



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## DANCE MOVE DEMO

**WHAT YOU NEED:** Music player and upbeat worship music

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in your activity area.

**DURING THE ACTIVITY:** Encourage the children to pair up and teach each other their favorite dance move. Once they teach each other their move, let them practice then show off what they learned! Play music as the children dance.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here with me. Find a friend and teach that friend your favorite dance move! Ready, let's dance."

**AFTER THE ACTIVITY:** "That was super-fun. I saw some very cool dance moves! Thanks for teaching your friends today. We've been learning that Jesus teaches us important things. I wonder what we'll learn today? Let's go find out."

**TRANSITION:** Move to Worship and Story by dancing, either with their own favorite dance move OR the one they just learned!

## BIBLE STORY

Jesus teaches us that we can share our stuff.

### BIGGER BARNs

ACTS 2:45; LUKE 12:16-21

## MEMORY VERSE

"The crowds were amazed at his teaching."

MATTHEW 7:28, NIV

## KEY QUESTION

Who teaches you important things?

## BOTTOM LINE

Jesus teaches me important things.

## BASIC TRUTH

Jesus wants to be my friend forever.



PRELUDE

SOCIAL

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## STICKER SEARCH

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Stickers, small paper gifts bags, and several larger gifts bags

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Fill each of the larger gift bags with enough stickers for the whole class. Hide the bags of

stickers around the room.

**DURING THE ACTIVITY:** Send the children to search around the room to find a bag. Once a gift bag is found, encourage the children to share the stickers with each other. Give each child a gift bag to hold their stickers.

**AFTER THE ACTIVITY:** Collect all gift bags and extra stickers for clean-up. Write each child's name on their bag and set aside for pick-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's do some searching. I hid some special bags around the room. If you find a bag, I want you to open it and share what you find inside with all of your friends. Ready? Let's search!"

**DURING THE ACTIVITY:** "Have you found all of the bags? If not, keep searching and sharing!"

**AFTER THE ACTIVITY:** "Look at all these stickers to share! Great job, friends. Jesus teaches us that we can share our stuff. That's so important, isn't it? **Who teaches you important things? Jesus teaches me important things!**"

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## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## CRAFT STICK BARN

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Craft Stick Barn" Activity Page; red cardstock; craft sticks; yellow circle stickers; white school glue; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Craft Stick Barn" on red cardstock, one per child. Write child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to run a line of glue on each of the lines on their paper then press a craft stick on top of the glue to make their barn. Fill with yellow circle stickers.

**AFTER THE ACTIVITY:** Review the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our Bible story today, Jesus told a story about a farmer who grew a lot of food and stored it all in a big barn. Let's make a big barn and fill it with food."

**DURING THE ACTIVITY:** "There is an outline of a barn on your paper. Make a line of glue on each of those lines then add a craft stick to it. (Pause.) Look at this big barn. The farmer in our story filled his barn with all his food. Use the circle stickers as your food and add it to your barn. (Pause.) Good job."

**AFTER THE ACTIVITY:** "The farmer in our story grew so much food that it filled his barn. Instead of sharing the extra, he built a bigger barn and kept all the food for himself. This was way more food than he needed, but he wanted to keep it all. God gave the farmer more than he needed. He could have shared and helped a lot of people. Sometimes, God gives us more than we need, and we can share with others. That's the important thing Jesus wanted to teach us in this story. God wants us to share. I'm so glad we have a friend like Jesus to teach us important things. **Who teaches me important things? Jesus teaches me important things.**"

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## MADE TO REFLECT

an activity that encourages personal application and prayer



## JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend we're barn animals when we walk to our small group spot. But first, we need to choose what

animal we want to be. Hmm . . . what animals live in a barn? Cows, horses, pigs, sheep, chickens, goats, cats, ducks, donkeys—lots of animals live in barns! I want you to pick an animal, then when we walk, I want you to walk and talk like that animal. Got it? Okay, here we go! (*Pretend you are a barn animal as you lead the children to your small group spot.*)

"Wow! We really sound like a bunch of barn animals! Good job! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story, today, was about a man and a barn. But the man didn't want to put animals in his barn. What did he want to put in his barn? (*Pause.*) Yes! Food! Jesus told a story about a man who had A LOT of food. He had way more food than he could eat. He had a choice. He could share his food with people who didn't have any OR he could build a bigger barn and save all of the food for himself. What did the man in the story decide to do? (*Pause.*) You're right. The man said he would build a bigger barn and keep all the food.

"Jesus told this story so we can know that it's important to share our stuff. Where can we read the stories that Jesus told? (*Pause.*) You got it! The Bible! (*Hold up the Bible.*) Jesus teaches us lots of important things in the Bible. **Who teaches you important things?"**

**CHILDREN AND SGL: "Jesus teaches me important things."**

**SGL:** "Jesus is an amazing teacher, and the Bible verse we're learning will help us remember that. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'The crowds were amazed at his teaching,' Matthew 7:28. (*Close Bible and lay it down.*) Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'The crowds (*arms out and around*) were amazed (*hands to eyes like binoculars then open and close*) at his teaching (*hands to mouth*),' Matthew 7:28." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "Wow! You said that so well! (*Give fist bumps.*) Now let's sit down so we

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WEEK  
**THREE**  
JANUARY 2022

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**(JOURNAL AND PRAYER, CONTINUED)**

can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“Since Jesus teaches us that it’s important to share, I think we should make a list of things we can share. The man in our story could have shared his food. So, what can we share? When I say your name, tell me one thing you can share, and I will write it in our journal. *(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This is a great list! Thank you for making it with me. Now let’s pray. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

**PRAYER**

**SGL:** “Dear God, we don’t want to be like the man in Jesus’ story who didn’t share his food. We want to be kind and share with others. Help us share things like *(read the list the children made)*. And God, thank You for sending Jesus to be our friend forever and teach us important things about You. You are the best, and we love You. In Jesus’ name, amen.”

