



WEEK 2 - May 2021 - TWO'S

Today's Bible Story: I should go God's way.

Jonah • *Jonah 1:1–3:10*

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIrV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Boat Jump

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Swimming verse
-I'm Johan
-Jonah and the big Fish cup

First 15 min - MAKE IT FUN

1. Boat Jump

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Floor tape

What You Do:

Before the Activity: Tape a boat on the floor in the activity area.

During the Activity: Invite the children to stand in the boat and jump out. As the children jump out, ask them to say, "Go God's way."

After the Activity: Encourage the children to jump back into the boat and repeat several times.

What You Say:

Before the Activity: "Look, a boat!" (*Point.*)

During the Activity: "Let's all get into the boat then jump out! When we jump, we can tell everyone that we will go God's way! I'll go first! (*Get into boat and jump out.*) GO GOD'S WAY! Let's all jump and tell everyone to go God's way." (*Do activity.*)

After the Activity: "Great job! Today in our Bible story, we'll hear about a man named Jonah. Let's see if He goes God's way!"

Transition: Move to Worship and Story by jumping to the story area.

Large group - MAKE IT TRUE (*snack*)

What You Need: You need a music player and this month's worship song, "Perfect."

LEADER: "Hi, friends! How is everyone today? If you're good, let me see a thumbs-up! (*Pause.*) Awesome. Tell me, **whose way is perfect?**"

CHILDREN and LEADER: [*Bottom Line*] "God's way is perfect."

LEADER: "Yes! That's what we're singing about today. So, stand up and sing this out with me.

Lead children in singing "Perfect," this month's worship song.

“It’s true, God is p-p-p-perfect! When we don’t know what to do, we can always go God’s way. Because **[Bottom Line] God’s way is perfect.** God made you, and **[Basic Truth] God made me!** One more time, **whose way is perfect?**”

CHILDREN and LEADER: [Bottom Line] “God’s way is perfect.”

Last 20 min- MAKE IT STICK

1. Swimming Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Say the memory verse with the children.

During the Activity: Invite the children to say the memory verse as they pretend to swim like fish around the activity area. When they finish saying the verse, encourage the children to make a fish face. Repeat several times.

What You Say:

Before the Activity: “Let’s say our memory verse together! ‘God’s way is perfect,’ 2 Samuel 22:31. Great job!”

During the Activity: “Now, let’s be fish! Let’s swim like fish all over the room while we say our memory verse! *(Do activity.)* Way to go! Let me see your best fish face. *(Demonstrate.)* Awesome! Let’s swim and say our memory verse again!” *(Finish activity.)*

After the Activity: “Our memory verse tells us that God’s way is perfect! We can always follow God’s way! **Whose way is perfect? [Bottom Line] God’s way is perfect!**”

2. I’m Jonah

Talk about God | Bible Story Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

During the Activity: Tell the children that everyone will pretend they are Jonah. Lead them in doing the following actions as you review the Bible story.

1. Run in place.
2. Rock side-to-side in a boat.
3. Make fish faces and fins with your hands.
4. Run in place.
5. Cheer!

After the Activity: Talk about how Jonah learned that we should always go God's way.

What You Say:

Before the Activity: "I'm so glad you're here! I have a fun way for us to talk about today's Bible story."

During the Activity: "We will pretend we are Jonah from the Bible story today. Point to yourself and say, 'I'm Jonah!' (*Repeat with children.*) I'm Jonah! Nice to meet you, Jonah! Ok, now just do what I do.

"First, run in place, like this. (*Run in place.*) Jonah ran away when God told Him to go tell the people in Nineveh to go God's way.

"Jonah ran and got in a boat. (*Rock side-to-side.*) The boat rocked harder and harder (*rock side-to-side in a bigger motion*) because a big storm came. Jonah told the people that God sent the storm because He did not go God's way. Jonah told the people to throw him in the water. And they did!

"Then God sent a HUGE fish to swallow Jonah! (*Make a fish face and fins with your hands.*) Jonah was safe inside the fish. Jonah prayed to God and told Him he was sorry for not going God's way. God made the huge fish spit Jonah out on dry land.

"When Jonah got out of the fish, he started running again! (*Run in place.*) This time he ran straight to Nineveh where God told him to go. He told the people to go God's way. And they did!

(*Cheer with fist pumps or jumping up and down.*) "Yay! Jonah told the people to go God's way." (*Repeat.*)

After the Activity: "Jonah did NOT want to go God's way, at first, but he learned that he SHOULD go God's way, because **[Bottom Line] God's way is perfect. Whose way is perfect? [Bottom Line] God's way is perfect!**"

3. Jonah and the Big Fish Cup

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: "Fish Tail" and "Jonah" Activity Pages; light blue cardstock; white cardstock; Avery® #5294 labels or equivalent; light blue paper party cups; double stick tape; scissors; large googly-eye stickers; and a permanent marker

What You Do:

Before the Activity: Copy "Fish Tail" on light blue cardstock and cut out, one per child. Copy "Jonah" on white cardstock and cut out, one per child. Write child's name on their cup and Jonah. Draw smiles on the round labels, one per child.

During the Activity: Encourage children to add two eyes to the round sticker then stick it to their cup. Leader puts a piece of double stick tape on the tail (words facing away from the cup). Have children stick it on their cup. Give them the cut out of Jonah to put in and out of the cup.

After the Activity: Review the Bible story using the cup fish and Jonah cutout.

What You Say:

Before the Activity: “Hello, friends! We heard another great story of how we should go God’s way because God’s way is perfect!”

During the Activity: “Let’s make a great big fish. First, add the eyes to the circle with the smile. *(Pause.)* Great! Now stick that on your cup. *(Pause.)* Next, we need to add the tail for the fish. *(Leader adds tape to the tail on the other side of the words.)* Stick that on. *(Pause.)* Nice job! Now, Here’s your Jonah. He can go in and out of the big fish. Let’s use these to help us retell the Bible story.”

After the Activity: “In our Bible story, God told a man named Jonah to go to Ninevah and tell the people there to follow God’s way; but Jonah did NOT want to go there. So, Jonah got on a boat and went the other way! God sent a storm that started rocking the boat back and forth. Jonah knew that God sent the storm for him. So he jumped out of the boat, and the storm stopped. When Jonah was in the water, God sent a great big fish to swallow Jonah! *(Put Jonah in the cup.)* Jonah knew that he should have gone God’s way. Jonah prayed and told God that he was very sorry he didn’t go God’s way. God made the big fish spit Jonah out onto dry land. *(Dump Jonah out of the cup.)* Then Jonah went to Ninevah, and the people decided to go to God’s way! Because, God’s way is perfect! **Whose way is perfect? [Bottom Line] God’s way is perfect.**”

