



## WEEK 4 - February 2020 - PRESCHOOL

**Today's Bible Story:** Jesus loves me, no matter what.

The Thankful Woman • Luke 7:36-50

**Memory Verse:** "A friend loves at all times." Proverbs 17:17, NIrV

**Key Question:** Who loves you?

**Bottom Line:** Jesus loves me.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Choices

### Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

### Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-All the emotions  
-Parachute  
-Fragrance thanks  
-Journal and prayer

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## **First 15 min - MAKE IT FUN**

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### **1. Choices**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No materials needed

#### **What You Do:**

*During the Activity:* Have the children stand in the middle of the activity area. Call out one of the "choices" below and ask the children to decide if it is a good choice or a bad choice. If it is a good choice, ask them to run to one small group leader with their thumbs up, and if it is a bad choice, they run another leader with their thumbs down After they run to a page, ask them to go back to the middle and repeat the activity with the remaining choices. Repeat as desired.

Choices:

- Brushing your teeth
- Not picking up your toys
- Arguing with your sibling
- Helping with dinner
- Saying your prayers
- Not doing what your mommy and daddy say
- Bringing a friend a flower
- Being a good listener

#### **What You Say:**

*Before the Activity:* "Hey, friends! Today, we'll talk about good choices and bad choices. . I will say a choice. If it's a good choice, you run to the thumbs-up small group leader. If it's a bad choice then you run to the thumbs-down small group leader. Are you ready?" (*Pause.*)

*During the Activity:* "Is brushing your teeth a good choice or a bad choice? (*Pause.*) Awesome! You ran to the thumbs-up! It is a GOOD choice! Come back to the middle and get ready for the next one!" (*Continue and finish the activity.*)

*After the Activity:* "Great job, friends. We all make good choices and bad choices, but someone special loves, us no matter what choices we make! We'll hear all about it in our Bible story today!"

**Transition:** Move to Worship and Story by holding a thumbs-up as you walk to the story area.

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## Large group - MAKE IT TRUE

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### Large Group Overview:

**Story Focus:** *Jesus loves me no matter what. We will end the month with a story of a woman expressing her deep gratitude because Jesus loved her, no matter what. We want more than anything for our preschoolers to hear this story and believe this to be true, 'Jesus loves me, no matter what, and nothing will ever change that.' Because every child was made for His love.*

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## Last 20 min- MAKE IT STICK

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### 1. All the Emotions

#### Talk about God | Bible Story Review

*Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning*

**What You Need:** No supplies needed.

#### What You Do:

*During the Activity:* Retell the Bible story, emphasizing the words ANGRY, HAPPY, and SAD. Instruct the children to make the appropriate facial expressions each time you name one of these emotions.

*After the Activity:* Talk about how Jesus loved the woman, no matter what, and Jesus will always love us too, no matter what.

#### What You Say:

*Before the Activity:* "Hi, friends! I'm so glad you're here today. We heard one of my favorite Bible stories today about how Jesus loves us, no matter what!"

*During the Activity:* "Since today's Bible story is one of my favorites, I want to hear it again! Only this time, I need your help. When you hear me say 'HAPPY,' I want you to make your happiest HAPPY face. Show me your happiest HAPPY face! (*Pause.*) Your HAPPY faces look so . . . HAPPY!"

"Ok, now when you hear me say 'SAD,' I want you to make a really SAD face. Show me your saddest SAD face. (*Pause.*) Your SAD faces look so, so . . . SAD."

"And last, when you hear me say, 'ANGRY,' I want you to make an ANGRY face. Can you show me an ANGRY face? (*Pause.*) Whoa! Those are some ANGRY faces!"

“It looks like we’re ready! Listen closely while I tell the story so you can make the faces when you hear the words HAPPY, SAD, and ANGRY.

“One day, a woman walked in where Jesus and some other people were eating. The woman had made a lot of wrong choices and was very SAD (*pause and look around*) about it. The woman wanted to thank Jesus for loving her, no matter what, so she poured perfume on Him. She washed His feet with her tears then dried them with her hair. This made Jesus HAPPY (*pause and look around*) because He knew she was really sorry for making wrong choices. But . . . the other people didn’t like the woman because of her wrong choices. When they saw her, they got very ANGRY. (*Pause and look around.*) They wanted her to leave. Did Jesus make the woman leave? (*Pause.*) No! Jesus loved the woman, no matter what, and told her that she was forgiven. This made her very HAPPY.” (*Pause and look around. Repeat if time allows.*)

*After the Activity:* “We should be HAPPY too, because Jesus loves us, no matter what. Show me your HAPPY face because Jesus loves you. **Who loves you? [Bottom Line] Jesus loves me!**”

## 2. Parachute

### Live for God | Application Activity

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** Large red pom poms and a parachute or sheet

#### What You Do:

*Before the Activity:* Lay the parachute flat on the floor. Place the pom poms on top of the parachute. These will represent Jesus’ love.

*During the Activity:* Ask the children to stand around the parachute with you and each pick up a section of the parachute. Invite the children to shake their arms so that the parachute moves very fast. Repeat several times.

#### What You Say:

*Before the Activity:* “Jesus loves us very much.”

*During the Activity:* “Let’s play with the parachute! We’ll put red pom poms on the parachute to show how much Jesus loves us! (*Do activity.*)

*After the Activity:* “Awesome job! Jesus loves us so much, no matter what! **Who loves you? [Bottom Line] Jesus loves me!**”

## 3. Fragrant Thanks

### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Fragrant Thanks” Activity Page; cardstock; crayons; smelly stickers

#### What You Do:

*Before the Activity:* Copy “Fragrant Thanks” on cardstock, one per child.

*During the Activity:* Encourage children to color their picture then put a smelly sticker by Jesus’s feet

### **What You Say:**

*Before the Activity:* “In our story today, we heard about a woman who came to a dinner where Jesus was. She had made a lot of bad decisions. She sat at Jesus’ feet and cried because He forgave her for all the things she had done wrong. She was so thankful that Jesus loved her that she wanted to do something special for Him. o she washed Jesus’ feet.”

*During the Activity:* “Color your picture of Jesus and the woman. *(Pause.)* The woman washed His feet with her tears and dried them with her hair. Then she poured perfume on His feet. Perfume is a liquid with a sweet smell. Color the dotted area and put a smelly sticker there *(Pause.)* Smell the sticker. *(Pause.)* Doesn’t it smell nice? *(Pause.)* Jesus knew everything the woman had done, and He could see how sorry she was and how much she loved Him. Jesus told her she was forgiven and to go in peace.”

*After the Activity:* “There is absolutely nothing that you could ever do to make Jesus stop loving you. Jesus loves you, no matter what, and He wants to be your friend forever. **Who loves you? [Bottom Line] Jesus loves me.**”

## **4. Journal and Prayer**

### **Pray to God | Prayer Activity**

*Made to Reflect:* An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Proverbs 17:17, journal, fun-shaped pen, reward stickers or a handstamp

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today, we’ll make our biggest happy faces while we walk to our small group spot, because Jesus loves us, no matter what! That should make us SUPER happy! Let me see your happy faces while you follow me. *(Make your happiest happy face as you lead the children to your small group spot.)*

“Here we are! I need all my little happy faces to sit down so we can talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story, today, was about how Jesus loves us, no matter what. Even though the woman in the story had made a lot of wrong choices, Jesus still loved her and forgave her. Jesus did that because a friend loves at ALL times. And the Bible verse we learned this month will help us remember that a friend loves at ALL times, because it says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“‘A friend loves at all times.’ Proverbs 17:17. *(Close Bible and lay it down.)*

“Let’s stand up and say that with the motions together, one more time, then anyone who wants to say it can give it a try!”

**CHILDREN and SGL:** “A friend (*hook your pointer fingers together*) loves (*hug yourself*) at all times,’ (*stretch your arms out and turn in a circle*) Proverbs 17:17.” (*Open hands like a book.*)

**SGL:** “You did that so well! Good job! (*Give two thumbs up.*) Let’s sit down. When it’s your turn to say the Bible verse, you can stand up and try it. I have my [stickers/handstamp] ready!

“You did it, [child’s name]! Here is your [sticker/handstamp]! (*Say this with each child as they try to say the Bible verse.*)

“Okay, when I count to three, I want everyone to show me their [sticker/handstamp]. One, two, three! Yay! I see them! I’m so proud of you! (*Clap and cheer for the children.*)

“Let’s sit down again so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Today, we learned that Jesus loves us, no matter what. Jesus loves us when we’re happy, sad, angry, and even when we make wrong choices. Anytime we make a wrong choice, we can talk to Jesus about it and tell Him we’re sorry. Jesus will always love us and forgive us, because Jesus is a friend who loves at all times.

“Today, we’ll make a list of wrong choices we’ve made. Everyone has made a wrong choice before, even me. That’s why everyone needs to know that Jesus loves them, no matter what. I’ll go first and write that I am sorry for . . . (*share a preschool appropriate wrong choice as you write it down*). Now when I say your name, you to tell me a wrong choice you’ve made, and I will write it in our prayer journal. Get ready and listen for your name!

(*Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

“You are very brave to share your wrong choices, just like the woman in the Bible story was very brave to go to Jesus. Let’s use this list when we talk to God. Would anyone like to pray before I pray?”

(*Give each child who wants to pray the opportunity to do so.*)

### **Prayer**

**SGL:** “Dear God, thank You for sending Jesus to love us, no matter what. Thank You that He is the kind of friend who forgives us every time and will never, ever stop loving us. Every person in the world has made wrong choices, and we all need Jesus to forgive us. Today, we want to say we are sorry for (*read the list the children made*). I pray (*name each child*) will always talk to You about their choices and trust that Jesus loves them, no matter what. We love You, God. In Jesus’ name, amen.”

