



## WEEK 1 - February 2020 - TWO'S

**Today's Bible Story:** Jesus loves me.

Jesus and the Children • *Luke 18:15-16*

**Memory Verse:** "A friend loves at all times." Proverbs 17:17, NIV

**Key Question:** Who loves you?

**Bottom Line:** Jesus loves me.

**Basic Truth:** Jesus wants to be my friend forever.

### **Make it Fun**

Activities to help kids transition into the classroom and set up the bible story

-Stop and Go

### **Make it True**

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

### **Make it Stick**

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Memory verse with Motions  
- 4 corners  
-Children come to Jesus

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## First 15 min - MAKE IT FUN

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### 1. Stop and Go

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Red and green paper, scissors, craft stick, and clear tape

#### What You Do:

*Before the Activity:* Cut one medium-sized circle out of both the red and green paper. Tape the circles back to back with the craft stick in between. Secure both cut outs to the stick with tape.

*During the Activity:* Have the children stand in front of you. Hold the stick where the children can see it. When you show the children the green side of the stick, encourage the children to run around the room. When you show the children the red side of the stick, ask the children to stop and freeze. Repeat several times.

#### What You Say:

*Before the Activity:* "We're going to hear a story from the Bible about someone who said 'STOP' but Jesus said 'GO.'"

*During the Activity:* "When I show you the green circle (*hold up*) you may GO! Run around and be silly. Let's try it. (*Show the children the green circle and instruct them to GO.*) Great job! When I show you the red circle (*hold up*), you STOP and freeze. Are you ready?" (*Do activity.*)

*After the Activity:* "Nice job! It is time to hear our TRUE story from the Bible. We'll hear a Bible story about how Jesus said 'GO' to children so they could come see Him."

**Transition:** Move to Worship and Story saying "GO" as you begin to walk and saying "STOP" after a few seconds. Repeat all the way to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month's worship song, "Whole Lotta Bit."

**WORSHIP LEADER:** "Hello, my friends! I'm SO very glad to see you today. It's time for worship. We can sing and dance to show Jesus how much we love Him. And that's a very good thing because Jesus LOVES you, and He LOVES me. When I ask, '**Who loves you?**', you say, [*Bottom Line*] '**Jesus loves me.**' **Who loves you?**"

**CHILDREN and WORSHIP LEADER:** [*Bottom Line*] "Jesus loves me."

**WORSHIP LEADER:** “I have a fun song for us to sing. We’ll sing it all month long! On your feet. Sing this out with me!

*Lead children in singing “Whole Lotta Bit,” this month’s worship song.*

“Does Jesus love you a little bit? (*Pause.*) NO! Jesus loves you a LOTTA bit. Great singing, friends! One more time, **who loves you?**”

**CHILDREN and WORSHIP LEADER:** [*Bottom Line*] “Jesus loves me.”

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## Last 20 min- MAKE IT STICK

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### 1. Memory Verse with Motions

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Say the Memory Verse and do the following motions in front of the children.

“A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,’ (*stretch your arms out and turn in a circle*) Proverbs 17:17.” (*Open hands like a book.*)

*During the Activity:* Say the verse again with the motions and invite the children to do it with you. Repeat several times.

#### What You Say:

*Before the Activity:* “I’m going to say our new memory verse. Everyone, watch me! ‘A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,’ (*stretch your arms out and turn in a circle*) Proverbs 17:17.” (*Open hands like a book.*)

*During the Activity:* “Now, let’s do it together! Are you ready? ‘A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,’ (*stretch your arms out and turn in a circle*) Proverbs 17:17.” (*Open hands like a book.*)

*After the Activity:* “Our memory verse tells us that Jesus is our friend forever and He ALWAYS loves us! **Who loves you? [*Bottom Line*] Jesus loves me!**”

### 2. Four Corners

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** “Four Corners” Activity Page, copy paper, and wall tape

### **What You Do:**

*Before the Activity:* Copy “Four Corners” on paper, one set per small group. Tape one page at preschooler level in each corner of the activity area.

*During the Activity:* Have the children stand in the middle of the activity area and call out one of pictures. Have the children go to the corner with the picture that you called out. The pictures are: grandpa, children, teacher, and doctor. Repeat the activity by calling out each picture and having the children visit each corner. Repeat as desired.

### **What You Say:**

*Before the Activity:* “We have pictures around our room. There is a picture of a grandpa (*point*), children just like you (*point*), a teacher just like me (*point*), and a doctor (*point*). Jesus said, ‘GO’ in our story today. So, we’re going to GO!”

*During the Activity:* “Everyone, stand in the middle. (*Point.*) Listen very carefully to what I say and GO to the picture that I’m talking about. Are you ready? (*Pause.*) CHILDREN. Everyone, go to the corner with the picture of the CHILDREN. (*Pause.*) Great job! Let’s do it again!” (*Continue activity.*)

*After the Activity:* “Jesus loves us all so very much that He wants us to GO to Him. **Who loves you? [Bottom Line] Jesus loves me!**”

## **3. Children Come to Jesus**

### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Jesus and the Children” and “Child Stickers” Activity Pages; cardstock; Avery® #5160 labels or equivalent; scissors; and a pen

### **What You Do:**

*Before the Activity:* Copy “Jesus and the Children” on cardstock, one per child. Fold each “Jesus and the Children” into thirds. Copy “Child Stickers” on the label paper, six or more per child.

*During the Activity:* Encourage children to add the children stickers next to Jesus.

*After the Activity:* Talk about how children are important to Jesus.

### **What You Say:**

*Before the Activity:* “Today in our story, we heard about some really important people who came to hear Jesus teach. They were boys and girls, just like you!”

*During the Activity:* “Look on your paper; it’s Jesus! Jesus has his arms stretched out, waiting for the children to come to Him. Add your children stickers to Jesus’ arms. (*Pause.*) Great job!”

*After the Activity:* “Jesus was teaching to a crowd of people—lots of big people. There were moms and dads, aunts and uncles, teachers and doctors, and carpenters and fishermen. But

some other people wanted to come and listen to Jesus. They were really important people . . . they were children. The disciples stopped them, but Jesus said, 'Let the little children come to me.' Jesus stretched His arms wide open and the children came to Him. Jesus loves you and you and you. Jesus loves all the children because children are important to Him. **Who loves you? [Bottom Line] Jesus loves me.'**

