



**WEEK 2 - June 2021 - PRESCHOOL**

**Today’s Bible Story:** We can trust God’s plan.

Jericho • *Joshua 5:13–6:27*

**Memory Verse:** “I trust in God. I am not afraid.” Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

**Make it Fun**

*Activities to help kids transition into the classroom and set up the bible story.*

-Marching Music

**Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

**Make it Stick**

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Memory verse  
-7 circles  
-Around the Jericho wall  
-Journal and prayer

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## **First 15 min - MAKE IT FUN**

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### **1. Marching Music**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Musical instrument, monthly song, "Jesus No Matter What"

#### **What You Do:**

*Before the Activity:* Have the children line up in a single-file line. Choose a leader and give them a musical instrument. The leader can be an adult or a child. Turn on the music.

*During the Activity:* Lead the children around the room while marching. Change the direction of where you go several times. Try to march to the music. If you allow a child to lead, change leaders several times so that everyone has a turn.

#### **What You Say:**

*Before the Activity:* "Let's march in a band! [Child's name] will be our leader!"

*During the Activity:* "The leader of our marching band needs this instrument! (*Hold up and start marching.*) Let's march all around the room. Are you ready? (*Pause.*) Great job! Let's do it again and go another way! Keep marching!" (*Finish activity.*)

*After the Activity:* "You are a fantastic marching band! People march in our Bible story, too! I am so excited to hear our TRUE story from the Bible!"

**Transition:** Move to Worship and Story by marching to the story area.

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## **Large group - MAKE IT TRUE**

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### **Large Group Overview:**

Story Focus: We can trust God's plan. Then, we will hear the story of a guy named Joshua and his battle against Jericho. Joshua had a choice to make, and it all came down to whether or not he trusted God and His plan. God's plan for Joshua worked, and we want our preschoolers to know that they can Press Play and trust God's plan for them too.

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## Last 20 min- MAKE IT STICK

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### 1. Memory Verse Motions Plan

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "2106\_MV\_HandMotions" PDF from the Prelude folder of your curriculum and cardstock

#### What You Do:

*Before the Activity:* Print "2106\_MV\_HandMotions" PDF on cardstock and cut out, one set per activity.

*During the Activity:* Gather the children in your activity area. Hold up the motions cards in order as you lead the children to say the verse with the motions. Repeat several times.

*After the Activity:* Set motions cards aside for clean-up.

#### What You Say:

*Before the Activity:* "Friends, gather here with me and let's say our memory verse together! I have a plan for us to follow. It shows us the motions to help us remember our verse!"

*During the Activity:* "Let's say it together.

"I (point thumbs to chest) trust in God (point up). I am not afraid (cross hands back and forth and shake head),' Psalm 56:11." (Open hands like a book.)

*After the Activity:* "Great plan following, friends! We can trust God, always. He has a good plan for us. Tell me, **who can trust God? [Bottom Line] I can trust God.**"

### 2. Seven Circles

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Floor tape, construction paper, scissors, and a marker

#### What You Do:

*Before the Activity:* Cut full-sized circles from the construction paper. Be sure to use assorted colors if possible. You need seven circles. Write a number, #1-#7 on each circle. Each circle should have only one number on it. Tape the circles in numerical order on the floor about a foot apart in a zig-zag pathway.

*During the Activity:* Ask the children to first hop from circle to circle, counting as they hop. When they hop on the first circle they will say, "One" and so on to the number seven. Then ask the children to repeat the activity with the crab walk instead of hopping. Repeat several more times with walking on tippy-toes, crawling, and the frog jump.

### **What You Say:**

*Before the Activity:* "I have a plan!"

*During the Activity:* "My plan is to hop on these circles. Let's count them (*Walk and point as you count.*) One, two, three, four, five, six, and seven! There are seven circles! Let's count while we hop! (*Do activity.*) Way to go! Now let's do it again, but this time we can go to each circle while doing the crab walk!" (*Continue and finish activity.*)

*After the Activity:* "You are so good a counting! I love that you followed my plan! God has a plan for all of us, too. We can trust Him and follow His plan! **Who can trust God? [Bottom Line] I can trust God!**"

### **3. Around the Jericho Wall**

#### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** "Jericho Wall" and "God's Army" Activity Pages; white cardstock; dark-colored cardstock; yarn; rectangular sponges; brown washable inkpad; masking tape; hole punch; drinking straws; scissors; glue sticks; and a permanent marker

#### **What You Do:**

*Before the Activity:* Copy "Jericho Wall" on white cardstock and cut, one per child. Copy "God's Army" on cardstock and cut, one per child. Cut sponges into 1½ to 2-inch rectangles, one per child. Punch one hole on either side of the dark cardstock, about two to three inches from the bottom. Cut yarn into 14-inch lengths, one per child. Cut straws into 2-inch pieces, one per child. String the yarn through the one piece of straw. Put one end of the yarn through each hole on the dark cardstock with the yarn and straw on the front side of the paper. Tie the yarn in the back.

*During the Activity:* Have children push their sponge into the inkpad then stamp their "Jericho Wall." Leader folds tabs in and have children run glue stick over the tabs. Help children glue their wall to the dark cardstock. Help children tape their "God's Army" to the straw. Show children how to move Joshua and the army back and forth.

*After the Activity:* Review the Bible story and have children move Joshua and the army seven times.

#### **What You Say:**

*Before the Activity:* "Today, we heard a Bible story about Joshua and the battle of Jericho. I have a super-cool craft for us to make to help us remember the story."

*During the Activity:* "Take a sponge and press it on the inkpad then stamp your whole paper to look like a stone wall. (*Pause.*) Great! Now we need to fold these tabs down. (*Pause.*) Run the glue stick over the bottom of the tabs. (*Pause.*) Now we'll glue the wall to your paper. (*Pause.*) Who walked around the wall in our story? (*Pause.*) That's right! Joshua and God's army! That's who these people are (*point to God's Army cutout*). I'll help you tape them onto the piece of

straw. *(Pause.)* Now watch how they move back and forth. *(Demonstrate.)* We'll use your craft as we review our Bible story."

*After the Activity:* "In our Bible story today, we learned about a man named Joshua. Joshua was the leader of God's army. God told Joshua he would take the city of Jericho. But Jericho had a great, big wall all around it. But Joshua trusted God and trusted His plan, so he gathered the army and marched around the wall.

"They marched around the wall six days in row. On the seventh day, God told Joshua to march around the wall seven times. When Joshua said, 'Go,' they gave a loud shout. Move your army back and forth, and let's count to seven. One. *(Pause.)* Two. *(Pause.)* Three. *(Pause.)* Four. *(Pause.)* Five. *(Pause.)* Six. *(Pause.)* Seven. *(Pause.)* Everyone, give a shout. *(Pause.)* And the wall came crumbling down! They won! God is amazing! Sometimes, we won't understand God's plan, but we can always trust in God. **Who can you trust? [Bottom Line] I can trust God.**"

#### 4. Journal and Prayer

##### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclipped "Memory Verse Card" in your Bible at Psalm 56:11, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll march to our small group spot. Get behind me and march, march, march! *(March as you lead the children to your small group spot.)*

"And stop! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)* Our Bible story, today, was about people who had to do a lot of marching around a very big wall. Do you remember how God told Joshua to march his soldiers around the wall of Jericho? What happened? *(Pause.)* Yes! Joshua did what God said, because he trusted God's plan, and the wall fell down!

"We can trust God's plan, too. The new Bible verse we're learning will help us remember to trust God and not be afraid to do what God says. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

"'I trust in God. I am not afraid,' Psalm 56:11. *(Close Bible and lay it down.)*

"Let's stand up and say that Bible verse together with the motions. Just say what I say and do what I do."

**CHILDREN and SGL:** "'I *(point thumbs to chest)* trust in God *(point up)*. I am not afraid *(cross hands back and forth and shake head)*,' Psalm 56:11." *(Open hands like a book.)*

*(Repeat the verse with motions a few times.)*

**SGL:** "Yay, you sound great! I hope you always remember that you can trust God. **Who can trust God?"**

**CHILDREN and SGL: *[Bottom Line]* “I can trust God!”**

**SGL: “Again! Who can trust God?”**

**CHILDREN and SGL: *[Bottom Line]* “I can trust God!”**

**SGL: “Yay! *[Bottom Line]* I can trust God!**

“Now let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, we’ll make a list of what you plan to be when you grow up: a firefighter or a doctor or a dancer or a teacher . . . whatever you want to be. When I say your name, tell me what you plan to be when you grow up, and I will write it in our prayer journal. Get ready and listen for your name!

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“I love this list! It’s great to make plans, but we must always remember to trust that God’s plan is best, right? Right! Ok, let’s pray. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

**Prayer**

**SGL:** “Dear God, thank You for letting us dream of what we can grow up and be one day. I think it’s wonderful that [child’s name] wants to be a [occupation they listed] and [child’s name] wants to be a [occupation they listed]. (*Repeat with each child and what they want to be.*) I pray that as they grow up, they will plan and dream and choose to trust that Your plan is best. We love You, God. In Jesus’ name, amen.”

