



WEEK
FOUR
SEPTEMBER 2021

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



ROLL THE BALL MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Playground ball

WHAT YOU DO:

DURING THE ACTIVITY: Gather the children to sit in a circle in your activity area. Roll the ball to a child in the circle and repeat the memory verse. Then encourage that

child to roll the ball to another friend and repeat the memory verse together. Continue in the same way so that every child has a chance to repeat the memory verse.

AFTER THE ACTIVITY: Set the ball aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come here with me! Let's sit in a big circle on the floor."

DURING THE ACTIVITY: "Let's roll the ball to a friend. When the ball comes to you, repeat the memory verse together. It's the verse we've been learning all month long! Let's say it together.

"We have (bend wrists and tap fingertips to chest) the Lord our God (point up) to help us,' (right thumbs-up on top of left palm) 2 Chronicles 32:8." (Open hands like a book.)

AFTER THE ACTIVITY: "That was so fun! We do have the Lord our God to help us! When He is with us, we can be strong. So, **who is always with you? God is always with me!**"

BIBLE STORY

God is with me
so I can be strong.

ESTHER
ESTHER 2:2-8:17

MEMORY VERSE

"We have the Lord
our God to help us."

2 CHRONICLES 32:8, NLT

KEY QUESTION

Who is always with you?

BOTTOM LINE

God is always with me.

BASIC TRUTH

God loves me.





PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



PIN THE CROWN

WHAT YOU NEED: "Queen" and "Crown" Activity Pages, cardstock, large size paper of choice, wall tape, scissors, and clear tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Enlarge and copy "Queen" on paper of choice, one per activity. Tape "Queen" on the wall at preschooler level. Copy "Crown" on cardstock and cut on dotted lines, one per child. If you enlarge the queen picture, you will need to enlarge the crowns to be the right size. Place a rolled-up piece of tape on the back of each crown before handing it to the child.

DURING THE ACTIVITY: Ask the children to stand in a single file line in front of the queen. Give the first child in line a crown with tape on the back. Ask the child to close their eyes and walk towards the queen and try to place the crown on her head. Continue the activity until each child has a turn to place the crown on the queen's head.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We have a picture of a queen on our wall (*point*). Uh-oh! Our queen is missing her crown!"

DURING THE ACTIVITY: "We'll take turns putting on the queen's crown. Close your eyes and try to place the crown on the queen's head." (*Do activity*).

AFTER THE ACTIVITY: "Great job! We'll hear a story from the Bible about a queen today. I can't wait to find out what happens!"

TRANSITION: Move to Worship and Story by pretending place crowns on their heads and walk to the story area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



BLOCK OF LOVE
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Block of Love Label" and "Block of Love Parent Note" Activity Pages; Avery® #22807 labels or equivalent; cardstock; paper plates; wooden blocks; washable paint in various colors; paintbrushes; scissors; wet wipes; and a permanent marker

BIBLE STORY

God is with me
so I can be strong.

ESTHER
ESTHER 2:2-8:17

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Block of Love Label" on label paper, one per child. Copy "Block of Love Parent Note" on cardstock and cut apart, one note per child. Pour paint on paper plates. Give each child a paper plate and place a block on it. Write child's name on their block and their paper plate.

DURING THE ACTIVITY: Encourage children to paint their block and add their label to it. Clean hands as needed.

AFTER THE ACTIVITY: Talk about how this toy block can be a reminder that God is always with us.

MEMORY VERSE

"We have the Lord
our God to help us."

2 CHRONICLES 32:8, NLT

WHAT YOU SAY:
BEFORE THE ACTIVITY: "I have a toy block for you to paint today. Come sit at the table with me."

DURING THE ACTIVITY: "Paint your block with any color. (Pause.) Paint all the sides. (Pause.) Nice job! Now clean your hands. (Pause.) Pick a side and add your label to it. (Pause.) We'll let these dry then you can take it home and put it in your toy box to remind you that God is always with you."

KEY QUESTION

Who is always with you?

AFTER THE ACTIVITY: "In our Bible story today, we learned about a woman named Esther. Esther knew that God was always with her, and He made her strong! God can make you strong, too, because God is always with you. **Who is always with you? God is always with me.**"

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at 2 Chronicles 32:8, journal, fun-shaped pen, and reward stickers or a handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll walk and wave like kings and queens on our way to our small group spot. Put your pretend crown on like this (*demonstrate*) and follow me. (*Pretend to walk and wave like a king or queen as you lead the children to your small group spot.*)

"That was fun! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) Our Bible story, today, was about how Esther was strong enough to go ask the king to save her family!

"A long time ago, a person would get in BIG trouble for trying to talk to the king if he didn't ask them to talk to him first. But Esther had to be strong, go talk to the king, and try and save her family. And she did it! She talked to the king and saved her family!

"God is always with us so we can be strong, too. That's why when I ask, '**Who is always with you?**', we say '**God is always with me!**' **Who is always with you?**"

CHILDREN AND SGL: "**God is always with me.**"

SGL: "One last time. **Who is always with you?**"

CHILDREN AND SGL: "**God is always with me.**"

SGL: "And the Bible verse we learned this month will help us remember that God is with us and wants to help us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"'We have the Lord our God to help us,' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

"Stand up with me, and let's say that Bible verse together one time with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'We have (*bend wrists and tap fingertips to chest*) the Lord our God (*point up*) to help us,' (*right thumbs-up on top of left palm*) 2 Chronicles 32:8." (*Open hands like a book.*)

BIBLE STORY

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so I can be strong.

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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

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25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

SGL: "Yes, we do! You can sit down, and anyone who wants to say it can try. I have my [stickers/handstamp] ready! (Give each child the opportunity to try to say the Bible verse.)

"You did it, [child's name]! Here is your [sticker/handstamp]! (Repeat with each child as they try to say the Bible verse.)

"Okay, when I count to three, I want everyone to stand up and show me their [sticker/handstamp]. One, two, three! (Pause to look.) Woo hoo! (Give fist bumps to the children.)

"Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.) God was with Esther when she had to go to the king. Today, we'll make a list of places we have to go. When we pray, we can thank God for always being with us, no matter where we go.

"When I say your name, tell me one place you have to go, and I will write it in our prayer journal. Get ready and listen for your name!

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"Thank you for making this list with me. We can use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, There is no one else like You. Only You can always be with us wherever we go. We can go to (read the list the children made), and You will still be with us. You being with us makes us strong and brave, wise and courageous! You are amazing, and we love You very much. In Jesus' name, amen."