



WEEK  
**TWO**  
SEPTEMBER 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**FOUR CORNERS MEMORY VERSE**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Four Corners Pictures" Activity Pages, cardstock, and wall tape or sticky tack

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Four Corners Pictures" on cardstock, one set per activity. Tape or stick the pages to

the four corners of your room or activity area at preschooler level.

**DURING THE ACTIVITY:** Point to the different corners of the room as you direct the children to travel to each one. Once they arrive, help them identify the people in the picture and repeat the verse together. Remind the children that we can tell others that God will help them just as the verse tells us. Call the children back to the center of the room each time before they travel to the next picture.

**BIBLE STORY**

God is with me  
so I can be wise.

**DEBORAH**  
**JUDGES 4 AND 5**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand in the middle of our activity area. I have four different pictures around the room. I will call out a different corner for us to travel to together."

**DURING THE ACTIVITY:** "Are you ready? Do you see the picture with children? (Pause.) Yes, let's go! Let's say our memory verse together."

"We have (bend wrists and tap fingertips to chest) the Lord our God (point up) to help us,' (right thumbs-up on top of left palm) 2 Chronicles 32:8. (Open hands like a book.)

"Tell me, will God help our friends? He sure will! Remember, **God is always with me.** Let's head back to the center of the room and find out where to go next!" (Repeat with remaining three corners.)

**AFTER THE ACTIVITY:** "That was fun! We can tell our friends, we can tell people at church, and we can tell our grandmas and grandpas that God will help us! And He will help you, too! Each time you look in the mirror this week, remember that 'We have the Lord our God to help us.' Tell me, **who is always with you? God is always with me.**"

**MEMORY VERSE**

"We have the Lord  
our God to help us."

**2 CHRONICLES 32:8, NLT**

**KEY QUESTION**

Who is always with you?

**BOTTOM LINE**

God is always with me.

**BASIC TRUTH**

God loves me.





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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### WHAT COMES NEXT?

**WHAT YOU NEED:** Counting bears, colored blocks, DUPLO® blocks, large pom poms, or any other items on hand to create a color pattern

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Lay the items provided in a simple pattern on the table. Example: blue block, blue

block, red block, blue block, blue block, red block.

Call on a child to repeat the pattern one or two times with the items offered. Repeat, placing the blocks or gathered items in several different simple patterns on the table for the children to complete. Make sure every child has a turn.

**AFTER THE ACTIVITY:** Gather the items and set aside for clean-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Do you know what a pattern is? A pattern is a plan you follow. I'll show you. If I place a blue [block], a blue [block], then a red [block], what would come next in my pattern? (Pause.) Yes, a blue [block]! Let's see if you can complete some patterns with our [items]."

**AFTER THE ACTIVITY:** "Great job, friends! You followed the pattern to figure out what should come next! In our Bible story today, we'll hear about a special person who needed to decide what to do next. Listen closely to find out all about her!"

**TRANSITION:** Move to Worship and Story by calling out different ways to move in repeating patterns. Examples: stomp, stomp, hop, stomp, stomp, hop; jog, jog, freeze, jog, jog, freeze; step, clap, clap, step, clap, clap; baby step, GIANT step, baby step, GIANT step.

### BIBLE STORY

God is with me  
so I can be wise.

**DEBORAH**  
**JUDGES 4 AND 5**

### MEMORY VERSE

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**ASKING DEBORAH**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Asking Deborah" and "Question Labels" Activity Pages; copy paper; Online Labels® #OL1025WX or equivalent; green tissue paper sheets; blank cardstock; glue sticks; scissors; and a permanent marker

**BIBLE STORY**

God is with me  
so I can be wise.

**DEBORAH**  
**JUDGES 4 AND 5**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Asking Deborah" on copy paper and cut, one per child. Copy "Question Labels" on label paper, five per child. Cut tissue paper sheets into quarters and give each child two pieces. Draw tree trunk on blank paper. Write child's name on their tube.

**DURING THE ACTIVITY:** Encourage children to run the glue stick around the inside top of their tube. Then stick the two pieces of tissue into the top of the tube. Have children glue the picture of Deborah to the tree then add the question stickers all around the tree.

**AFTER THE ACTIVITY:** Review the Bible story.

**MEMORY VERSE**

"We have the Lord  
our God to help us."

**2 CHRONICLES 32:8, NLT**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Let's make a craft to help us remember our story about Deborah."

**DURING THE ACTIVITY:** "This tube will be your tree. Run the glue stick around the inside at the top of the tube like this. (*Demonstrate.*) Now stick your pieces of tissue paper into the top of the tube. That is the leaves on your tree. (*Pause.*) Great! Glue Deborah to your tube tree. (*Pause.*) Now add your stickers all over the tree. (*Pause.*) Terrific!"

**KEY QUESTION**

Who is always with you?

**AFTER THE ACTIVITY:** "In today's story, we heard about a lady named Deborah who was the leader of all God's people. She was their judge. Every day, she would stand under a tree. People would come and ask her what to do. Deborah knew God was with her. She trusted God to help her be wise and tell the people the right thing to do. When God is with you, He helps you be wise and do the right things, too. **Who is always with you? God is always with me.**"

**BOTTOM LINE**

God is always with me.

**BASIC TRUTH**

God loves me.





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at 2 Chronicles 32:8, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll silly dance all the way to our small group spot.

Be silly and follow me! (*Encourage the children to do a silly dance with you as you lead them to your small group spot.*) And stop! We made it. Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

### BIBLE STORY

God is with me  
so I can be wise.

**DEBORAH**  
**JUDGES 4 AND 5**

"Our Bible story, today, was about how people would go to Deborah when they had hard questions. I don't think they silly danced to Deborah though, because they had very important questions to ask her. Deborah had a very important job. She would listen to people then tell them the wise thing to do. Deborah was able to do this because she knew God was always with her, helping her be wise.

### MEMORY VERSE

"We have the Lord  
our God to help us."

**2 CHRONICLES 32:8, NLT**

"God is always with us, too. That's why when I ask, '**who is always with you?**', you say, '**God is always with me!**' Let me hear you say it. **Who is always with you?**"

**CHILDREN AND SGL:** "**God is always with me.**"

### KEY QUESTION

Who is always with you?

**SGL:** "Again! **Who is always with you?**"

**CHILDREN AND SGL:** "**God is always with me.**"

### BOTTOM LINE

God is always with me.

**SGL:** "And the Bible verse we're learning will help us remember that God is with us and wants to help us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"'We have the Lord our God to help us,' 2 Chronicles 32:8. (*Close Bible and lay it down.*)

### BASIC TRUTH

God loves me.

"Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'We have (*bend wrists and tap fingertips to chest*) the Lord our God (*point up*) to help us,' (*right thumbs-up on top of left palm*) 2 Chronicles 32:8." (*Open hands like a book.*)

(Repeat the verse with motions a few times.)





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## (JOURNAL AND PRAYER, CONTINUED)

**SGL:** "Yay! Good job! (Give two thumbs-up.) Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)"

"Deborah needed help knowing the wise things to say and do. She knew God was always with her, helping her be wise. Today, we'll make a list of things we need help with. We all need help, right? Right!"

"So when I say your name, tell me something you need help with. I will write it in our prayer journal. Get ready and listen for your name!"

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"Thank you for making this list with me. We can use it when we pray. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, Thank You for the Bible. It is full of so many stories about people You have helped, like Deborah. You were always with her and helped her be a wise leader. We believe You are always with us and will help us, too. Please help [child's name] with [what they listed], and [child's name] with [what they listed] . . . *(continue with each child)*. You are the best, God, and we love You. In Jesus' name, amen."

