WEEK
TWO
APRIL 2021

K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

TODAY'S BIBLE STORY

Give Me Peace on EarthLive in Peace with Others
Colossians 3:15

TODAY'S BOTTOM LINE

We can make peace with others.

MONTHLY MEMORY VERSE

So let us do all we can to live in peace. And let us work hard to build up one another.

Romans 14:19, NIrV

MONTHLY LIFE APP

Peace—Proving you care more about each other than winning an argument

BASIC TRUTH

I should treat others the way
I want to be treated.



OPENING ACTIVITY

WHAT YOU NEED: Decks of cards

WHAT YOU DO:

- Divide the group into teams of three.
- Give each team a deck of cards.
- Direct the teams to play "slapjack" together.
- Show the kids which card in the deck is a jack.
- To play, instruct one kid to slowly turn over one card and put it face up in a pile.
- Direct the next kid to do the same thing, then the third kid.
- They keep going like this until a jack is revealed on the top of the pile.
 The first kid to slap it gets to keep the pile of overturned cards.
- Play continues until there are no more cards in the deck.
- The kid with the most cards wins.
- If someone slaps a card that is NOT a jack, they forfeit their cards back to the main deck.
- Play as many rounds as time allows. If you choose, when all rounds have been played, let the three kids who won the most rounds play against each other to become the Ultimate Slapjack Champion!

WHAT YOU SAY:

"This is a pretty fast-paced game, and the winner takes all of the cards in the pile. Once you slap a jack, you get a lot of cards, and the other kids get none. This is just a silly game, but sometimes it feels like life constantly makes us compete with each other. We can start to feel like everyone else is our enemy. [Transition] But let's go hear about a much better way to live with our family, friends, and neighbors."

Lead your group to the Large Group area.

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

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PEACE-FUL ACTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: "Peaceful Actions Motions" Activity
Page, "Peaceful Actions Cards" Activity Page

WHAT YOU DO:

- Ask the kids to sit in a circle.
- Show the kids the "Peaceful Actions Motions" Activity Page.
- Demonstrate the motions for each category of PEACE-ful Actions.
- Put the "Peaceful Actions Cards" in a pile in the middle of the group.
- Instruct a kid to draw a card from the pile.
- Read the card out loud to the group.
- Direct the kids to decide which of the PEACE-ful motions to do in response to that situation.
- Continue until all of the cards are drawn.

WHAT YOU SAY:

"We can make peace with others in a lot of different ways. We can show how much we care for our friends, family, and neighbors by the things we say and do, and even by our attitude.

"Our Bible Story reminded us that we are all part of one body and should be at peace with the other parts. That means that we are all a part of the same team. With God's help, we can really act like teammates, every single day. We can think about what's best for others instead of only what's best for us.

"When is the last time you made peace with someone? What had happened? How did you feel before and after? (Invite kids to respond and react positively no matter how small their "peacemaking" seems.)

"When we all act like one body, like we're a part of the same team, we can make peace with others. We can choose from any of these PEACE-ful actions and decide that peace with our family, friends, and neighbors is worth working for!"

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

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WALK THE BRIDGE

[LIVE FOR GOD | APPLICATION ACTIVITY] WHAT YOU NEED: Large plastic cups, PEEPS®, and "bridge" (two lines of tape on floor)

WHAT YOU DO:

- Gather the group at one end of your "bridge."
- Give each kid a cup and a marshmallow PEEP®.
- Instruct each kid to walk the "bridge," balancing the cup on their head, with the marshmallow inside.
- Explain that if the cup falls and the marshmallow falls out, they have to start over.

WHAT YOU SAY:

"Congratulations! You got your [kind of PEEP] across the bridge! Making peace is hard work—just like it was hard to cross the bridge without dropping your [kind of PEEP].

"What was the best method to cross the bridge and keep your cup upright? (slow and steady; one foot at a time) When we're working to make peace with others, sometimes it's not just hard work, it's slow work! Sometimes it goes much slower than we want it to. And a lot of times, we can make peace with others one step at a time.

"What's a first step you can take towards making peace with someone this week?" (Invite kids to share.)

[Make It Personal] (Share an age-appropriate situation in which you needed to make peace with someone. What did you do first? How did the other person respond? What were some of the steps you took to make peace together?)

Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion guestions:

- Our verse says ["as much as you can do" or "as much as it depends on you"] to live in peace with others. What can you do when you want to make peace but others don't?
- What are some BIG ways we can make peace with others in our community? What about SMALL ways?

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A DIFFERENT PERSPECTIVE [TALK ABOUT GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Paper

WHAT YOU DO:

- Hand a blank piece of paper to each kid.
- Ask the kids to stand somewhere in the room, six feet apart from each other.
- Instruct the kids to close their eyes.
- Explain that you will give some step-by-step instructions for them to follow.
- Instruct the kids NOT to ask any questions while you do the activity.
- If a kid is confused about the instructions, instruct them to continue the activity as THEY understand the directions.
- Direct the kids to do the following steps:
 - Fold the paper in half.
 - Fold the paper in half again.
 - Tear off the bottom right corner.
 - Turn the paper upside down.
 - Tear off the other bottom right corner.
- When you have told them all of the instructions, ask the kids to open their eyes and hold their paper up so everyone can see everyone else's paper.

WHAT YOU SAY:

"Look around. What do you notice? Everyone's paper looks different, doesn't it? How did you feel when you saw what your paper looked like compared to everyone else's? Did anyone think you did it wrong when you saw how others did theirs? I gave everyone the same instructions, yet everyone's paper looks different! There were a lot of different ways to interpret my instructions.

"In the same way, there can be a lot of different ways to think about the same situation or conflict. What you think is unfair, someone else might think is totally fair. When you're in the middle of a conflict, it's wise to slow down and try to look at it from the other person's side. We can make peace with others when we take the time to listen to other people's ideas rather than insisting we are right."

[Make it Personal] (Share about a time when you had a conflict with someone and chose to make peace with them. Were you the first to apologize? Did you compromise? Did you listen more intently to gain a different perceptive? Did you find a solution that satisfied everyone? Help kids see that they're designed to be creative and can initiate the peacemaking process by letting God guide their hearts.)

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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

MADE TO REFLECT

an activity that creates space for personal processing and application



PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Peaceful Actions Motions" Activity Page from "PEACE-ful Actions,"

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WHAT YOU DO:

- Review the motions from the "Peaceful Actions Motions" Activity Page used in the first activity.
- Remind the kids that we can make peace with others.
- Ask each kid to think of an action from the Activity Page that they can do this week to make peace with someone else.
- Go around the circle and ask each kid to make the motion that depicts what they plan to do.
- Close in prayer.

WHAT YOU SAY:

"Dear God, thank You that **we can make peace with others** because You first made peace with us. Please help us this week to make peace with those around us in all of these different ways that we've planned. We love You, and we ask these things in Jesus' name. Amen."