



WEEK
FOUR
NOVEMBER 2021

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



FURNITURE MATCH

WHAT YOU NEED: "Things in Your Home Memory Cards" Activity Page, cardstock, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Things in Your Home Memory Cards" on cardstock and cut apart with scissors, two sets per activity. Shuffle the cards and lay down in a

BIBLE STORY

I can thank God for people who help me.

ELISHA'S ROOM
2 KINGS 4:8-17

grid pattern.

DURING THE ACTIVITY: Encourage the children to take turns turning over two cards to find a match. If they find a match, celebrate together then let the next friend have a turn. If they don't find a match, encourage them to flip the cards back over in their original spots as play continues. Continue until all matches are found.

AFTER THE ACTIVITY: Gather all cards and set aside for clean-up.

MEMORY VERSE

"I will give thanks to the Lord with my whole heart."

PSALM 111:1, ESV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather around the table with me! Let's play a matching game. When it's your turn, I want you to turn over two cards at a time and try to find a match."

AFTER THE ACTIVITY: "You found all the matches! Great job, friends. What do all of these pictures have in common? (Pause.) Yes! These are all things you find in a home. In our story today, we'll hear about a special room someone made for a man named Elisha. Let's go!"

KEY QUESTION

Who can you thank for everything?

TRANSITION: Move to Worship and Story by pretending to add a room then furnish it with a bed, table, chair, and lamp.

BOTTOM LINE

I can thank God for everything.

BASIC TRUTH

God loves me.





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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



RUN TO IT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Run to It" Activity Pages, cardstock, and tape

WHAT YOU DO:

DURING THE ACTIVITY: Copy "Run to It" on cardstock, one set per activity. Tape each picture on a different wall

where the children can see them. Gather all of the children in the middle of the room. Ask a question then the children will run to the wall that has the picture of their answer.

AFTER THE ACTIVITY: Talk about how God gave Elisha people to help him, and God will give us people to help us, too.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Come stand with me in the middle of the room. We're going to play a fun game!"

DURING THE ACTIVITY: "Look at the wall. (*Point to the wall with the bed picture.*) Do you see the picture of the bed? Now do you see the picture of the lamp? (*Point to lamp picture.*) What about the table? (*Point to the table.*) And what about the chair? (*Point to the chair.*) Good!"

"In this game, I will ask you a question about today's Bible story. You will run to the picture that is your answer. Let's practice. What do people sleep on at night? Which picture is your answer: lamp, chair, bed, or desk? Run to it!"

(*Go to the bed picture with the children.*) "You did it! People usually sleep on a bed at night. Now, let's go back to the middle of the room and play the game. Ready? The woman and her husband in our story wanted to help Elisha, so they built a room for him to stay in when he visited. What did they put in the room so he would have light to see after dark? Run to it!"

(*Go to the lamp picture with the children.*) "Yes! The woman and her husband put a lamp in the room so Elisha could see after dark. (*Walk back to the middle of the room.*) What did the woman and her husband put in the room so Elisha would have a place to sit? Run to it!"

(*Go to the chair picture with the children.*) "Yes! They put a chair in the room so Elisha would have a place to sit. (*Walk back to the middle of the room.*) What did the woman and her husband put in the room so Elisha would have a place to sleep? Run to it!"

(*Go to the bed picture with the children.*) "Yes! They put a bed in the room so Elisha would have a place to sleep. (*Walk back to the middle of the room.*)"

BIBLE STORY

I can thank God for people who help me.

ELISHA'S ROOM
2 KINGS 4:8-17

MEMORY VERSE

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(RUN TO IT, CONTINUED)

Okay last question: what did the woman and her husband put in the room so Elisha would have a place to write letters? Run to it!

(Go to the desk picture with the children.) "Yes! They put a desk in the room so Elisha would have a place to write letters. You're very good at this game! And the woman and her husband were very good at helping Elisha."

AFTER THE ACTIVITY: "Do you think Elisha thanked God for the people who helped him? *(Pause.)* I do, too. And we can thank God for people who help us! We can thank God for doctors, teachers, mommies, daddies, big brothers and sisters, and grandparents—all of the people who help us! We can thank God for all of them because we can thank God for everything! **Who can you thank for everything? I can thank God for everything.** One more time! **Who can you thank for everything? I can thank God for everything.**"





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25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



FILLING ELISHA'S ROOM

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Filling Elisha's Room" and "Elisha's Furniture" Activity Pages; cardstock; copy paper; scissors; glue sticks; and a marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Filling Elisha's Room" on cardstock, one per child. Copy "Elisha's Furniture" on paper and cut out, one set per child. Write child's name on their paper.

DURING THE ACTIVITY: Encourage children to fill Elisha's room with the furnishings.

AFTER THE ACTIVITY: Talk about how we can thank God for people who help us.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "In our story today, we learned about a man named Elisha. He was God's friend and traveled around to do God's work. One day, Elisha met a woman who wanted to help him. She made dinner for him every time he came to town. The woman and her husband wanted to help Elisha even more, so they built a room on the roof of their house."

DURING THE ACTIVITY: "This is Elisha's room. (*Hold up the blank room.*) It doesn't have anything in it. So let's add some furniture! Do you see a picture of a bed? (*Pause.*) Find a spot in your room and glue it. (*Pause.*) He also had a desk. Do you see a picture of a table and chair? (*Pause.*) Find a spot in your room and glue it. (*Pause.*) There was one more thing: a lamp so he could see. Do you see a picture of a lamp? (*Pause.*) Glue the lamp somewhere in your room. (*Pause.*) You did a great job of putting the things in Elisha's room."

AFTER THE ACTIVITY: "Elisha was so happy and thankful when he saw his room. The woman and her husband were such great helpers. Elisha was very thankful that God had given him people to help him. God gives us people to help us, too. **Who can you thank for everything? I can thank God for everything.**"

BIBLE STORY

I can thank God for people who help me.

ELISHA'S ROOM
2 KINGS 4:8-17

MEMORY VERSE

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 111:1; journal; fun-shaped pen; and reward stickers or a handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll pretend to drive a fire truck! Firefighters help so many people, and we can thank God for them. Pretend to put on your seatbelt. Grab your pretend steering wheel and get ready to drive. Here we go! Follow me, little firefighters! *(Pretend to drive a firetruck as you lead the children to your small group spot.)*

"And here we are! Great driving! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

"Our Bible story was about helpers. The helpers in today's story were a woman and her husband. Do you remember how they helped Elisha? *(Pause.)* Yes, they built a room for Elisha to stay in when he visited. I wonder if Elisha thanked God for the people who helped him. I think he did! And we should, too!

"You can thank God for the people who help you, because you can thank God for everything. **Who can you thank for everything?"**

CHILDREN AND SGL: "I can thank God for everything."

SGL: "And the Bible verse we learned all month long will help us remember to thank God for everything. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)* 'I will give thanks to the Lord with my whole heart,' Psalm 111:1. *(Close Bible and lay it down.)*

"Let's stand up and say that together one time, then anyone who wants to say it can have a turn."

CHILDREN AND SGL: "'I will give thanks (*thumbs to chest*) to the Lord (*point up*) with my whole heart (*hands over heart*),' Psalm 111:1." *(Open hands like a book.)*

SGL: "You sound awesome! *(Give two thumbs-up.)* Now, sit back down. Anyone who wants to try to say it, can. I have my [stickers/handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)*

"Yay, [child's name]! Here is your [sticker/handstamp]! *(Repeat with each child as they try to say the Bible verse.)*

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(JOURNAL AND PRAYER, CONTINUED)

SGL: "Okay everyone, when I count to three, stand up and show me your [sticker/handstamp]. One, two, three! (Look.) Woo-hoo! (Give fist bumps to the children.) Let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Since we learned that we can thank God for everything, today we'll make a list of things we're thankful for. And it can be ANYTHING, because we can thank God for everything!

"You can thank God for a person who helps you, like the woman and husband helped Elisha in our story. You can thank God for food, toys, family, friends, rain, animals, flowers . . . ANYTHING! Sound good? Good! Think about one thing you want to thank God for. When I say your name, tell me what or who it is, and I will write it in our prayer journal. (Say each child's name and write what they say. Remember to print the names so the children can recognize their names and the letters.)

"What a fantastic list! Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, we have SO much we can thank You for, because we can thank You for everything! Today, [child's name] wants to thank You for [what they named]. (Continue with each child and what they named.) I pray (name each child) and I will keep giving thanks to You with our whole heart. We love You, God. In Jesus' name, amen."