



## WEEK 1 - March 2021 - TWO'S

**Today's Bible Story:** When you love like Jesus, you will be a light.  
Light of the World • *Matthew 5:14-16*

**Memory Verse:** "Love each other as I have loved you." John 15:12, NIV

**Key Question:** Who can love like Jesus?

**Bottom Line:** I can love like Jesus.

**Basic Truth:** Jesus wants to be my friend forever.

### **Make it Fun**

*Activities to help kids transition into the classroom and set up the bible story*

-Light Hunt

### **Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### **Make it Stick**

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Memory verse  
-Engine lights  
-Heart in the light

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## First 15 min - MAKE IT FUN

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### 1. Light Hunt

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Several battery-operated votive candles

**What You Do:**

*Before the Activity:* Place lights all around the activity area. Turn on each light.

*During the Activity:* Invite the children to look all around the activity area for the lights. When a child finds a light, ask them to bring it to you.

**What You Say:**

*Before the Activity:* "Our room is so bright today!"

*During the Activity:* "There are so many lights in here! Let's go on a light hunt. Find as many lights as you can and bring them to me!" (*Do activity.*)

*After the Activity:* "Great job! WOW! Look at all of these lights. (*Point.*) Today, we'll hear a Bible story about a special light and how it shines!"

**Transition:** Move to Worship and Story by pretending to hold a lit candle as you move to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**WORSHIP LEADER:** "Hello, sweet friends! Do you know what time it is? Worship time! This month is all about LOVING others because Jesus loves us. Because YOU can love like Jesus. When I ask, 'Who can love like Jesus?', say, [*Bottom Line*] 'I can love like Jesus.' Who can love like Jesus?"

**CHILDREN and WORSHIP LEADER:** [*Bottom Line*] "I can love like Jesus."

**WORSHIP LEADER:** "We have a brand-new song this month about just how much Jesus loves us. Let's stand and sing and dance!"

*Lead children in singing "Love Like Jesus," this month's worship song.*

"Jesus can help you be a good, good friend! Tell me, **who can love like Jesus?**"

**CHILDREN and WORSHIP LEADER:** [*Bottom Line*] "I can love like Jesus."

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## Last 20 min- MAKE IT STICK

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### 1. Memory Verse with Motions

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Say the memory verse and do the following motions in front of the children.

“Love each other (*hug yourself*) as I (*point up*) have loved you” (*point thumbs to chest*), John 15:12. (*Open hands like a book.*)

*During the Activity:* Say the verse again with the motions and invite the children to do it with you. Repeat several times.

#### What You Say:

*Before the Activity:* “I’m going to say our new memory verse. Everyone, watch me!

“Love each other (*hug yourself*) as I (*point up*) have loved you,’ (*point thumbs to chest*) John 15:12.” (*Open hands like a book.*)

*During the Activity:* “Now, let’s do it together! Are you ready?”

“Love each other (*hug yourself*) as I (*point up*) have loved you,’ (*point thumbs to chest*) John 15:12.” (*Open hands like a book.*)

*After the Activity:* “Our memory verse tells us that Jesus loves us and wants us to love others like He loves us! **Who can love like Jesus? [Bottom Line] I can love like Jesus!**”

### 2. Engine Lights

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Red, green, and yellow construction paper; scissors; and floor tape

#### What You Do:

*Before the Activity:* Cut full-sized circles from the construction paper.

*During the Activity:* Tape the circles randomly in a large circle on the floor in the activity area. Be sure they are taped securely. Say the Key Question very slowly and have the children walk around the circles as you speak (two kids may be on one circle). When you finish, ask the children to stop on the circle they are on and say the Bottom Line. Then have the children look at what color they are on. Say, “Start your engines” and the children on a green circle can say, “VROOM” and run around the room.

Have the children return to the circles and begin again. Repeat activity until each child has a turn to stand on a green circle.

**What You Say:**

*Before the Activity:* **“Who can love like Jesus? [Bottom Line] I can love like Jesus! Let’s start our engines!”**

*During the Activity:* “There are red, yellow, and green lights on our floor. Everyone, stand on a light. *(Pause.)* Great job! I will ask a question. While I’m talking, you can step from light to light. When I stop talking, you stop walking and answer my question. Are you ready? *(Pause and do activity.)* Great job! Look at the light you’re standing on. *(Pause.)* If you are on a GREEN light. **START YOUR ENGINES! VROOM!** Only Green lights may GO! You may zoom around the room. *(Do activity.)* Nice job! Now come back to your lights, and let’s do it again!”

*After the Activity:* “That was so much fun! Jesus loves us so much and wants us to love others like He loves us! **Who can love like Jesus? [Bottom Line] I can love like Jesus!”**

**3. Heart in the Light**

**Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Flame” and “Heart Light Label” Activity Pages; yellow cardstock; Avery® #5160 labels or equivalent; paper cups; red heart stickers; craft sticks; scissors; glue sticks; and a permanent marker

**What You Do:**

*Before the Activity:* Copy “Flame” onto yellow cardstock and cut out, one per child. Copy “Heart Light Label” onto label paper, one per child. Cut a slit in the bottom of each cup. Write child’s name on their cup.

*During the Activity:* Encourage children to add the heart sticker to their flame then glue the flame to the end of a craft stick. Show children how to slide the craft stick through the slit inside the cup. Raise and lower the flame. Have the children add the label to their cup.

*After the Activity:* Talk about how we can be a light when we love like Jesus.

**What You Say:**

*Before the Activity:* “Hello, friends! Today, we heard that Jesus wants us to shine our light. Let’s make a craft to help us remember to shine bright.”

*During the Activity:* “What does this look like to you? *(Hold up the flame.)* It’s light, like a flame on a candle. Put your heart sticker on the flame. *(Pause.)* Hearts mean love. Glue the flame to the end of your craft stick. *(Pause.)* Now slide it down the inside the cup and through the slit at the bottom like this. *(Demonstrate.)* When you love like Jesus, your light shines. Raise the flame. *(Pause.)* When we don’t love others, our flame is hidden. Pull the flame down into your

cup. *(Pause.)* Show me what it looks like when you love others like Jesus. *(Pause.)* Look at all the lights! Shine bright, friends!”

*After the Activity:* “Jesus says when we love others, it’s like we’re shining a light that shows everyone that God loves them. We can love others by helping them, by sharing, and saying kind words. **Who can love like Jesus? [Bottom Line] I can love like Jesus.**”