



WEEK
TWO
AUGUST 2021

SMALL GROUP
PRESCHOOL

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



MOVING AROUND THE CONES

WHAT YOU NEED: Traffic cones and pool noodle or wrapping paper tube

WHAT YOU DO:

BEFORE THE ACTIVITY: Space traffic cones in an open area of the room.

BIBLE STORY

God's power is awesome!

MOSES AND THE SEA
EXODUS 13:17-18; 14

DURING THE ACTIVITY: Encourage children to move in specific ways around the cones. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how the people in our story had to follow a special path.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, we'll go down and back moving around the cones in different ways. So, join me on this side of the cones. The leader will hold a staff, which is like a walking stick, and will call out the way to move."

DURING THE ACTIVITY: "Hop down and back around the cones like this. (*Demonstrate.*) Nice!

This time crawl down and back around the cones. (*Pause.*) Great job! Now walk down and back around the cones. (*Pause.*) Fantastic! (*Repeat as many times as desired.*) Okay, find a cone and sit next to it."

AFTER THE ACTIVITY: "Today, we'll hear a story about people who had to follow a very special path."

TRANSITION: Move to Worship and Story by having the children near each cone move in a different way.

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



COME TO ME

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Floor tape and wrapping paper tube or pool noodle

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a pathway from one side of the activity area to the other.

DURING THE ACTIVITY: Have the children stand on one side of the pathway and you stand on the other holding the tube or noodle. This will be your staff. Say, "God's power, God's power, parted the sea. Now it's time for [child's name] to come to me. Come on over [child's name]." Encourage the child run down the path to you. Repeat with each child.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We heard an amazing Bible story about how God parted the sea today. Let's act out our story!"

DURING THE ACTIVITY: "I will be Moses and hold the staff. When I call your name, run down the path to me. Are you ready? (Pause.) Listen closely for your name! God's power, God's power, parted the sea. Now it's time for [child's name] to come to me. Come on over [child's name]. Great job! Let's do it again!" (Repeat with each child.)

AFTER THE ACTIVITY: "That was so fun. God is so powerful that He can do anything! Tell me, **who is powerful? God is powerful!**"

BIBLE STORY

God's power is awesome!

MOSES AND THE SEA
EXODUS 13:17-18; 14

MEMORY VERSE

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KEY QUESTION

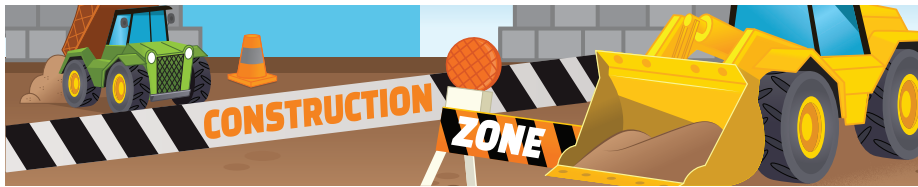
Who is powerful?

BOTTOM LINE

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BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



BAG OF FISH
[LIVE FOR GOD | APPLICATION ACTIVITY]
Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.

WHAT YOU NEED: "Allergy Alert Poster" and "Bag of Fish Parent Note" Activity Pages; cardstock; scissors; quart-sized zipper freezer bags; pipe cleaners; blue paper shreds; duct tape; and permanent marker

BIBLE STORY

God's power is awesome!

MOSES AND THE SEA
EXODUS 13:17-18; 14

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock and hang on door. Copy "Bag of Fish Parent Note" on cardstock and cut apart, one per child. Write child's name on their bag.

DURING THE ACTIVITY: Encourage children to pour some gel into their bag then sprinkle in the fish. Leader squeezes air out and seals the bag. Add duct tape to the opening. Let children squish around their bag to get the fish incorporated into the gel then have them make a path through the center by pushing the gel to the side with their fingers.

AFTER THE ACTIVITY: Review the Bible story.

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "In today's Bible story, we heard how God helped Moses lead the people out of Egypt, away from the mean pharaoh. Let's make a gel bag to help us retell the Bible story."

KEY QUESTION

Who is powerful?

DURING THE ACTIVITY: "Take your bag and pour in some gel. (Pause.) Now toss in some fish. (Pause.) Super-duper! Now I'll squeeze out the air and seal it. (Pause.) Squish the gel around and work in the fish. (Pause.) Lay your bag on the table and move the fish around. Now use your fingers to make a clear path like in our story. (Pause.) Nice job! You get to take these with you and retell the story at home."

BOTTOM LINE

God is powerful.

AFTER THE ACTIVITY: "Moses led the people away from Pharaoh, out of Egypt, and through the desert. They walked and walked until they got to a big sea. But while they were walking, Pharaoh sent his soldiers after them. Now they were stuck between the soldiers and the sea. Moses reminded them that God is powerful and He would tell them what to do. And God did! God told Moses to hold his staff over the water, and God split the water and made a dry path down the middle. There was a wall of water on either side of the dry path! God's power is awesome! **Who is powerful? God is powerful.**"

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in Bible at Psalm 147:5, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend we're swimming to our small group spot. Come on everyone! Swim with me like this! (*Pretend to swim as you lead the children to your small group spot.*) Whew! Way to swim! Now let's sit down, rest, and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

"Our Bible story, today, was about a lot of water. And I mean A LOT of water—way too much to swim across. But it wasn't too much for God's power. No way! God's power is awesome!

"When Moses and all of the people needed to get to the other side of the sea, what did God do? (*Pause.*) You're right! God parted the water and made a dry path for Moses and the people to walk on. They were saved because God's awesome power parted the water!

"That's why we say, '**God is powerful,**' every time I ask, '**Who is powerful?**' Let me hear you say it! **Who is powerful?"**

CHILDREN AND SGL: "God is powerful!"

SGL: "He sure is! And we're learning a Bible verse that will help us remember that **God is powerful.** It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)"

"'Great is our Lord and mighty in power,' Psalm 147:5. (*Close Bible and lay it down.*) Stand up with me, and let's say that Bible verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Great (jazz hands) is our Lord (point up) and mighty in power,' (fists on hips) Psalm 147:5." (*Open hands like a book.*)

(Repeat the verse with motions a few times.)

SGL: "Wow! That was fantastic! (*Clap for the children.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)"

"Today, we'll make a list of things that live in water, since God parted a sea. It can be fish, a turtle, starfish . . . anything that lives in water. Sound good? (*Pause.*) Okay, when I say your name, tell me one thing that lives in water, and I

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(JOURNAL AND PRAYER, CONTINUED)

will write it in our prayer journal. Get ready and listen for your name!

(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"You are super-smart to think of so many wonderful things that live in water. Let's use this list when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, Your power is so amazing. You parted a sea so Moses and the people could walk on dry land. Not only did Your power part the sea, but You made the sea and everything that lives in water like *(read the list the children made)*. God, You truly are amazing! Thank You for loving us. We love You, God. In Jesus' name, amen."