



WEEK  
**THREE**  
OCTOBER 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**BOWLING FUN!**

**WHAT YOU NEED:** Ten SOLO® cups, floor tape, and a tennis ball

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the cups upside down in a "V" formation in your activity area, like a set of bowling

pins: four cups in the back row, three cups in the next row, two cups in the second row, and one cup in front. Tape a starting line about three feet from the cups. Lift each cup and place a square of tape on the floor in that spot then replace the cup over the tape.

**DURING THE ACTIVITY:** Lead the children to line up behind the tape line. Let the children take turns rolling the ball on the floor to knock down the cups, just like bowling. Encourage each child to help reset the cups over the tape spots on the floor then return to hand the ball to the next friend in line. Make sure each child resets the cups for the next friend!

**AFTER THE ACTIVITY:** Gather the cups and the tennis ball. Set aside for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, have you ever been bowling before? The most important rule of bowling is that the ball stays on the ground! To knock down the pins in bowling, you must roll the ball. Let's line up behind the tape line. We'll take turns rolling the ball to see how many cups you can knock over! When you finish, put the cups back in their spots then hand the ball to the next friend in line. You'll see tape on the floor to show you where to set each cup. Every friend will have a turn!"

**AFTER THE ACTIVITY:** "You did a great job of knocking down the cups today! In our story today, we'll hear about someone who knocked something very BIG down to the ground. Let's go find out what happened!"

**TRANSITION:** Move to Worship and Story by continuing to pretend to bowl. Children can pretend to carefully roll the ball, watch as it heads towards the pins, then celebrate when they knock them all down!

**BIBLE STORY**

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

**MEMORY VERSE**

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

**KEY QUESTION**

Who made you to do big things?

**BOTTOM LINE**

God made me to do big things.

**BASIC TRUTH**

God made me.





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## SMALL TO TALL

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Have the children stand in front of you.

### BIBLE STORY

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

**DURING THE ACTIVITY:** Ask the children to make themselves small by crouching down. Say the memory verse with the children. Then ask the children to jump up and stand tall then say the memory verse again. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today, we heard an amazing Bible story!"

**DURING THE ACTIVITY:** "David was small. Let's pretend to be David and make ourselves small. (*Demonstrate by crouching down.*) Great job! Let's say our memory verse while we are David. (*Say the verse with the children.*) Perfect! Now, let's pretend to be the giant and make ourselves TALL! (*Demonstrate by jumping up and standing straight.*) Way to go! We are the giant! Let's say our memory verse again!" (*Continue and finish activity.*)

**AFTER THE ACTIVITY:** "God made David to do big things just like He made us to do big things! David won against the giant! WOW! God is always with us to make us courageous and strong! Just like our memory verse says! **Who made you to do big things? God made me to do big things!**"

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

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**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**SUPER KID FRAME**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Super Kid Frame" Activity Page; cardstock; star stickers; crayons; scissors; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Super Kid Frame" on cardstock, one per child. Write child's name on their frame.

**DURING THE ACTIVITY:** Encourage children to decorate their frame with crayons and star stickers.

**AFTER THE ACTIVITY:** Talk about how God made each of us to do big things.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, join me at the table. I have a super frame for you to decorate and take home today!"

**DURING THE ACTIVITY:** "We've been learning how David was a super kid and God made him to do big things. God made David to be king, to save the sheep, and to fight the giant, Goliath. (Pause.) God made you and me to do big things, too! Color your frame and decorate it with the star stickers. (Pause.) Great job! When you get home, you can add a picture of super you!"

**AFTER THE ACTIVITY:** "God made you, and God loves you. God made you, and you, and you (point to each of the children), and me to do big things! **Who made you to do big things? God made me to do big things.**"

**BIBLE STORY**

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

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## MADE TO REFLECT

an activity that encourages personal application and prayer



## JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Deuteronomy 31:6, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll love like David. Give yourself a big hug and keep hugging all the way to our small group spot. I'm giving myself a hug. (*Hug yourself.*) Do what I do and follow me! (*Hug yourself as you lead the children to your small group spot.*)"

### BIBLE STORY

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

"We made it! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

"Our Bible story, today, was about how David loved God and trusted that God would help him be strong and courageous. Do you remember the strong and courageous thing David did? (*Pause.*) Yes! David defeated BIG Goliath with just a sling and a stone. That was a really big thing to do, but David knew God made him to do big things, so he did it!

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

"God made you to do big things, too. The Bible verse we're learning will help you remember that you can be strong and courageous because God is always with you. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Be strong and courageous. Do not be afraid. For the Lord your God goes with you,' Deuteronomy 31:6. (*Close Bible and lay it down.*)"

### KEY QUESTION

Who made you to do big things?

"Come on, super kids! Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'Be strong and courageous (*cross fists over chest*). Do not be afraid (*cross hands back and forth*) . . . for the Lord your God (*point up*) goes with you,' (*hands on hips*) Deuteronomy 31:6." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

### BOTTOM LINE

God made me to do big things.

**SGL:** "Yes! You sound SUPER fantastic! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)"

### BASIC TRUTH

God made me.

"David was able to do the big things God made him to do because he loved God and trusted that God would go with him. That made David strong and courageous; strong and courageous enough to defeat BIG Goliath!

"Today, we'll make a list of big things we can do when we're strong and courageous because we know God is with us. So let's think of what big things we can do when we are strong and courageous. When I say your name, tell me





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## (JOURNAL AND PRAYER, CONTINUED)

one big thing you can do, and I will write it in our journal. Get ready and listen for your name! (*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"Wow! Look at this list! You can do so many BIG things. Let's pray and thank God for making us strong and courageous so we can do the big things He made us to do. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

## PRAYER

**SGL:** "Dear God, Thank You for making (*name each child*). Help all of us trust that You are always with us so we can be strong and courageous enough to do the big things You made us to do. Big things like (*read the list the children made*). You are amazing, God, and we love You. In Jesus' name, amen."