



WEEK
ONE
AUGUST 2021

SMALL GROUP
PRESCHOOL

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



I'M A DIGGER

WHAT YOU NEED: Various items like plush animals, baby dolls, toys, trucks etc.; and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Tape a large circle on the floor in your activity area. Spread your items around the room, outside of your taped circle.

DURING THE ACTIVITY: Encourage the children to pretend to be "diggers" by using their arms like scoops to pick up the items scattered around the room and "haul them to the circle on the floor. Encourage children to make noises like a big digger would as they lift and move items to the circle. Remind them as they move that diggers are powerful! If the children gather all the items and you have time left, redistribute the items for another round of "digging."

AFTER THE ACTIVITY: Have the children help you gather the items and put them away in the right places around the room or in a designated spot for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, have you ever seen a BIG digger construction truck pick up a big mound of dirt and move it? It takes a lot of POWER to move things around a construction site. Let's pretend to be diggers! Do you see all these things scattered around the room? Let's use our arms as scoops like this. (*Demonstrate.*) You can pick up one item and move it here to this circle on the floor. Let's be careful and make sure our diggers don't run into one another. Remember to make those big truck noises as you move around the room."

DURING THE ACTIVITY: "Vrrrrroooooommm. Vrrrrroooooommmmm! Let's go diggers! It takes a lot of power to move these items!"

AFTER THE ACTIVITY: "Whew! That was fun but hard work. Diggers are SO powerful. In our Bible story today, we'll hear who has the MOST power. Let's go!"

TRANSITION: Move to Worship and Story by continuing to pretend to be diggers picking up imaginary objects as you travel to Large Group.

BIBLE STORY

God is powerful.

GOD MADE ME
GENESIS 1:26;
PSALM 139:14

MEMORY VERSE

"Great is our Lord
and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

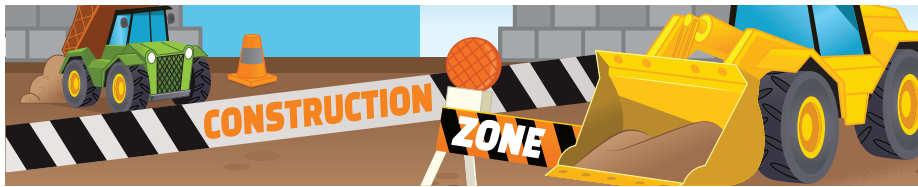
Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



CREATION WHEEL

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Circle One" and "Circle Two" Activity Pages, cardstock, metal brads, and scissors; Optional crayons

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Circle One" and Circle

Two" on cardstock, one each per child.

Option: Precut along the dashed lines on the "Circle One" page.

DURING THE ACTIVITY: Give each child a "Circle Two" page. Name the pictures on the page together. Encourage the children to color the pictures if applicable. Next, give each child a "Circle One" page. Show them where to cut along the dashed lines if not pre-cut. Then, assist the children in putting "Circle One" on top of "Circle Two" and pushing a brad in the middle where designated. Once the brad is in place, show the children how to slowly turn "Circle One" to reveal pictures of things God made.

AFTER THE ACTIVITY: Talk about how God is so powerful that He made EVERYTHING out of nothing.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! We heard an AMAZING story about how God made everything!"

DURING THE ACTIVITY: "In our Bible story, God was SO powerful, He made EVERYTHING out of nothing! God made (*point to a picture and name it*). And God made . . . (*continue until you have named each picture*).

"Today, we'll make a creation wheel. You can use it to tell people how God is SO powerful that He made EVERYTHING out of nothing!" (*Once everyone has completed their creation wheels, if time allows, look at each picture together as children turn their wheels.*)

AFTER THE ACTIVITY: "Only God is powerful enough to make EVERYTHING out of nothing. That's why when I ask you, '**Who is powerful?**', I want you to say, '**God is powerful.**' Here we go! **Who is powerful? God is powerful!** He sure is! **God is powerful!**"

BIBLE STORY

God is powerful.

GOD MADE ME
GENESIS 1:26;
PSALM 139:14

MEMORY VERSE

"Great is our Lord
and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



GOD MADE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Things God Made" Activity Pages, cardstock, handheld mirror, wall tape, and floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Things God Made" Activity Pages on cardstock, one set per activity. Tape the

pages to the wall at preschooler level. Then tape the handheld mirror on the wall. Tape a piece of paper over each Activity Page and the mirror at the top so the paper can be lifted to reveal the Activity Page or mirror on the wall. Tape four different paths on the floor that lead to each of the four things taped to the wall.

DURING THE ACTIVITY: Guide the children line up at the start of one tape line and say, 'God Made.' Encourage them to walk along each path to the find the picture or mirror on the wall. Lift up the piece of paper to reveal what God made. Make sure the mirror is LAST.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, I have some pictures here of things God made! Let's start at the beginning of the path and say, 'God made.' Then we'll walk along the path and call out what we see on the page. Ready? Everyone, line up right here." (*Point out the first path.*)

DURING THE ACTIVITY: "Everyone all lined up? Okay, here we go. God made . . . (*let the children walk to the picture along the path, then lift up the paper*) [trees, animals, or fish].

(*For the mirror*) "Okay, one more. God made . . . (*lead children along the path then lift the paper to reveal the mirror*) me! Yes, He did. God is SO powerful!"

AFTER THE ACTIVITY: "That was fun! God made so many wonderful things, like trees and animals and fish in the sea. And God is powerful enough to make you and me! Isn't that amazing? **Who is powerful? God is powerful!**"

BIBLE STORY

God is powerful.

GOD MADE ME
GENESIS 1:26;
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MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

KEY QUESTION

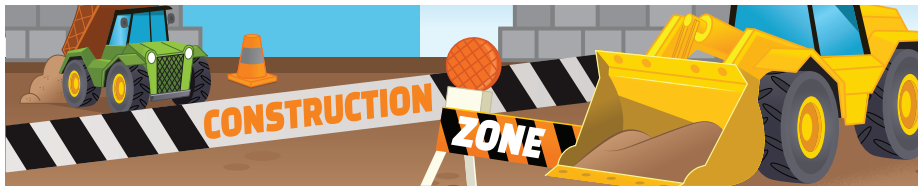
Who is powerful?

BOTTOM LINE

God is powerful.

BASIC TRUTH

God made me.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 147:5, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! I want you to think of your favorite animal. Are you thinking about your favorite animal? I'm thinking about a [favorite animal]. Today, we'll walk like our favorite animal to our small group spot. Ok, walk like your favorite animal and follow me! (*Encourage all of the children to walk like their favorite animal as you lead them to your small group spot.*)"

BIBLE STORY

God is powerful.

GOD MADE ME
GENESIS 1:26;
PSALM 139:14

"We made it! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) Our Bible story was about how God is SO powerful that He made everything out of nothing!

MEMORY VERSE

"Great is our Lord and mighty in power."

PSALM 147:5, NIV

"God made beautiful flowers that smell like perfume, apple trees and berry bushes that give us yummy food, HUGE oceans with magnificent whales and colorful fish swimming around, the warm sun, and all of the twinkling stars! Then God made His favorite . . . PEOPLE! God made you, and **God made me!** Wow! **God is powerful!**"

KEY QUESTION

Who is powerful?

"And I have the perfect Bible verse for us to learn to help us remember that **God is powerful.** It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)"

BOTTOM LINE

God is powerful.

"'Great is our Lord and mighty in power,' Psalm 147:5. (*Close Bible and lay it down.*) Let's stand up and say that Bible verse together with these motions I'll teach you. Just say what I say and do what I do."

CHILDREN AND SGL:

"'Great (*jazz hands*) is our Lord (*point up*) and mighty in power,' (*fists on hips*) Psalm 147:5." (*Open hands like a book.*)

(Repeat the verse with motions a few times.)

BASIC TRUTH

God made me.

SGL: "You sound great! (*Give two thumbs-up.*) Every time I ask, '**Who is powerful?**', I want you to say, '**God is powerful.**' Let me hear you. **Who is powerful?**"

CHILDREN AND SGL: "God is powerful!"

SGL: "Louder! Who is powerful?"

CHILDREN AND SGL: "God is powerful!"



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(JOURNAL AND PRAYER, CONTINUED)

SGL: "Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, we'll make a list of things God used His power to make. It can be anything in the world, because God made the world and everything in it!

"When I say your name, tell me one thing God made, and I will write it in our prayer journal. Get ready and listen for your name! (*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"This is such a good list! Let's use it when we pray. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

PRAYER

SGL: "Dear God, thank You for making such a wonderful world filled with so many wonderful things. Help us remember how powerful You are every time we see a (*read the list the children made*). God, thank You for making (*say each child's name*). I hope they always know how special they are because You made them. We love You, God. In Jesus' name, amen."