



WEEK 4 - May 2021 - PRESCHOOL

Today's Bible Story: I can tell others about God's way.

Josiah (Young King) • 2 Chronicles 34

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Take a book look

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Who can Tell?

-King may I?

-Go God's way crown

-Journal and prayer

First 15 min - MAKE IT FUN

1. Take a Book Look

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Preschool books

What You Do:

Before the Activity: Place the books in your book or activity area.

During the Activity: Encourage the children to select a book to “read.”

After the Activity: Collect the books for clean-up.

What You Say:

Before the Activity: “Friends, come to our book area. Look at these different books! Let’s each pick a book and take a look. There are so many fun ones to choose from!”

After the Activity: “I love to read! Books can teach you so many things. What book did you choose? Tell me about the pictures you see. In today’s story, we’ll learn about a book that’s going to teach us how to go God’s way!”

Transition: Move to Worship and Story by naming things you saw in the books you chose. If there were animals, ask the children to travel like that animal as they walk to Large Group.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I can tell others about God’s way. Week four, we will hear the story of a young king named Josiah. Not only did he believe God’s way is perfect and choose to go God’s way, he told others about God’s way, too! We want our preschoolers to know that, even though they are young, they can tell others that God’s way is perfect.

Last 20 min- MAKE IT STICK

1. Who Can You Tell?

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: plastic crown

What You Do:

During the Activity: Gather the children to sit in front of you. Call on the children individually, giving each child the crown to hold. The child holding the crown will name one person they can tell about going God's way.

After the Activity: Set the crown and aside.

What You Say:

Before the Activity: "Friends, come sit with me. We're learning that **[Bottom Line] God's way is perfect.** Did you know you can tell others that **[Bottom Line] God's way is perfect?** I will call on each of you and hand you a crown to hold. When you have the crown, I want you to name one person you can share this news with! Are you ready?" (*Do activity.*)

After the Activity: "One more time, tell me, **whose way is perfect? [Bottom Line] God's way is perfect!**"

2. King, May I?

Live for God | Application Activity

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: crown from previous activity

What You Do:

During the Activity: Have the children line up horizontally on one end of the classroom. Choose an adult to lead the activity and ask them to wear the crown. Start with one child and give them a number and a movement to do. (Example: three jumps) Before the child moves, ask them to say, "King, May I." Say "Yes, you may." Then the child does the movements. Repeat with all of the children with different numbers and movements. Examples of movements: Jumps, baby steps, marching, one leg hops, giant steps, and walking on tippy toes. Try to keep the numbers under five. Repeat the activity until a child reaches the finish line.

What You Say:

Before the Activity: "We're going to play a game! I will be the king." (*Put on the crown.*)

During the Activity: "Everyone stand over there (*Point.*) I will give you a movement and tell you how many times to do it. If I say, 'Do three jumps,' you will do this. (*Demonstrate.*) Before you do your movements, ask 'King, May I.' Are you ready?" (*Do activity.*)

After the Activity: "Great job playing 'King, May I!' Today, we learned about a young king who taught people how to go God's way! **Whose way is perfect? [Bottom Line] God's way is perfect.**"

3. Go God's Way Crown

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Go God’s Way Crown Label” Activity Page; Avery® #5160 labels or equivalent; smooth, scalloped bulletin board border; jewel stickers; scissors; stapler; clear tape; and permanent marker

What You Do:

Before the Activity: Copy “Go God’s Way Crown Label” on label paper, one per child. Cut bulletin board border into 24-inch strips, one per child. Write child’s name on the back of their border.

During the Activity: Encourage children to add the label to their crown and cover it with jewel stickers. Measure around the child’s head and staple to make a headband. Place a piece of tape over the bend of the staple. Have children wear their crowns.

After the Activity: Review the story.

What You Say:

Before the Activity: “In our story, we heard about a young boy who was a king! His name was Josiah, and he was in charge of a lot of people.”

During the Activity: “Let’s make a crown like the king in our story. Add the label in the middle of your paper. *(Pause.)* Now add these jewel stickers all over it. *(Pause.)* Fantastic! Now, let’s make it into a crown to wear! *(Hold the strip up around the child’s head to measure. Staple together.)* You have a crown to wear!”

After the Activity: “King Josiah wanted to lead his people well and do what was right. His workers found a special book that said God’s way is perfect! It said that God loves us and knows what’s best for us. King Josiah went God’s way, and he told all the people that God’s way is perfect. God loves you and knows what’s best for you. We can tell people about God’s way, too! Young or old, we can go God’s way because God’s way is perfect. **Whose way is perfect? [Bottom Line] God’s way is perfect.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at 2 Samuel 22:31, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll pretend we are kings and queens while we walk to our small group spot. Hold your hands over your head like a crown, like this. *(Make a circle over your head with both hands.)* Looks good! Follow me, kings and queens. *(Walk like royalty with your “crown” as you lead the children to your small group spot.)*

“Here we are! Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)* Our Bible story, today, was about a

young king named Josiah. King Josiah did a very brave thing. Even though he was a young king, he told everyone in his kingdom that they should go God's way. It's a good thing King Josiah did that, because **[Bottom Line] God's way is perfect!**

"The Bible verse we've been learning will help us remember that **[Bottom Line] Gods way is perfect** because it says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

"'God's way is perfect.' 2 Samuel 22:31. *(Close Bible and lay it down.)* How perfect is that? Let's stand up and say that together with the motions. Just say what I say and do what I do."

CHILDREN and SGL: "'God's way *(point up)* is perfect,' *(two thumbs up)* 2 Samuel 22:31." *(Open hands like a book.)*

(Repeat the verse with motions a few times.)

SGL: "We can tell others to go God's way, just like King Josiah did, because **[Bottom Line] God's way is perfect. Whose way is perfect?"**

CHILDREN and SGL: **[Bottom Line] "God's way is perfect!"**

SGL: "Louder! **Whose way is perfect?"**

CHILDREN and SGL: **[Bottom Line] "God's way is perfect!"**

SGL: "Yes! Let's sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)* King Josiah told the people that **[Bottom Line] God's way is perfect**. So today, we will make a list of people we can tell that **[Bottom Line] God's way is perfect**. When I say your name, tell me one person you can tell that **[Bottom Line] God's way is perfect**. I will write it in our prayer journal. Get ready and listen for your name! *(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"Thank you for making this list with me. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: "Dear God, thank You for teaching us that Your way is perfect. Help us be brave like King Josiah and tell *(read the list the children made)* that Your way is perfect, because it's true! **[Bottom Line] God's way is perfect!** We love You, God. In Jesus' name, amen."

