



## WEEK 1 - January 2021 - TWO'S

**Today's Bible Story:** Jesus' teaching is amazing.

Jesus Teaches at the Temple • *Luke 2:41-50*

**Memory Verse:** "Everyone who heard him was amazed." Luke 2:47, NIV

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Crawl then walk

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Memory Verse with Motion  
-Cheer  
-Where's Jesus  
-Teaching in the crowd

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## First 15 min - MAKE IT FUN

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### 1. Crawl then Walk

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Have children sit in front of you.

*During the Activity:* Talk about when we're babies we crawl. Encourage children to crawl. When we get bigger, we walk. Encourage children to walk. Switch back and forth between crawling and walking.

#### **What You Say:**

*Before the Activity:* "Today, we'll hear a story about when Jesus was a child."

*During the Activity:* "How do babies move around? *(Pause.)* They crawl. Show me how you crawl. *(Pause.)* When you grow up and get bigger, how do you move around? *(Pause.)* You walk. Show me how you walk around. *(Pause.)* Great! Everyone crawl. *(Pause.)* Now walk. *(Pause.)* Crawl. *(Repeat as long as desired.)* Now, sit down where you are."

*After the Activity:* "Jesus grew up to be a child, and we'll hear a story about Him today."

**Transition:** Move to Worship and Story by moving like only big children can. Walk, march, tiptoe, hop, etc.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month's worship song, "He Is Amazing."

**LEADER:** "Hi, friends! It's a brand new month and a brand new year! This month is all about Jesus! **[Bottom Line] Jesus is amazing!** When I ask, 'Who is amazing?', you say, **[Bottom Line] 'Jesus is amazing.' Who is amazing?'**"

**CHILDREN and LEADER:** **[Bottom Line] "Jesus is amazing!"**

**LEADER:** "That's right! Get up on your feet and sing this out with me!"

Lead children in singing “He Is Amazing,” this month’s worship song.

“Oh oh oh, He IS amazing. **Who is amazing?**”

**CHILDREN and LEADER: [Bottom Line] “Jesus is amazing.”**

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## Last 20 min- MAKE IT STICK

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### 1. Memory Verse with Motions

#### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Say the memory verse and do the following motions in front of the children.

‘Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47. (*Open hands like a book.*)

*During the Activity:* Say the verse with the motions again and invite the children to do it with you. Repeat several times.

#### **What You Say:**

*Before the Activity:* “I’m going to say our new memory verse. Everyone, watch me!

“Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47.” (*Open hands like a book.*)

*During the Activity:* “Now, let’s do it together! Are you ready?”

“Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47.” (*Open hands like a book.*)

*After the Activity:* “Our memory verse tells us that everyone who heard Jesus was AMAZED!  
**Who is amazing? [Bottom Line] Jesus is amazing!”**

## 2. Where's Jesus?

### Talk about God | Bible Story Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Bible

#### What You Do:

*Before the Activity:* Gather the children around you.

*During the Activity:* Guide the children in playing a game as you retell the Bible story. Each child will have a turn pretending to be Jesus teaching. The children who are not playing Jesus will be the crowd around Jesus. When you ask, "Where's Jesus?", the child playing Jesus will pop up from the center of the crowd. Make sure each child gets a turn playing Jesus.

*After the Activity:* Briefly review the story, key question, and Bottom Line.

#### What You Say:

*Before the Activity:* "I love seeing all my friends here today! Come sit with me."

*During the Activity:* "We're going to play a game. Everyone will get a turn to play Jesus teaching, like in our Bible story today. *(Hold up Bible and lay it aside.)* [Child's name], you will pretend to be Jesus first. Squat in the middle of everyone while they stand around you. I'll go over here and pretend to be Mary and Joseph looking for Jesus. When I say, 'Where's Jesus,' [child's name] will pop up and say, 'Here I am!' Let's try it!" *(Let each child have a turn squatting in the center of the other children while they gather around them. With each child ask, "Where's Jesus," and the child will pop up and say, "Here I am!" Continue as long as time and attention allow.)*

*After the Activity:* "Mary and Joseph looked and looked for Jesus. When they found Him, Jesus was teaching people about God, and He was only a child! Wow! **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

## 3. Cheer

### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Cheerleader pom poms or streamers

#### What You Do:

*Before the Activity:* Have the children stand in front of you and distribute pom poms or streamers.

*During the Activity:* Say the Bottom Line with the children then cheer and shake the pom poms or streamers.

#### What You Say:

*Before the Activity:* **[Bottom Line] "Jesus is amazing! Let's tell everyone and cheer!"**

*During the Activity:* “Let’s tell everyone that **[Bottom Line] Jesus is amazing** in super-loud voices so they can hear! Then we can jump and cheer with our pom poms!” (*Do activity.*)

*After the Activity:* “That was so much fun! **[Bottom Line] Jesus is amazing**, and we should tell everyone all about it! **Who is amazing? [Bottom Line] Jesus is amazing!**”

#### **4. Teaching in the Crowd**

##### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Teaching” and “Temple Crowd” Activity Pages; cardstock; scissors; marker; and glue sticks

##### **What You Do:**

*Before the Activity:* Copy “Teaching” on cardstock, one per child. Copy “Temple Crowd” on cardstock and cut out, one per child. Fold each “Temple Crowd” at the line.

*During the Activity:* Encourage children to run the glue down the folded edge of the crowd picture then press down over the picture of Jesus.

*After the Activity:* Talk about how Jesus is amazing and was teaching the crowd in the temple about God.

##### **What You Say:**

*Before the Activity:* “One day, Jesus, Mary, and Joseph went to the temple for a big celebration for God. On the way, they got separated. There were so many people at the temple for the celebration that Mary and Joseph had a hard time finding Jesus.”

*During the Activity:* “Take your people picture and run your glue stick on this fold right here. (*Demonstrate.*) Great! Now, let’s cover Jesus with the crowd. (*Pause.*) Mary and Joseph looked over here, and over there, behind these people, around those people, until they finally found Jesus. Look on your paper and gently lift the crowd to look behind it. There’s Jesus. We found Him! Yay!”

*After the Activity:* “When Mary and Joseph found Jesus, He was talking to a lot of grown-ups about God, and they were listening! They were amazed with what He taught and how much He knew about God. **[Bottom Line] Jesus is amazing. Who is amazing? [Bottom Line] Jesus is amazing.**”

