

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



SEPARATE

WHAT YOU NEED: Hula hoop; optional floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the hula hoop in the activity area.

Option: If needed, tape a large enough circle on the floor to provide room for social distancing and forgo the hula hoop.

DURING THE ACTIVITY: Ask the children to stand in the hula hoop together. Then ask them to step out of the hula hoop and go their separate ways. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Do you see the circle on the floor? (Pause.) Let's all stand inside the circle!"

DURING THE ACTIVITY: "Great job! We're all together! Now, let's separate! Everyone, go a separate way!" (Do activity.)

AFTER THE ACTIVITY: "Great job, friends. We were all together, then we separated! Today in our Bible story, we'll hear about something that we can NEVER separate from."

TRANSITION: Move to Worship and Story by chanting this month's Bottom Line as you walk to the story area.

BIBLE STORY

I can trust God.

**NOTHING CAN SEPARATE US FROM GOD'S LOVE
ROMANS 8:38-39**

MEMORY VERSE

"Trust in the Lord with all your heart."

PROVERBS 3:5, NIV

KEY QUESTION

Who can trust God?

BOTTOM LINE

I can trust God.

BASIC TRUTH

God loves me.

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HEARTS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Contact paper, die cut machine, colored paper, and wall tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Die cut medium-sized hearts from the colored paper, several hearts per child. Tape the

contact paper to the wall at preschooler level with the sticky side facing out.

DURING THE ACTIVITY: Lay the hearts in the activity area. Encourage the children to pick up a heart, run to the contact paper, and stick the heart to it. Repeat until all of the hearts are placed.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "WOW! Look at all the hearts. (*Point.*) Hearts remind me of love!"

DURING THE ACTIVITY: "Let's work together to run and place our hearts on the paper on the wall. (*Point.*) Let's get busy!" (*Do activity.*)

AFTER THE ACTIVITY: "Great job! All of the hearts are on the paper, and they will not come off. They will not separate, just like we can never separate from God's love! God loves us, and we can always trust Him! **Who can trust God? I can trust God!**"

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MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



MIXING COLORS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Mixing Colors Label" Activity Page; Avery® #5160 labels or equivalent; fingerprint paint in a variety of colors; large fingerprint paper; wet wipes; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Mixing Colors Label" on label paper, one per child. Write child's name on their paper.

DURING THE ACTIVITY: Have children pick two colors of paint, give them two separate blobs of color and let them combine them. Add the label.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello friends, come sit and get your hands messy with me."

DURING THE ACTIVITY: "We're going to paint with our fingers today! Pick two different colors of paint to use. (Pause.) Okay, you get a little bit of each color to mix together with your fingers. (Pause.) Look, your two colors made a whole new color! Once you mix the colors, they can't be separated into the colors you started with. Clean your fingers and add your label."

AFTER THE ACTIVITY: "In our Bible story, we heard how nothing can separate us from God's love! It doesn't matter where we are, what we do, or how we feel, God loves me and you forever and always. You can trust God because nothing will ever separate you from God's love. **Who can trust God? I can trust God.**"

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MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paper-clipped "Memory Verse Card" in your Bible at Proverbs 3:5, a journal, a fun-shaped pen, a heart stamp, and reward stickers or handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time! I want everyone to lock arms with a friend, like this.

(Demonstrate.) Stay together, and do not separate while we walk to our small group spot. Here we go! Follow me! *(Lock arms with a child and lead the others to your small group spot.)*

"We made it! Now you can separate and sit down so we can talk about today's Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

"Today's Bible story was about how nothing will ever separate us from God's love. God loves us THAT much! And that's why we can trust God with all our heart, just like the verse we're learning. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

"'Trust in the Lord with all your heart,' Proverbs 3:5. *(Close Bible and lay it down.)*

"Stand up with me, and let's say that Bible verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Trust in the Lord *(point up)* with all *(arms out wide)* your heart,' *(hands over heart)* Proverbs 3:5." *(Open hands like a book.)*

SGL: "Perfect! You can sit back down. Anyone who wants to try to say it, can. I have my [stickers or handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)*

"You did it, [child's name]! Here is your [sticker or handstamp]! *(Repeat with each child as they try to say the Bible verse.)*

"Now when I count to three, I want everyone to stand up and show me their [sticker or handstamp]. One, two, three! *(Pause to look.)* Yay! I see them! I am so proud of you! Hold them high and tell me, **who can trust God?"**

CHILDREN AND SGL: "I can trust God!"

SGL: "One more time, **who can trust God?"**

CHILDREN AND SGL: "I can trust God!"

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(JOURNAL AND PRAYER, CONTINUED)

SGL: "Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, I'll write down all of our names. When I call your name, you'll take this heart stamp (*hold up heart stamp*), put a heart by your name, and say, 'God loves me.' Get ready and listen for your name!

(Write down each child's name. Space them out so they have room for the heart stamp. When you say a name, give that child the heart stamp and let them put a heart by or on their name. Guide them to say, "God loves me" when they stamp. Remember to print the names so the children can recognize their names and the letters.)

"I hope we always trust God and remember that nothing will ever separate us from His amazing love. Okay, it's time to pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for Your amazing love. Your love is bigger than anything we will ever do and any place we will ever go. Nothing will ever separate us from Your love! Thank You for loving (*name each child*). I pray we will always trust You and believe in how much You love us. We love You, God. In Jesus' name, amen."