



WEEK 3 - May 2021 - PRESCHOOL

Today's Bible Story: I can go God's way even when it's hard.

Naaman • 2 Kings 5:1-14

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Hopping

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Seven times

- Jump in

-Naaman

-Journal and prayer

First 15 min - MAKE IT FUN

1. Hopping

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: floor tape

What You Do:

Before the Activity: Place strips of floor tape down... Space them out so that your preschoolers can easily hop from one 'lily pad' to the other.

During the Activity: Gather the children in the activity area. Have them line up in front of the #1 lily pad and take turns hoping from one to the other as you count from one to seven. Repeat until every child has a chance to hop and count.

What You Say:

Before the Activity: "Friends, come over here with me. We are going to pretend we are frogs and jump from one lily pad to another."

During the Activity: " Let's count together. (*Count to each lily pad as you point to each one.*) Let's hop like frogs from one lily pad to the other as we count."

After the Activity: "How many times did we hop? (*Pause.*) That was fun. In our true Bible story today, we'll hear about someone who also had to do something many times...7 times. Let's go find out what he did!"

Transition: Move to Worship and Story by continuing to hop like frogs.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: I can go God's way even when it's hard. A man named Naaman will show us what it looks like to have to make a hard decision. You see, Naaman thought things would happen one way, but God had a different way. Fortunately for Naaman, he chose to go God's way even though it was hard. We want our preschoolers to know they can go God's way when it's hard, too, because God's way is perfect.

Last 20 min- MAKE IT STICK

1. Seven Times

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed.

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Say the memory verse with the children seven times in a row. Take a quick break then repeat. Try to say the verse faster each time you repeat the activity.

What You Say:

Before the Activity: "We have an awesome memory verse this month!"

During the Activity: "Let's say it as fast as we can SEVEN TIMES! (*Do activity.*) Great job! Let's say it SEVEN TIMES again and try to do it even faster!" (*Finish activity.*)

After the Activity: "Our memory verse tells us that **[Bottom Line] God's way is perfect! Whose way is perfect? [Bottom Line] God's way is perfect!**"

2. Jump In!

Talk about God | Bible Story Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Blue bed sheet

What You Do:

During the Activity: Spread the blue bedsheet out on the floor. Gather the children around the sheet. Direct the children to jump in the "water" seven times as you review the Bible story.

After the Activity: Talk about how Naaman trusted God's plan and did what He said, even though it was hard.

What You Say:

Before the Activity: "Hi, friends! We heard a story about how Naaman trusted God's plan, even when it was hard. Come stand around this sheet and we'll pretend it's water. Let's talk about Naaman."

During the Activity: "In our Bible story, Naaman was sick. He had boo-boos all over his skin. He asked a man who loved God if God would help make his boo-boos better. The man told Naaman that God would help him. All he had to do was dip in the water seven times."

“Naaman thought the man would just make him better without him having to do anything. What if he dipped in the water and nothing happened? What if people laughed at him? This was going to be hard.

“Naaman decided to JUMP, JUMP, and go God’s way. Let’s pretend we are Naaman, and this is water. Let’s jump in this water seven times. Ready? (*Jump in and out each time you count.*) ONE! TWO! THREE! FOUR! FIVE! SIX! SEVEN!

“Naaman went God’s way, and God made his boo-boos all better! Yay! It may be hard sometimes, but **[Bottom Line] God’s way is perfect**, all of the time!”

After the Activity: “Naaman was so glad he trusted that **[Bottom Line] God’s way is perfect. Whose way is perfect? [Bottom Line] God’s way is perfect!**”

3. Naaman

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Naaman” Activity Page, white cardstock, scissors, jumbo craft sticks, clear tape, and blue cups

What You Do:

Before the Activity: Copy “Naaman” on cardstock, one per child. Cut on the dotted lines only, NOT the solid line that joins the two pictures of Naaman. Cut a slit in the bottom of each cup.

During the Activity: Help the children fold the cutout on the solid line. Place the craft stick inside the fold and secure it with the tape. Insert the stick into the slit in the cup.

After the Activity: Encourage the children to reenact the story by dipping sad Naaman in the water seven times then turning the craft stick to the happy Naaman with no spots.

What You Say:

Before the Activity: “We will make a Naaman that you can use to tell your family all about the Bible story we heard today.”

During the Activity: (*Do activity.*) “Now you can turn your Naaman to this side (*demonstrate the side with spots*) and say that Naaman had spots. Then, he followed God’s way. Let’s dip him in the water seven times. Now, we need to flip Naaman. (*Turn stick over to show happy Naaman.*) His spots went away!”

After the Activity: “We should always follow God’s way, even when it’s hard, because **[Bottom Line] God’s way is PERFECT! Whose way is perfect? [Bottom Line] God’s way is perfect!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclipped “Memory Verse Card” in your Bible at 2 Samuel 22:31, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Today, we’ll be soldiers like Naaman. March like this (*march in place*) and follow me! (*March as you lead the children to your small group spot.*)

“Halt! Good job, soldiers. Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*) Our Bible story, today, was about how Naaman did what God told him to do, even though it was hard. He trusted that **[Bottom Line] God’s way is perfect.**

“We have been learning a new Bible verse that says the same thing. Listen to this. (*Turn the pages of your Bible to the Memory Verse Card.*)

“‘God’s way is perfect.’ 2 Samuel 22:31. (*Close Bible and lay it down.*) Let’s stand up and say that Bible verse together with the motions. Just say what I say and do what I do.”

CHILDREN and SGL: “‘God’s way (*point up*) is perfect,’ (*two thumbs up*) 2 Samuel 22:31.” (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: “It sure is! Now, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we’ll make a list of things that are hard to do but we know when we do them we go God’s way. Maybe it’s hard to share with your brother or sister sometimes. Maybe it’s hard to tell the truth sometimes. Maybe it’s hard to tell people to go God’s way sometimes. Think about it, and when I say your name, tell me something that is hard to do. I will write it in our prayer journal. Get ready and listen for your name! (*Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

“Thank you for making this list with me. Let’s pray and ask God to help us go His way, even when it’s hard. Would anyone like to pray before I pray?”

(*Give each child who wants to pray the opportunity to do so.*)

Prayer

SGL: “Dear God, we want to JUMP, JUMP, and go Your way, but sometimes it’s hard. Please help [child’s name] to [what they listed] and [child’s name] to [what they listed]. (*Continue with each child.*) We know Your way is perfect, and it is always best to JUMP, JUMP, and go Your way. We love You, God. In Jesus’ name, amen.”

