEAR
-OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

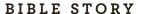
**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



Jesus teaches us to help others.

GOOD SAMARITAN LUKE 10:25-37

### MEMORY VERSE

"The crowds were amazed at his teaching."

MATTHEW 7:28, NIV

### KEY QUESTION

Who teaches you important things?

#### **BOTTOM LINE**

Jesus teaches me important things.

#### BASIC TRUTH

Jesus wants to be my friend forever.



### **HELPFUL BAGS**

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Helpful Bag Parent Note" Activity Page, cardstock, adhesive bandages, facial tissues, wrapped suckers, heart stickers, tissue paper, and paper lunch bags; Optional crayons or markers

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the "Helpful Bag Parent Note" Activity Page on cardstock and cut apart; one per child. Set all of the supplies except the paper lunch sacks on the table.

**DURING THE ACTIVITY:** Pass a paper lunch sack to each child. Tell the children that you will create a bag to help others. Pick up each item and talk about how it's used to help. Encourage the children to form a line, walk by the table, and put one of each item into their bags. Place a parent note in each child's bag then help put the tissue paper in the top like a gift when finished.

Option: To extend the activity, encourage the children to decorate their bags before filling them.

#### WHAT YOU SAY:

DURING THE ACTIVITY: "Today, we'll make bags to help others. I have some items here for our bags. (Hold up a bandage.) How could I use this to help? (Pause.) Yes! It can go on a boo-boo to help someone feel better. (Hold up the sucker.) Yummy! How could a sucker help? (Pause.) Yes, it would definitely help me feel better if I was sad! (Hold up the sticker.) How could a heart sticker help someone? (Pause.) Yes! Hearts say 'I love you!' When someone is upset or angry, we can help them by telling them 'I love you.' (Hold up the facial tissue.) How can a tissue help someone? (Pause.) Yes! When someone has a cold and is sneezing, you can give them a tissue to help them. Let's put one of each of these things in our bags. How many of each item? (Pause.) One. That's right. Okay, friends, let's fill our bags."

AFTER THE ACTIVITY: "Your helper bags are great! I hope you will remember this bag and use the things inside to help someone this week. Then you can help someone just like the Samaritan man did in our story today. Jesus told us this story about the Samaritan and how he helped the hurt man because He wanted us to know that we can help everyone. Jesus teaches us all kinds of important things. That's why when I ask, 'Who teaches you important things?', I want you to say 'Jesus teaches me important things.' Who teaches you important things?' Jesus teaches me important things."



WEEK
FOUR
JANUARY 2022

3-5 YEAR OLDS

**PRELUDE** 

SOCIAL

WORSHIP

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO REFLECT

an activity that encourages personal application and prayer

#### BIBLE STORY

Jesus teaches us to help others.

GOOD SAMARITAN LUKE 10:25-37

### MEMORY VERSE

"The crowds were amazed at his teaching."

MATTHEW 7:28, NIV

### KEY QUESTION

Who teaches you important things?

#### **BOTTOM LINE**

Jesus teaches me important things.

#### BASIC TRUTH

Jesus wants to be my friend forever.



# JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to ride donkeys to our small group spot. A donkey is kind of like a horse. Okay everyone, get

on your donkey like this. (Pretend to get on your donkey.) Hold the reins like this (demonstrate), and here we go! (Pretend to ride a donkey as you lead the children to your small group spot.)

"Whoa, donkey! Everyone, get off your donkey and sit down so we can talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story, today, was another story Jesus told. This story was about a man who helped another man who was very hurt. One day, a man was walking down a road. Some men made a very bad choice and hurt this man. Then they took all of his stuff! They left the hurt man all alone on the road. Two people walked by the hurt man and did not stop to help him. Then, a third man came by. Did that man help the hurt man? (*Pause*.) Yes, he did! He even put the hurt man on his donkey and carried him somewhere where he could rest and get better.

"Jesus told this story so we can know that it's important to help others. Where can we read the stories that Jesus told? (*Pause*.) You got it! The Bible! (*Hold up the Bible*.) Jesus teaches us lots of important things in the Bible. **Who teaches you important things?**"

## CHILDREN AND SGL: "Jesus teaches me important things."

**sgl:** "Jesus loves us and wants to teach us what is important. The Bible verse we're learning will help us remember that Jesus is an amazing teacher. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'The crowds were amazed at his teaching,' Matthew 7:28. (Close Bible and lay it down.) Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'The crowds (arms out and around) were amazed (hands to eyes like binoculars then open and close) at his teaching (hands to mouth),' Matthew 7:28." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "Way to go! (Give high fives.) Now let's sit down so we can write in our



3-5 YEAR OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

STORY

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# (JOURNAL AND PRAYER, CONTINUED)

prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Since Jesus teaches us that it is important to help others, we'll make a list of ways we can help others. So think about it. What are some ways you can help your mom, dad, brother, sister, friends, grandparents, teacher, coach—there are so many ways we can help! When I say your name, tell me one way we can help others, and I will write it in our prayer journal. (Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"This is a very special list. Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## PRAYER

**SGL:** "Dear God, we want to be people who stop and help others. Please help us do things like (*read the list the children made*). Thank You for sending Jesus to teach us how to help. We love You, God. In Jesus' name, amen."