

WEEK
THREE
AUGUST 2021

SMALL GROUP
PRESCHOOL

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



WATER WALKING

WHAT YOU NEED: Blue pom poms, a plastic pitcher, a plastic bowl, and floor tape or cones

WHAT YOU DO:

BEFORE THE ACTIVITY: Use plastic cones or floor tape to mark a starting line and a finish line several feet away. Pour

the pom poms on the floor at the starting line. Set the bowl at the finish line and the pitcher at the starting line.

DURING THE ACTIVITY: Encourage the children to line up at the starting line. One at a time, children will pick up a handful of blue pom poms and drop them into the plastic pitcher. That child will then walk with the pitcher to the finish line, pour it into the bowl, then return to hand the pitcher to the next friend in line. Repeat until every friend has a turn. If the bowl gets full or you run out of pom poms before every child has a turn, return the pom poms to the starting line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here with me! Let's line up behind the starting line. Do you see these pom poms? What color are they? (Pause.) Yes, they're blue! They remind me of water. Let's transport the water from here to the finish line. I want you to grab some 'water,' put it in the pitcher, then walk to the bowl and pour it in like this. (Demonstrate.) Make sure you bring the pitcher back to the next friend in line so everyone has a turn. If we run out of 'water,' we can bring the pom poms back to the starting line!"

AFTER THE ACTIVITY: "Great job, friends! Water plays a very important part of our Bible story today. I can't wait to hear it. Come with me!"

TRANSITION: Move to Worship and Story by pretending to carry heavy buckets of water. Ham this up by having them stop every once in a while to catch their breath before they pick up the "heavy" bucket to keep going!

BIBLE STORY

God's power can give me what I need.

MOSES AND THE WATER
EXODUS 17:1-7

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

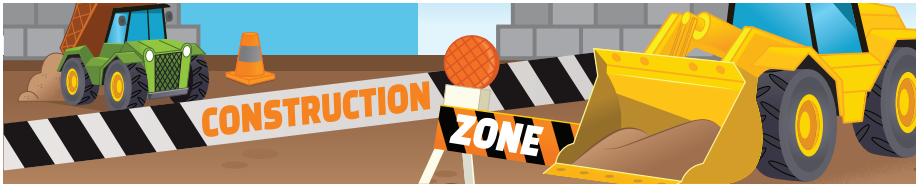
Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



CONSTRUCTION ZONE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Construction Verse" Activity Page, light colored cardstock, scissors, clothes pins, and construction or Bible-themed stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Construction Verse" on cardstock and cut on the dotted lines, one cutout per child.

DURING THE ACTIVITY: Say the memory verse with the children. Give each child a cutout and the stickers. Allow the children to decorate their cutout with the stickers.

AFTER THE ACTIVITY: Help the children attach two clothes pins to the bottom of their decorated cutout so that it stands up alone.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "This month we are in a CONSTRUCTION ZONE! Let's make a cool construction zone sign with our memory verse on it!"

DURING THE ACTIVITY: (Give each child a cutout.) "Here is our construction sign. It has our memory verse on it. Let's say it together! (Say memory verse with the children.) Great job! Now, let's decorate our sign with these cool stickers! (Do activity.) WOW! Your construction signs look awesome! Let's make them stand up so that everyone can read our memory verse!" (Finish activity.)

AFTER THE ACTIVITY: "Our memory verse tells us that **God is powerful!** We can always trust God! **Who is powerful? God is powerful!**"

BIBLE STORY

God's power can give me what I need.

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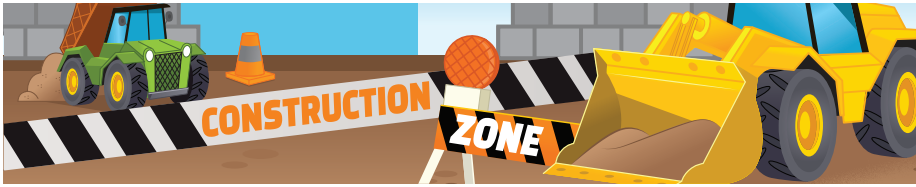
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PARACHUTE PLAY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Parachute and large blue pom poms

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the parachute out flat in your activity area.

BIBLE STORY

God's power can give me what I need.

MOSES AND THE WATER
EXODUS 17:1-7

DURING THE ACTIVITY: Ask the children to spread out around the parachute. Lead them to bend down and grab the edge of the parachute in front of them with both hands. Encourage them to wave the parachute then add the large pom poms as "water" to bounce on the surface.

AFTER THE ACTIVITY: Gather the parachute and pom poms and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather with me, and let's have some fun!"

DURING THE ACTIVITY: "Everyone, bend down and grab the parachute in front of you with both hands. Great job! Now let's wave it by moving our arms up and down. (*Demonstrate.*) And now, let's add some water!" (*Do activity.*)

AFTER THE ACTIVITY: "That was fun! God gave the people the water they needed. Only God is powerful enough to bring water from a rock. I'm so glad God's power can give me what I need. Tell me, **who is powerful? God is powerful.**"

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Psalm 147:5, journal and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll use our biggest, most powerful steps to walk to our small group spot. Follow me! *(Take big, powerful steps as you lead the children to your small group spot. Say "boom" each time your foot hits the floor.)* Those were some powerful steps! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

BIBLE STORY

God's power can give me what I need.

MOSES AND THE WATER
EXODUS 17:1-7

"Our Bible story, today, was about something way more powerful than our steps. Whose power was our story about? *(Pause.)* Yes! God's power! God's power gave Moses and the people what they needed. Do you remember what Moses and the people needed? *(Pause.)* Yes, they needed water to drink. And how did God give them water? *(Pause.)* You got it! God told Moses to hit a rock. Moses did what God said, and water came from the rock!

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

"God has the power to give us what we need, too. That's why when I ask, '**Who is powerful?**', I want us to say, '**God is powerful.**' **Who is powerful?**"

CHILDREN AND SGL: "God is powerful!"

KEY QUESTION

Who is powerful?

SGL: "Again! Who is powerful?"

CHILDREN AND SGL: "God is powerful!"

SGL: "And the Bible verse we're learning will help us remember that **God is powerful**. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

BOTTOM LINE

God is powerful.

"'Great is our Lord and mighty in power,' Psalm 147:5. *(Close Bible and lay it down.)* Let's stand up and say that together with the motions. Just say what I say and do what I do."

BASIC TRUTH

God made me.

CHILDREN AND SGL: "'Great (jazz hands) is our Lord (point up) and mighty in power,' (fists on hips) Psalm 147:5." *(Open hands like a book.)*

(Repeat the verse with motions a few times.)

SGL: "You sound wonderful! Good job! *(Give fist bumps.)* Now let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

"Today, we'll make a list of things we need. It can be water, sleep, food,



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(JOURNAL AND PRAYER, CONTINUED)

clothes, a place to live, family, friends . . . whatever you need. Tell it to me when I call your name, and I will write it in our prayer journal. Get ready and listen for your name! (*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"This is a great list! Let's use it when we pray. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, You know everything. That means You know we need things like (*read the list the children made*). We believe You have the power to give us what we need. Thank You for already giving us Jesus to be our friend forever. We really need Jesus! We love You, God. In Jesus' name, amen."