



PRESCHOOL

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



ANIMALS

[HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

elephant, crawl like a turtle, and prowl like a lion.

BEFORE THE ACTIVITY: Have the children stand in front of you.

BIBLE STORY

God's power can protect me.

DANIEL AND THE LIONS
DANIEL 6:1-23

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we heard an amazing Bible story about how God is so powerful that He saved Daniel from the lions. Let's say our memory verse while moving like different animals. Are you ready?"

DURING THE ACTIVITY: Challenge the children to say the memory verse while moving like the following animals: waddle like penguin, stomp like an

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

DURING THE ACTIVITY: "First, let's waddle like penguins while we say our memory verse. A penguin walks like this. (*Demonstrate and do activity.*) Wonderful! Now, let's say our memory verse while stomping like elephants! (*Do activity.*) WHOA! You are awesome elephants! Next, let's crawl like turtles while we say our memory verse! (*Do activity.*) You are such adorable little turtles! Lastly, let's move like the animals in our Bible story today! Let's prowl like LIONS and say our verse!" (*Continue and finish activity.*)

KEY QUESTION

Who is powerful?

AFTER THE ACTIVITY: "Our memory verse tells us that God is powerful! He saved Daniel from the lions! Who is powerful? God is powerful!"

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.





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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

BIBLE STORY

God's power can protect me.

DANIEL AND THE LIONS
DANIEL 6:1-23

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



STORY RING

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Daniel's Story Pictures" and "Daniel Parent Note" Activity Pages, cardstock, scissors, large metal binder rings, and hole punch; Optional crayons

WHAT YOU DO:

on cardstock, one per child. Copy "Daniel Parent Note" on cardstock and cut apart, one per child. Option: Pre-cut the story pictures. You may want to pre-hole punch each cut out as well.

DURING THE ACTIVITY: If pre-cut and hole punched, give each child a set of story pictures and a parent note.

If not pre-cut, assist the children in cutting the pictures apart. Help them punch holes in the designated areas on each picture and the parent note.

Once every child has the "Daniel's Story Pictures" and a parent note, give them a metal binder ring. Show the children how to put the pictures on their ring, in order, as you review the Bible story. Add the parent note last. Option: Allow the children to color the pictures if using the black and white version.

AFTER THE ACTIVITY: Talk about how God's power protected Daniel and God's power can protect us, too.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! We heard an AH-MAZING story today about how God's power protected Daniel from some hungry lions."

During the activity: "I will help you make a story ring. It will help you tell Daniel's story to other people. First, you need these story pictures." (Give each child a set of the four story pictures.) Look at your pictures and find this one. (Hold up Daniel praying.)

"This is Daniel. Daniel loved God and prayed to Him every day. Put your Daniel picture on your metal ring like this. (Assist the children when needed.) Now look at your story pictures and find this picture. (Hold up Daniel and King Darius.)

"This is Daniel and King Darius. Daniel worked for the king. King Darius and Daniel were friends. Put your Daniel and King Darius picture on your metal ring behind your first picture like this. (Show and assist.) Good job! Now find this picture. (Hold up the grumpy guys.)

"These guys did not want King Darius and Daniel to be friends, so they tricked the king into making a law that said Daniel could not pray to God. If he did,







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(STORY RING, CONTINUED)

they would throw him into a lions' den! What did Daniel do? (*Pause for response*.) He sure did! Daniel prayed to God every day like he always had. Put your grumpy guys picture on your metal ring behind your Daniel and the king picture like this. (*Show and assist*.)

"Okay, you have one picture left. Look at the picture and tell me what you see. (*Pause for response.*) Yes! Daniel and the lions with their mouths close. Daniel is not hurt! God protected Daniel from the lions! Put your Daniel and the lions' den picture on your metal ring behind the grumpy guys like this. (*Show and assist.*)

"All you have left is a special note so a grown up can help you tell Daniel's story when you get home. It goes on your metal ring, too."

AFTER THE ACTIVITY: "God's power protected Daniel from the lions. God's power can protect us, too. Let me hear you. **Who is powerful? God is powerful!** Yes, He is!"







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MADE TO THINK

an advanced activity specifically designed for older preschoolers

BIBLE STORY

God's power can protect me.

DANIEL AND THE LIONS
DANIEL 6:1-23

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



EVERYWHERE YOU GO

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Classroom chairs

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the classroom chairs in rows with an aisle down the center like on a bus. Place on chair

in front of the rows for a volunteer driver.

DURING THE ACTIVITY: Encourage the children to select a chair. Explain that it's time to take a ride on the bus. Pretend to "drive" the children to different locations. Identify each location, using the dialogue below. Then lead the children to get off the bus, walk around the chairs and choose a different seat on the bus for the next "stop." Repeat as time and interest allow.

Places to go: Store, school, post office, park

AFTER THE ACTIVITY: Move the chairs back to their spots around the table. Encourage the children to help with this if possible.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, everyone take a seat on the bus! Where should we go?"

DURING THE ACTIVITY: "Let's go to the store. Here we go . . . We're here! Will God protect us when we're at the store? Yes! God can protect us at the store. **Who is powerful? God is powerful!** Everyone off the bus! Let's march around a find a new seat."

AFTER THE ACTIVITY: "That was SO fun! No matter where we go, God is with us and He has the power to protect us! **Who is powerful? God is powerful.**"





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CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer

BIBLE STORY

God's power can protect me.

DANIEL AND THE LIONS
DANIEL 6:1-23

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 147:5, journal, fun-shaped pen, and reward stickers or handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to be lions when we walk to our small

group spot. Everyone, get down on your hands and knees. Let's be lions! (Pretend you are a lion by crawling on your hands and knees and roaring as you lead the children to your small group spot. Encourage them to do it with you.) That was fun little lions! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story today was about how God's power protected Daniel from some hungry lions. It all started when some grumpy guys did not want King Darius and Daniel to be friends. They tricked the king into making a law that wouldn't let Daniel pray to God. And if he did pray to God, he would get thrown into a lions' den. Yikes!

"Did Daniel stop praying to God? (*Pause*.) No way! Daniel loved God and prayed to Him like he always had. What happened when the grumpy guys threw Daniel in with the lions? (*Pause*.) Yes! God protected Daniel! King Darius was so happy that his friend Daniel was safe.

"Lions are really strong, but they're not powerful like God. That's why when I ask, 'Who is powerful?', you say, "God is powerful! Who is powerful?"

CHILDREN AND SGL: "God is powerful!"

SGL: "And the Bible verse we have learned will help us remember that **God is powerful**. It says . . . (Turn the pages of your Bible to the Memory Verse Card.)

"'Great is our Lord and mighty in power,' Psalm 147:5. (Close Bible and lay it down.) Stand up with me, and let's say that Bible verse together one time with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Great (jazz hands) is our Lord (point up) and mighty in power,' (fists on hips) Psalm 147:5." (Open hands like a book.)

sgl: "Wonderful! You can sit back down. Anyone who wants to try to say it can give it a try. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

"You did it, [child's name]! Here is your [sticker/handstamp]! (Repeat with each







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(JOURNAL AND PRAYER, CONTINUED)

child as they try to say the Bible verse.)

"Okay, when I count to three, I want everyone to stand up and show me their [sticker/handstamp]. One, two, three! (Pause to look.) Yay! I see them! I am so proud of you! Hold your stickers high and tell me, who is powerful?"

CHILDREN AND SGL: "God is powerful!"

SGL: "Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, we'll make a list of places we go. God is so powerful that He was with Daniel, even in the lions' den. That means that no matter where we go, God is so powerful that He can be with us, too!

"When I say your name, tell me a place, anywhere in the world, and I will write it in our prayer journal. Get ready and listen for your name! (Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"Thank you for making this list of places with me. We will use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

sgl: "Dear God, Thank You for helping us learn how powerful You are. Wow! You are SO powerful! Your power can give us what we need. Your power can help us make the right choice. And only You have the power to be with us everywhere we go, just like you were with Daniel. Thank You for being with us when we go to (*read the list the children made*). We love You, God. In Jesus' name, amen."