



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



THIS OR THAT?

WHAT YOU NEED: Floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a line down the center of the floor in the activity area.

BIBLE STORY

God's power helps me make the right choice.

DANIEL'S FOOD
DANIEL 1:8-17

DURING THE ACTIVITY: Stand at one end of the line and have the children line up single file facing you along the line. Call out two different choices from the list below and point to the left or right of the line. Children will jump to the side of the tapeline according to their choice. Make sure you remind them to jump back onto the line between each set of choices.

Choices:

- Dump truck or digger
- Chocolate ice cream or vanilla ice cream
- Dog or cat
- Cold weather or hot weather
- Blocks or puzzles
- Bike or scooter
- Hamburgers or pizza
- Green or yellow
- Blue or red
- Basketball or soccer

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand on this line. Everyone, line up and face me. Great job!"

DURING THE ACTIVITY: "I will call out two things for you to choose between and point to one side or the other. Choose your favorite and jump to that side. I'll give you an example. (*Point to the left side of the line.*) Summer or (*point to the right side of the line*) winter. Which would you choose to be in? What's your favorite? Summer or winter? (*Pause.*) Great job! Everyone, jump back on the line, and let's keep going." (*Continue with different choices and repeat if desired.*)

KEY QUESTION

Who is powerful?

AFTER THE ACTIVITY: "That was fun! We make choices each and every day. In our Bible story, we'll hear about someone who had a BIG choice to make. Are you ready to find out what happened? Come with me!"

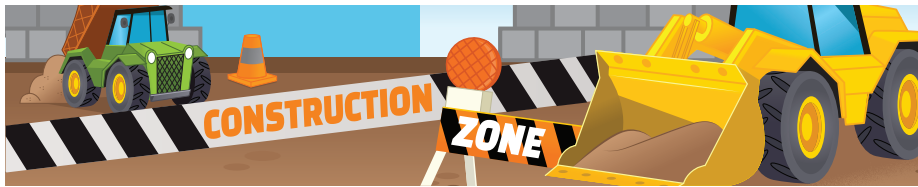
BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.

TRANSITION: Move to Worship and Story by continuing to call out two different choices as children raise their left or right hand instead of jumping to show their choice. Choices: peanut butter or jelly; morning or night; fall or spring; dolphins or whales; watermelon or strawberries; popsicles or ice cream sandwiches; cars or trucks; drawing or dancing; lemonade or fruit punch; bunnies or teddy bears



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



WHAT HAPPENED NEXT?

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Story Pictures" Activity Pages, cardstock, and tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Story Pictures" on cardstock, one set per activity.

BIBLE STORY

God's power helps me make the right choice.

DANIEL'S FOOD
DANIEL 1:8-17

DURING THE ACTIVITY: Look at the story pictures together. Briefly say something about each picture. Next, ask the children to help you put them in order as you retell the story and tape them to the wall at preschooler level.

AFTER THE ACTIVITY: Talk about how God's power helped Daniel make the right choice and it can help us make right choices, too.

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Today, we heard a story about how Daniel made the right choice."

DURING THE ACTIVITY: "I need to put these story pictures in the right order. Will you help me figure out what happened next in Daniel's story? (*Hold up the king and Daniel picture.*) This picture is the king and Daniel. Do you see how they are both smiling?"

KEY QUESTION

Who is powerful?

(*Hold up the King picture.*) "This picture is King Nebuchadnezzar with a lot of yummy food. (*Hold up the Daniel picture.*) And this picture is Daniel eating vegetables and drinking water."

"Okay, this is where I need your help putting Daniel's story pictures in order. As I tell the story, I want you to tell me which of these pictures we need to tape on the wall first. Listen closely!"

BOTTOM LINE

God is powerful.

"King Nebuchadnezzar had a training program. He wanted everyone who worked for him to be smart and strong. He told the people who were training that they could eat his yummy food. Do you see a picture of the king with a lot of yummy food? (*Pause.*) There it is! Let's tape this picture first. (*Tape the king picture on the wall at preschooler level.*)"

BASIC TRUTH

God made me.

"Daniel saw all of the king's yummy food but knew he needed to follow God's special rules about what he could eat. God's power helped Daniel make the right choice. Daniel told the king's helpers that he wanted to eat vegetables and drink water. Do you see a picture of Daniel eating vegetables and drinking water? (*Pause.*) You found it! Let's tape it next to the king picture. (*Tape the Daniel picture next to the king picture.*)"

"When the king found out Daniel only ate vegetables and drank water and saw



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(WHAT HAPPENED NEXT?, CONTINUED)

how healthy and strong Daniel was, the king wasn't mad at Daniel. The king was happy! Do you see a picture of the king with Daniel? Yep! This is it! Let's tape it next to the Daniel picture. (*Tape the king and Daniel picture next to the Daniel picture.*) We did it! We put Daniel's story in order! Way to go!"

AFTER THE ACTIVITY: "God's power helped Daniel make the right choice, and God's power can help us make the right choice, too. So, when I ask, '**Who is powerful?**', I want you to say, '**God is powerful.**' **Who is powerful? God is powerful!** Yay! **God is powerful!**"



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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



PLACEMAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Placemat" Activity Page; cardstock; stickers; scissors; permanent marker; and laminating pages or laminator

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Placemat" on cardstock one per child. Write child's name on their paper.

DURING THE ACTIVITY: Encourage children to decorate their placemat with stickers as you review the Bible story.

AFTER THE ACTIVITY: Laminate placemats and set aside for pick-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "What does your paper look like? (Pause.) A placemat, you're right!"

DURING THE ACTIVITY: "Use the stickers to decorate your placemat. (Pause.) Good job! Point to the spot on your placemat where the plate goes. (Pause.) The words inside that spot say, 'God is powerful.' Say that with me. **God is powerful.** Nice job!"

AFTER THE ACTIVITY: "In our Bible story today, we learned about a guy named Daniel. Daniel was in a training program for King Nebuchadnezzar. The king wanted them to study and learn new things and have all the fancy food and drink from his table. But that was a problem for Daniel because back then, God had a rule about what His people could eat. Daniel loved and followed God, so he had to say no to the food and no to the king. God helped Daniel make the right choice and eat only vegetables and drink only water. When we ask God to help us, He will. God is so powerful. He can help us make the right choice! **Who is powerful? God is powerful.**"

BIBLE STORY

God's power helps me make the right choice.

DANIEL'S FOOD
DANIEL 1:8-17

MEMORY VERSE

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KEY QUESTION

Who is powerful?

BOTTOM LINE

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BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Psalm 147:5, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to drive big, powerful bulldozers. Crank your engines! (Make a big machine sound.) Here we

go! (Pretend to drive a bulldozer as you lead the children to your small group spot.)

"Annnnd stop! You can turn your big, powerful engines off now. It's time to sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Our Bible story, today, was about a choice Daniel had to make. He could have chosen to eat the king's food like everyone else. But Daniel knew the right choice was following God's rules, which meant he had to choose to eat different food. God's power helped Daniel make the right choice!

"We have lots of choices to make every day, and God wants to help us make right choices, too. The Bible verse we are learning will help us remember that God's power is mighty and will help us. It says . . . (Turn the pages of your Bible to the Memory Verse Card.)

"'Great is our Lord and mighty in power,' Psalm 147:5. (Close Bible and lay it down.) Stand up with me, and let's say that Bible verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Great (jazz hands) is our Lord (point up) and mighty in power,' (fists on hips) Psalm 147:5." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "When we remember how great and mighty God's power is, it will help us make the right choices. Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Since today's story had a lot of food in it, we'll make a list of our favorite foods. Then we can use our list to thank God for food! When I say your name, tell me one of your favorite foods, and I will write it in our prayer journal. Get ready and listen for your name!

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

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(JOURNAL AND PRAYER, CONTINUED)

"This list is making me hungry! Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, Thank You for food and how You use it to make us grow strong. Thank You for foods like *(read the list the children made)*. They are SO good to eat! We also want to thank You for using Your awesome power to help us make right choices. I pray that *(say each child's name)* will always look to You to help them know the right choice to make. We love You, God. In Jesus' name, amen."