



## WEEK 2 - January 2021 - TWO'S

**Today's Bible Story:** Jesus' healing is amazing.

The Four Friends • *Mark 2:1-12*

**Memory Verse:** "Everyone who heard him was amazed." Luke 2:47, NIV

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Four Jumps

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Take me to Jesus  
-Friend stick  
-Jump up and dance

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## First 15 min - MAKE IT FUN

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### 1. Four Jumps

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Floor tape

**What You Do:**

*Before the Activity:* Tape four medium-sized rectangles side by side on the floor in the activity area.

*During the Activity:* Invite the children to jump from rectangle to rectangle while counting "one, two, three, four." When they have completed all four jumps, invite them to BLAST OFF or run. Repeat several times.

**What You Say:**

*Before the Activity:* "I see four rectangles on the floor (*point*). Let's jump!"

*During the Activity:* "Jump in each rectangle and count to four just like this. (*Demonstrate.*) After you jump in all four rectangles, you can BLAST OFF!" (*Demonstrate and do activity.*)

*After the Activity:* "Great job! You jumped in all FOUR rectangles. Today, we'll talk about FOUR friends in our Bible story. Are you ready for a true story from the Bible?"

**Transition:** Move to Worship and Story by counting to four as you move to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** You need a music player and this month's worship song, "He Is Amazing."

**LEADER:** "Hey, everybody! It's SO good to see you. Are you ready for worship? (*Pause.*) Awesome! This month, we're talking about Jesus! He's SO amazing! **Who is amazing?**"

**CHILDREN and LEADER:** [*Bottom Line*] "Jesus is amazing!"

**LEADER:** "That's right! [*Bottom Line*] **Jesus is amazing!** He is the strongest, and He can do anything! So let's sing this out together!"

*Lead children in singing “He Is Amazing,” this month’s worship song.*

**LEADER:** “Great job! Jesus is the very best. **Who is amazing?”**

**CHILDREN and LEADER:** *[Bottom Line]* “Jesus is amazing.”

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## Last 20 min- MAKE IT STICK

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### 1. Take Me to Jesus

#### Talk about God | Bible Story Review

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** “House” and “Friends” Activity Pages, copy paper, cardstock, glue stick, oatmeal canister, and scissors

#### What You Do:

*Before the Activity:* Copy “House” on copy paper. Wrap the “House” around the oatmeal canister, cut the edges if needed, and tape it in place. Cut a slit in the top of the oatmeal canister lid. This will be your house when you retell the Bible story. Next, make a copy of “Friends” on cardstock, one per activity. Cut along the dotted lines so that you have four friends and the friend on the mat to push through the slit in the top of the house (canister).

*During the Activity:* Gather the children around you, the “House” canister, and the “Friends” cutouts. Retell the Bible story and allow the children to push the “Friends” through the slit in the top of the “House.”

*After the Activity:* Talk about how Jesus made the man’s legs all better so he could walk because **[Bottom Line] Jesus is amazing!**

#### What You Say:

*Before the Activity:* “Hey, friends! Come sit with me. We’re going to pretend this (*hold up “House” canister*) is the house where Jesus was teaching in our Bible story today. And these (*hold up four “Friends”*) are the four friends who took their friend to see Jesus. Let’s count them! One, two, three, four! And this is the friend they carried. (*Hold up the fifth friend on the mat.*) He needed Jesus to make his legs better so he could walk.”

*During the Activity:* “Let’s take turns telling the story together. Everyone will get a turn, so wait for me to say your name. [Child’s name], come sit by me and help me tell the story. You hold the friends, and I will hold the house. Listen, and I’ll tell you when to put the friends down in the house.

“One day, four friends took their friend who couldn’t walk to see Jesus. They heard that Jesus could make their friend all better. [Child’s name], hold up the four friends. Now, hold up their friend who couldn’t walk. Good job!

“When the four friends got to the house where Jesus was teaching (*place the “House” in front of the children*), they couldn’t get to Jesus because there were so many people. So . . . they went to the roof! [Child’s name], put the friends on top of the house. Perfect!

“When the friends got on the roof, they made a hole and lowered their friend down to see Jesus. [Child’s name], put all of the friends through the hole so they can see Jesus. Yay! When Jesus saw the man, He made his legs all better so he could walk! **[Bottom Line] Jesus is amazing!**” (*Repeat with each child so they can have a turn putting the “Friends” in the house.*)

*After the Activity:* “Jesus did something only He can do. He made the man’s legs all better so he could walk! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

## 2. Friend Stick

### Live for God | Application Activity

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** Star stickers

#### What You Do:

*Before the Activity:* Remove any backing from the sheet of stickers to make it easier for little fingers to grab the stickers.

*During the Activity:* Invite the children to place stickers on all of their friends’ shirts. Be sure each child gives everyone a sticker.

#### What You Say:

*Before the Activity:* “We heard a wonderful Bible story about friends today!”

*During the Activity:* “We are all friends in here! Let’s do something nice for our friends, just like the four friends did in our Bible story. (*Give each child a sheet of stickers.*) Give each of our friends a sticker. You can put it on their shirt. When we are done, we will see how many good friends we have!” (*Do activity.*)

*After the Activity:* “That was so much fun! Look at your shirt. Do you see how many good friends you have? I see so many stickers on your shirts! The four friends in our Bible story took their friend to Jesus so that Jesus could help him. **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

## 3. Jump Up and Dance

### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Happy Man” Activity Page; sturdy paper plates; craft sticks; smiley face stickers; crayons; VELCRO® adhesive dots; and Avery® #5160 labels or equivalent

**What You Do:**

*Before the Activity:* Copy “Happy Man” on label paper, one per child.

*During the Activity:* Encourage children to color their plate. Add the smiley face sticker to one end of the craft stick and color if desired. While children work on the man, remove backing off one side of the adhesive dots and adhere to the plate. Remove the other backing so children can stick their man to it. Add the label. Show children how the man could get up and dance when Jesus healed him.

*After the Activity:* Talk about how Jesus’ healing is amazing.

**What You Say:**

*Before the Activity:* “Today, we heard the story of four friends. They helped their friend who couldn’t use his legs get to Jesus. The four friends carried him on a mat to the house where Jesus was.”

*During the Activity:* “We’ll pretend this plate is the man’s mat. Color your mat with the crayons. *(Pause.)* This is the man who couldn’t use his legs. *(Hold up a craft stick.)* Put a smiley face sticker at the top of your craft stick and color it if you want. *(While the children work on the man, adhere one side of the dots to the plates and leave the other sticky-side up so children can attach their man.)* When Jesus healed the man, he was so happy that he got up and danced. Pick up your man and dance him around. *(Demonstrate.)* Jesus is amazing!”

*After the Activity:* “There are so many amazing things about Jesus: He’s God’s Son, He’s an amazing teacher, and today we heard how He did something no one else could do. When Jesus saw the man and his friends who believed that He could help, He told the man to get up and walk. And the man stood up and walked! Jesus made his legs all better! All the people there were amazed. Jesus is God’s Son, and He can do things no one else can do. He is out-of-this-world amazing. **Who is amazing? [Bottom Line] Jesus is amazing.**”

