



### WEEK 3 - February 2020 - TWO'S

**Today's Bible Story:** Jesus loves me and wants to help me.

The Centurion • *Matthew 8:5-13*

**Memory Verse:** "A friend loves at all times." Proverbs 17:17, NIV

**Key Question:** Who loves you?

**Bottom Line:** Jesus loves me.

**Basic Truth:** Jesus wants to be my friend forever.

#### **Make it Fun**

*Activities to help kids transition into the classroom and set up the bible story*

-Centurion

#### **Make it True**

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

#### **Make it Stick**

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Going to see Jesus  
-Parachute  
-Sandbox Shovels

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## First 15 min - MAKE IT FUN

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### 1. Centurion

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** “Centurion” Activity Pages and cardstock

#### What You Do:

*Before the Activity:* Copy “Centurion” on cardstock, one set per small group. Each page is a puzzle piece.

*During the Activity:* Sit with the children on the floor and help them use the Activity Pages as a floor puzzle. The puzzle is the Centurion.

*After the Activity:* Talk about what a Centurion is.

#### What You Say:

*Before the Activity:* “Hello, friends! Come sit with me. I have a puzzle that I need help putting together. Will you please help me? *(Pause.)* I can’t wait to find out what is on our puzzle!”

*During the Activity:* “WOW! It’s a Centurion! A Centurion is in our Bible story today. A Centurion was a soldier who led a whole bunch of men! He was very important.”

*After the Activity:* “Today, we’ll hear a story from the Bible that tells us that Jesus loves us so much. He will help us and He give us people who will help us.”

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month’s worship song, “Whole Lotta Bit.”

**WORSHIP LEADER:** “How is everyone today? *(Pause.)* Awesome! It’s my favorite time because it’s WORSHIP time. That’s when we sing and dance to show Jesus how much we love Him! And that’s a good thing because **[Bottom Line] Jesus loves me.** Tell me, **who loves you?**”

**CHILDREN and WORSHIP LEADER:** **[Bottom Line] “Jesus loves me.”**

**WORSHIP LEADER:** “You are RIGHT! Jesus LOVES you, so very much. A little bit? Nope, a whole lotta bit. Let’s get on our feet and sing this out together.”

*Lead children in singing "Whole Lotta Bit," this month's worship song.*

"I'm so happy to say that Jesus loves me, no matter what. He never stops loving us. Remember friends, Jesus LOVES you. **Who loves you?**"

**CHILDREN and WORSHIP LEADER: [Bottom Line] "Jesus loves me."**

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## **Last 20 min- MAKE IT STICK**

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### **1. Going to See Jesus**

#### **Talk about God | Bible Story Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Gather the children around you.

*During the Activity:* Lead the children to march around the room as you sing the words written in "What You Say" to the tune of "Following the Leader" from *Peter Pan*.

*After the Activity:* Talk about how the man went to ask Jesus for help, and Jesus helped him!

#### **What You Say:**

*Before the Activity:* "Come here friends. I have something fun for us to do."

*During the Activity:* "In today's Bible story, a man went to see Jesus because he needed Jesus' help. Jesus helped him because Jesus wants to help us!

"Let's pretend we are the man in the story, and we're going to see Jesus. Follow me and sing along!"

*(March around the room while singing the words below to the tune of "Following the Leader.")*

"Going to see Jesus, Jesus, Jesus!

We're going to see Jesus,  
because He loves us so.

"We're asking Him to help us, help us, help us.

We're asking Him to help us,  
because He loves us so."

*(Repeat as you march around the room.)*

*After the Activity:* “Jesus helped the man in the story, and He will help you, too. Because Jesus loves you! **Who loves you? [Bottom Line] Jesus loves me!**”

## **2. Parachute Helpers**

### **Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** A parachute or sheet

**What You Do:**

*Before the Activity:* Lay the parachute flat on the floor.

*During the Activity:* Ask the children to stand around the parachute with you and invite them to each pick up a section of the parachute. Ask the children to help you move the parachute up and down. Repeat several times.

**What You Say:**

*Before the Activity:* “Let’s play with the parachute!”

*During the Activity:* “I need help moving the parachute up and down. Will you help me?” (Pause and do activity.)

*After the Activity:* “Awesome job! You are such amazing helpers! Jesus loves us so much that He will always help us! **Who loves you? [Bottom Line] Jesus loves me!**”

## **3. Sandbox Shovel**

### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Shovel” Activity Page; cardstock; and foam or regular stickers;

*Optional “Shovel Label (Optional)” Activity Page; Avery® #5160 labels or equivalent; small, plastic shovels; stickers; and a permanent marker*

**What You Do:**

*Before the Activity:* Copy “Shovel” on cardstock, one per child.

*Optional: Copy “Shovel Label (Optional)” Activity Page on label paper. You would use this option if you are giving children actual small, plastic shovels to decorate.*

*During the Activity:* Encourage children to add stickers all over the shovel.

*Optional: Give each child a plastic shovel. Encourage children to add stickers and the “Shovel Label” Activity Page to their shovel. Leader writes child’s name with a permanent marker.*

*After the Activity:* Talk about how Jesus loves you.

**What You Say:**

*Before the Activity:* "Hello friends. Come sit with me. We've been learning that Jesus loves me and you."

*During the Activity:* "What do you see on your paper? *(Pause.)* It's a sand shovel. It says Jesus loves me. Fill your shovel with stickers. *(Pause.)* Super!"

*After the Activity:* "Jesus is such a good friend that when He heard someone needed His help, He helped them. Jesus loves you and wants to be your friend forever. **Who loves you?**  
**[Bottom Line] Jesus loves me.**"

