



PLAY WELL.  
FINISH STRONG.

WEEK  
**TWO**  
JANUARY 2021

LARGE GROUP

**K-6**

## TODAY'S SUGGESTED SCHEDULE

### TODAY'S BIBLE STORY

**Give It Away**  
Bigger Barns  
Luke 12:13-21

### TODAY'S KEY QUESTION

What do you have that  
you can share?

### TODAY'S BOTTOM LINE

Share what you have.

### MONTHLY MEMORY VERSE

Suppose you can be trusted  
with something very little.  
Then you can also be trusted  
with something very large.  
Luke 16:10a, NIV

### MONTHLY LIFE APP

Responsibility—Showing you  
can be trusted with what is  
expected of you

### BASIC TRUTH

I should treat others the way  
I want to be treated.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today. In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

### LARGE GROUP

**35**  
MIN

#### ANNOUNCEMENTS:

Love Works Sunday - NEXT WEEK - January 17th  
- Collecting items for **House of Refuge**  
- Use card on stage to promote

#### WORSHIP:

Through It All  
Let Go

### SMALL GROUP

**25**  
MIN



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

25 MINUTES

10 MINUTES

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## BASIC TRUTH

**I should treat others the way  
I want to be treated.**

## LARGE GROUP

ENGAGE KIDS' HEARTS THROUGH A DYNAMIC AND INTERACTIVE BIBLE STORY, WORSHIP, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

**AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS ENTER.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**

Host enters . . .

**OPTIONAL VIDEO (MEDIA PACKAGE): COUNTDOWN (30- OR 60-SECOND VERSION)**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME**

## WELCOME

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host discusses recent/upcoming events: National Argyle Day, National Apricot Day, Save The Eagles Day, National Milk Day, National Sunday Supper Day, National Step In A Puddle And Splash Your Friends Day, movie openings (Peter Rabbit 2, Rumble), a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening. The stage should be prepared for the game as kids walk into the large group room.

## OPENER

**HOST:** "I like board games as much as the next guy, but if there's one game that stands head and shoulders above the rest, it's Hungry, Hungry Hippos. Out of all the board games I've played, Hungry, Hungry Hippos was the only one that consistently highlighted one of my favorite things—eating large amounts of food without a lick of the guilt."

"To scale the game for the size of this room, I've come up with a game that REVERSES all of the gluttony inherent in Hungry, Hungry Hippos for a fantastic competition for the whole room! This will be a classic, grade versus grade challenge we like to call HURLY, HURLY HIPPOS!"

**SLIDE: HURLY, HURLY HIPPOS**

"Let's have one person from each grade who doesn't mind pressure to come to the stage. Everyone else needs to form a circle around a basket. Four to a basket if enough baskets. Once you find your spot, go ahead and sit down."



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*Host welcomes the four volunteers to the stage and directs the audience into groups by grade. With help from your small group leaders, pass out a laundry basket to each group of four. Small Group Leaders can fill in to help get groups as close to four as possible. NOTE: Be sure to keep kids as socially-distanced as possible. Wipe down the baskets after use and allow kids anti-bacterial wipes. Move younger groups toward the front if possible*

“Once everyone moves into groups of four, we’ll pass out laundry baskets for you all to hold within your groups. ALL FOUR PEOPLE IN A GROUP will hold their laundry basket in BOTH HANDS and remain seated on the ground AT ALL TIMES (if only one basket form a circle around the basket). Our volunteers onstage will be throwing you a variety of balls for 60 seconds, which you must catch in your baskets. At the end of the hurl-a-thon, whichever team has the MOST balls in their baskets—that’s ALL the collective baskets for each grade—will be the winner! Make sense? (Pause for response.)

“Also, if anyone in your group takes their hands off their basket at ANY time, you’ll be docked THREE BALLS. Are you ready, hippos? (Pause for response.) Are you ready, hurlers? (Pause for response.) Then let’s play HURLY, HURLY HIPPOS!”

**AUDIO: HIGH ENERGY GAME MUSIC**  
**VIDEO: 60 SECOND COUNTDOWN**

*Volunteers on stage should toss balls one at a time. Groups should not take their hands off the baskets to retrieve the balls that fell to the floor. The game should end after a short amount of time or the balls from the stage run out. If one basket per grade the group can help guide the balls into the basket but can not get up or it doesn’t count*

“Great hurlin’, guys and gals! Some of hippos look well-fed . . . while others still look hungry! Anybody want to guess who won—the guys or the girls? (Pause for response.)”

*Host and Small Group Leaders take a moment to count the number of balls for each team. The team with the most wins. Small Group Leaders collect the laundry baskets.*

“Wow! This game was a lot closer than I expected. Let’s have a big round of applause for our winning team! And let’s keep it going for our volunteers as they head back to their seats! Thanks so much for playing HURLY, HURLY HIPPOS! Now, the rest of you keep standing as we get ready to sing and worship Jesus!”

*Host exits as Worship Leader enters the stage.*

## WORSHIP

*Worship Leaders enter as Host exits.*

**WORSHIP LEADER:** “We were made to give praise to Jesus, our Savior. Let’s rise up today and do the thing that we were made to do. Let’s give all that we are—every beat of our hearts—to sing and worship Him. Here we go!

**AUDIO: Through it All**

**AUDIO: Let Go**



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## APPLICATION

**COMMUNICATOR:** “What a story! The man in the crowd was hoping Jesus would negotiate a plan with his brother to share the family property. However, Jesus took it a completely different direction. Jesus’ parable pointed to the importance of sharing what we own instead of accumulating more! We do not know how the man responded to Jesus’ story. It’s possible he let go of trying to acquire more. Maybe the man chose to share more of what he already possessed.”

“When you look at the life of Jesus, He not only spoke on such topics—He also embodied the principle. Jesus lived a life of generosity! From the people He healed to the mouths He fed to the time He spent with others; Jesus did not hesitate to share with others.”

“This parable was told not only for the man in the crowd shouting to Jesus but for us as well! If you are a follower of Jesus, it is your responsibility to learn about Jesus and follow Jesus with your life. This means we should share with others. Instead of trying to protect what we own or worry about getting more, we can leverage what we own to love others.”

“I think Jesus’ story gives US a great Rule for Life. We can choose to be generous with the things we have! We can share ANYTHING God has given us—like our time, our talents, our money, or the things we own. We have a responsibility to share what we have with other people.

## LANDING

**COMMUNICATOR:** “As we head to Small Groups, think about the bottom line and this question:”

### SLIDE: BOTTOM LINE

“Share what you have.

“There’s no sense in trying to keep everything for ourselves. Instead, we should [Basic Truth] treat others the way we want to be treated. We should think about other people and what THEY need—and not just think about ourselves.

### SLIDE: KEY QUESTION

“**What do you have that you can share?** It doesn’t need to be big, but sharing what you have—even if it’s small—can have a huge impact on others. But this isn’t always easy. Often, we worry and think about what we can get for ourselves. However, this is an opportunity to look to God for help us share what we have! Let’s pray right now and ask God for help.”

*Communicator leads group in a prayer related to what they just heard. Communicator dismisses kids to Small Group.*

*Dismiss students to their Small Groups.*

**AUDIO: PLAY HIGH-ENERGY MUSIC AS STUDENTS EXIT.**

**SLIDE: THEME**

**OPTIONAL VIDEO (MEDIA PACKAGE): THEME LOOP**