

WEEK
TWO
JANUARY 2021

SMALL GROUP
K-3

PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



Before kids arrive, take a few moments to pray for them. Ask God to help kids as they learn more about a concept that is counterintuitive in all phases of life but especially for kids: sharing! Pray especially for the kids whose families have hit hard times; ask God to show them that everyone has something they can share. Ask God to give your kids hearts and attitudes that are open to sharing whatever they have to offer.

TODAY'S BIBLE STORY

Give It Away
Bigger Barns
Luke 12:16-21

TODAY'S BOTTOM LINE

Share what you have.

MONTHLY MEMORY VERSE

Suppose you can be trusted with something very little. Then you can also be trusted with something very large.
Luke 16:10a, NIV

MONTHLY LIFE APP

Responsibility—Showing you can be trusted with what is expected of you

BASIC TRUTH

I should treat others the way I want to be treated.

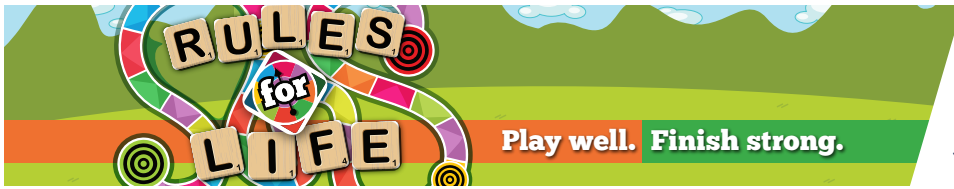
1. EARLY ARRIVER

WHAT YOU NEED: hand sanitizer, construction paper, tape, and whiffle ball or similar

WHAT YOU DO:

- Welcome each kid by name and with an elbow bump as they arrive.
- Encourage kids to use one pump of hand sanitizer.
- Provide each kid with a piece of paper.
- Show them how to roll the paper into a cone shape.
- Encourage each kid to roll their paper into a cone shape with an opening wide enough for the small ball to fit inside.
- Help each kid secure the side of their cone with tape.
- Instruct the kids to pass the ball to each other only using their cones.
- Each time a new kid gets the ball in their cone, ask them to share a fun fact about themselves.
- As you continue playing new rounds, ask: What is something you think you could never have too much of?





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PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



*PIE OR NOT PIE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "It's Not Pie Sign" Activity Page, "Pie or Not Pie Wedges" Activity Page, poster boards, marker, masking tape, and timer or timer app

WHAT YOU DO:

- Make two posters: on one write "Pie" and on the other write "Not Pie."
- Hang the posters on one wall of your Small Group area.
- Show the group the "It's Not Pie Sign" Activity Page.
- Tell kids that you can share some things without having less of that thing—like encouragement or math skills. And for other things, sharing means giving up some of what you do have—like pieces of pie or anything else that when you use it, it's gone.
- Separate the groups into two teams and lead them to the poster boards.
- Give each team a set of "Pie or Not Pie Wedges" and masking tape loops.
- Direct them to sort the wedges into Pie/Not Pie categories.
- Tell the kids they have five minutes then start the timer.
- Monitor the groups and encourage discussion.
- If some kids seem like they're tuning out, give them a specific piece of pie and let them decide where it goes.
- After the time is up, gather all of the kids in front of the poster boards.

WHAT YOU SAY:

"It looks like a pie factory exploded here! Okay, you've all made some good—and tricky—decisions! Why did you decide to put this slice on the Pie poster? (Ask a kid from that team to explain.) And why is this slice on the Not Pie poster? (Ask a kid from a different team.)"

"Some things we can share without losing any of it, like (mention two to three things from the Not Pie poster). And sometimes, in order to **share what you have**, you end up with less stuff than you had before, like (name two to three things from the Pie poster).

"The big question I have is: which one is easier to share Pie or Not Pie? Is it easier to give away half your snack to a friend or to be kind to the new kid at school? Is it easier to comfort your sister during a thunderstorm or to let her use your tablet? (Invite answers; both can be hard. It depends on the stuff and the people.)"

[Make It Personal] (Share a time when you shared something intangible with someone else—took time for a friend though you were running late; forgave someone because God has forgiven you; shared patience with a kid who is melting down; stuck up for a person being bullied. These are all intangibles that we can share with other people.)

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I should treat others the way I want to be treated.



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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(*PIE OR NOT PIE, CONTINUED)

"Share what you have, whether it's patience and confidence, or pie and pencils."

Optional Discussion Questions for Older Kids

If you lead 4th, 5th, or 6th graders, consider asking these discussion questions:

- Influence and popularity are two big "not-pie" things that we can share as we get older.
 - How can you help others by **sharing what you have** with your popularity in school or church or your neighborhood? (*Can you start a project or drive to collect something for those in need? Convince your friends to let a lonely kid play with you? Call someone out for texting unkind things?*)
- What about influence? Is there a younger kid in your life who could use someone to look up to?
 - How is being their friend a good way to **share what you have**?



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group

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ROLL-A-VERSE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Roll-a-Verse Guide" Activity Page, paper, large die, scrap paper, pencils, and Bibles

WHAT YOU DO:

- Read Luke 10:16a from the Bible out loud.
- Leave the Bible open so kids can use it as a reference.
- Divide the group into pairs. If possible, try to pair stronger readers with beginners.
- Give every pair a sheet of paper and a pencil.
- Ask the older person in each pair to neatly copy down the verse on their paper.
- Give the die to the first pair.
- Show them the "Roll-a-Verse Guide" which tells players what each side of the die is worth. This is what the dice sides are worth:
 - 1 is worth a number (including double digit numbers)
 - 2 is a two-letter word
 - 3 is a three-letter word
 - 4 is a four-letter word
 - 5 is a five-letter word
 - 6 is any word with six or more letters
- Each pair gets three rolls. On each roll they can choose to keep or pass that roll.
- If they choose to keep the roll, they can circle one of the words in the verse on their paper that matched their roll.
 - For example, if they rolled a number four, they can circle the four-letter word "with" in the Bible verse.
- Rolling a one is worth one of the numbers of the Bible reference: 10 or 16.
- If they choose to "pass," the pair to their left can use that number to circle a word on their paper.
- Continue around the circle until one team has the entire verse—reference included—circled.
- If you have mostly younger kids:
 - Write out the verse on a large piece of paper.
 - Let each kid have a turn to roll the die and find a word with that many letters to circle.
 - Play until you have circled every word in the verse and reference.

WHAT YOU SAY:

"This is a good way to work on our memory verse and get a chance to **share what you have** at the same time. When was it easiest to share your roll—when you rolled something you didn't need, or when you rolled something that you did need? (*Invite answers.*)

"Our verse says that responsibility—like sharing—starts small. First we are responsible for a few things, but then God will trust us with more as we do



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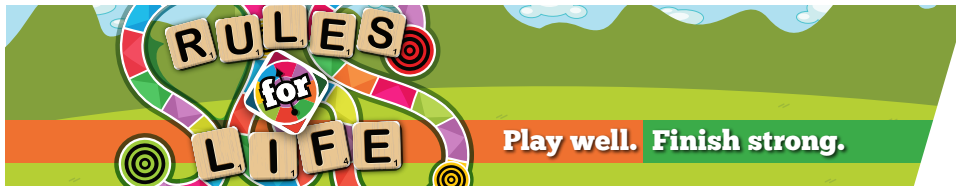
PRELUDE SOCIAL STORY WORSHIP GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(ROLL-A-VERSE, CONTINUED)

things well. Our amount of responsibility will grow. As you get older, you will have more responsibilities, but that also means you'll have more ways to **share what you have**. What are you most looking forward to sharing as you grow?" (*buying presents for little siblings or parents; driving friends to school; learning skills and teaching them to others, etc.*)





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MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment

TODAY'S BIBLE STORY

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TODAY'S BOTTOM LINE

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MOVERS AND SHARERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Movers and Sharers" Activity Page, scissors, markers, paper clips

WHAT YOU DO:

- Ask kids to think of what they have to share.
- Encourage them not only to think through physical items, but to also think about the skills and talents they have. Give examples like singing, good handwriting, being smart, etc.
- Provide each kid with a "Movers and Sharers" Activity Page.
- Encourage kids to fill in each coupon with what they can share. (For example: I can share my good singing voice, my love for baking, my skills in math)
- Once the coupons are filled out, instruct kids to cut out the coupons and paperclip them together.
- Ask kids to discuss how they plan on sharing their coupons. (For example: I can share my good singing voice by singing songs at a retirement home to make people happy! I can share my love for baking by making cookies for my neighbors. I can share my skill at math by helping a classmate out who has a hard time studying.)
- Remind them to hand out all of their coupons this week and complete their sharing ideas.

WHAT YOU SAY:

"Wow! I love hearing about all of the creative ideas you have. A lot of times, we only think of physical items and money when it comes to sharing, but God has given us so much more. From your talents to our hobbies to hard work and fun quirks, I'm so thankful that He has given you endless opportunities to **share what you have**. I can't wait to hear the stories of how you shared what God has given you this week to make a huge impact around you!"





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CREATING A SAFE PLACE TO CONNECT
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MADE TO REFLECT

an activity that creates space
for personal processing
and application



PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Pie wedges from "Pie or Not Pie" Activity, pens or pencils, (optional) real pie to share with the group, forks, plates, and napkins

WHAT YOU DO:

- Carefully detach the pie wedges from their posters.
- Set them in the center of the circle with the pens/pencils.
- Let kids choose a piece of pie and write on it how they will share that thing with someone this week.
- Encourage the kids to think carefully about how to **share what you have**.
- If you have pie, serve it to the group now!
- Close in prayer.

TODAY'S BIBLE STORY

Give It Away
Bigger Barns
Luke 12:16-21

WHAT YOU SAY:

"Dear God, please help us share what we have this week, whether it's something like pie or something like kindness. Thank You for generously giving us Your Son and showing kindness to us. Amen."

TODAY'S BOTTOM LINE

Share what you have.

As adults arrive to pick up, make sure the kids have their pie wedge. Encourage the adults to help the kids live out their goal this week.

MONTHLY MEMORY VERSE

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