

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



OPENING ACTIVITY WHAT YOU

NEED: No supplies needed

WHAT YOU DO:

- Call out things that can ONLY be done with others. (football, soccer, tag, Go Fish, Mother May I, singing in a choir, catch, tug-of-war, etc.)
- Tell kids that if the activity is something that must be done with other people, they should quickly huddle in a group.
- If it's something that can be done alone, they should freeze.
- Keep a quick pace to keep interest high. Make sure kids scatter around before you call out the next thing.

TODAY'S BIBLE STORY

Let's Work Together
One Body but Many Parts
1 Corinthians 12:12-27

WHAT YOU SAY:

"Great job! EVERYTHING I called is something that you have to do with others! **[Transition] Let's go to Large Group where we'll hear why it's VERY IMPORTANT to do things with others. Let's learn more.**"

TODAY'S BOTTOM LINE

We can use our gifts together to make a greater difference.

Lead your group to the Large Group area.

MONTHLY MEMORY VERSE

How you made me is amazing and wonderful. I praise you for that.
What you have done is wonderful.
I know that very well.
Psalm 139:14, NIRV

MONTHLY LIFE APP

Individuality—Discovering who you're meant to be so you can make a difference

BASIC TRUTH

I should treat others the way I want to be treated.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



MAKE A GREATER DIFFERENCE
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Supplies for chosen service project

WHAT YOU DO: TO BE DETERMINED

- Guide kids to work together to meet the need that you identified, whether it's making a food basket for a struggling family, a giant card for someone who's sick, a snack basket for a family with a family member in the hospital, etc.
- Encourage kids to make the most of what they've been given as they work together. Kids who are good at math can count the items. Kids who are good at drawing can draw pictures on the card or bag. Kids who are good with words can write the card, etc.
- As kids work, emphasize the gifts of each kid and how the kids use their gifts together to make a greater difference.

WHAT YOU SAY:

"Whenever the early Christians saw someone in need, they worked together to make a difference. And because they worked together to show God's love to those around them, more and MORE people saw God's love and started following Jesus. **We can use our gifts together to make a greater difference**, too. (Share how what the kids are doing right now is making a greater difference.) So remember that **we can use our gifts together to make a greater difference!**"

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MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



SPRINKLES SPOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Poster board, markers, blindfolds, strips of colored construction paper with tape loops or double-sided tape

WHAT YOU DO:

- Invite kids to help you draw a giant ice cream sundae on the poster board.
 - Include the dish, ice cream scoops, whipped cream, chocolate sauce, and cherry. *NOTE: If you have mostly younger kids or a very large group, you can do this ahead of time.*
- Hang your finished poster on a wall in your small group area.
- Instruct the kids to line up on the far side of your small group area across from the poster.
- Give each kid a strip of paper with either a tape loop or double-sided tape on it so it will stick.
- One by one, blindfold the kids and instruct them to walk across the room to put their sprinkle on the ice cream.
- Direct the other kids to coach or verbally guide the kid wearing the blindfold.
- Show each kid how close they were. Because sprinkle placement is usually random, most of the sprinkles will be perfectly placed!
- Continue playing until you run out of "sprinkles."

WHAT YOU SAY:

"This is one decorated ice cream sundae! I love all the different colors of sprinkles. I'm glad all of you chose to share your sprinkles with us. We need all of them! And thanks for your help in creating our ice cream poster! This will remind me that **we can use our gifts together to make a greater difference.**"

"I loved the way you helped each other get sprinkles on the ice cream. We've heard that **we can use our gifts together to make a greater difference**, but I think that sometimes everyone needs some encouragement!

"How can you encourage someone to use their gifts? (*Invite answers.*) How has someone encouraged you to use your gifts? Is there a way here at church, home, or school that you think **we can use our gifts together to make a greater difference?**" (*Invite kids to share and discuss opportunities to serve their community. Affirm the gifts you see in them—imagination, creativity, patience, etc.—that would help them as they serve.*)

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WEEK
FIVE
OCTOBER 2021

SMALL GROUP
K-3

PRELUDE **SOCIAL** **STORY** **WORSHIP** **GROUPS** **HOME**

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Ice cream poster board from "Sprinkles Spot" Activity and markers

WHAT YOU DO:

- Give each kid a marker and set out the poster.
- Ask kids to write the Bottom Line on the poster. **We can use our gifts together to make a greater difference.**
- Thank the kids for using their gifts on the poster!
- Set the poster somewhere that adults will see it. Consider hanging it somewhere special in your kids' ministry area.
- Close in prayer.

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1 Corinthians 12:12-27

WHAT YOU SAY:

"Dear God, thank You for giving us not just gifts but a church that will help us use them! Please show us the ways we can use our gifts together to make a greater difference in our world. We love You, and we pray these things in Jesus' name. Amen."

As adults arrive to pick up, set out the ice cream poster and make sure kids take home the candy from the Opening Activity.

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to make a greater difference.**

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