

**PRELUDE** 

SOCIAL

STORY

WORSHIP

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

# **MADE TO PLAY**

an activity that encourages learning through following guidelines and/or working as a group

## **TODAY'S BIBLE STORY**

## Help!

Nehemiah Helps the Poor Nehemiah 5

## **TODAY'S KEY QUESTION**

Who do you see being treated unfairly?

## **TODAY'S BOTTOM LINE**

Look for ways to make things right.

#### MONTHLY MEMORY VERSE

Work at everything you do with all your heart. Work as if you were working for the Lord.

Colossians 3:23a, NIrV

#### MONTHLY LIFE APP

Initiative—Seeing what needs to be done and doing it

## **BASIC TRUTH**

I should treat others the way
I want to be treated.



Before kids arrive, pray that you and your group would be able to connect relationally as you explore what it looks like to become more aware of meeting the needs of others around you. Pray that the Holy Spirit would give you and your kids insights into how you can do that in your lives.

## JUST FOR FUN

WHAT YOU NEED: Offering container, NextGen mesh containing small items, (optional) pairs of gloves

#### WHAT YOU DO

- Form two teams.
- Set one sock in front of a kid from each team but don't let them pick up their sock vet.
- Explain that you will call out one of the items in the socks then, when you say GO, they will race to be the first to find that object in the sock using their non-dominant hand.
- They cannot look inside the sock and must rely on their sense of touch to find the item you named.
- The first kid to remove only the item you name earns a point for their team.
- Place the object back in the sock and let another kid from each team take a turn
- Continue as time allows. It's okay to repeat items if needed.
- For an added challenge, ask kids to wear a glove on the hand they use to search the sock.



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

# MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

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# TAKE A SNAPSHOT [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "People Chain" Activity Page, pencils, scissors

#### WHAT YOU DO:

- Give each kid a pencil, pair of scissors, and a copy of the "People Chain" Activity Page.
- Explain that the instructions on the page show them how to make a connected chain of cut-outs in the shape of people.
- They can use the pattern as a guide, but encourage them to make their people unique in some way while still maintaining the basic shape.
- Assist as needed, making sure kids leave portions of the folded edge intact in order to keep the people shapes connected.
- When finished, ask kids to give identity to the people in their chain by giving each one a name (not necessarily anyone they know) and writing it on the front
- On the back, ask them to write down one thing that person might need help with.
- If their ideas focus only on tangible needs of people within your community or other places, challenge them to also consider needs people have beyond food and clothing. (Examples: being safe, friendship, support, fairness, acceptance, someone to stand up for them if being treated badly)
- Invite kids to share their "People Chains" with the group then let them suggest what someone could do if they were aware of the need.
  - Ask: When someone is being treated badly, how can you play a part in making things better?
- Save the "People Chains" for use later in Make it Personal with Prayer.



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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding

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# DISCUSSION QUESTIONS [TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

# WHAT YOU DO: Ask:

- We should treat others the way we want to be treated but that's not always easy. When do you find it particularly difficult to stand up for someone? Why do you think it's hard?
- When is it easy for you to step in and help make an unfair situation right?
- How would things be different at school if kids practiced treating others the way they want to be treated? What about at home? How would our world be different? What's a small way you can contribute to that change?



HOME

PRELUDE SOCIAL STORY WORSHIP GROUPS

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that creates space for personal processing and application

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# MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "People Chains" from Take a Snapshot

#### WHAT YOU DO:

- Ask kids to set their "People Chain" cut-outs on the floor in front of them.
- Take a minute to let kids be reminded of the needs that are represented with each person.
- Encourage kids to choose some of the needs they are aware of in the lives of those around them or of those represented on the "People Chains."
- Challenge kids to ask God to help them not only SEE a need but take the initiative to help.

#### WHAT YOU SAY:

"Dear God, help us see ways we can make things right this week. There are people all around us who are being treated unfairly because of the way they look, where they're from, how much money they have, or what they believe. We know that standing up for others is one way we can make things more fair, and it's one way we can show others the love You have for the world. So open our eyes to see what we need to see and do what we need to do. In Jesus' name, amen."