



WEEK 4 - January 2021 - PRESCHOOL

Today's Bible Story: Jesus' miracles are amazing.
Catching Fish • *Luke 5:1-10*

Memory Verse: "Everyone who heard him was amazed." Luke 2:47, NIV

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Basic Truth: Jesus wants to be my friend forever.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story.

-Moon shoes

Make it True

Captivate kids with a bible story and help them understand how it connects to their world

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Memory verse puzzle
-So many fish
-Space suit helmet
-Journal and prayer

First 15 min - MAKE IT FUN

1. Moon Shoes

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: no materials needed

What You Do:

During the Activity: Pretend everyone is putting on a space suit and is going to walk on the moon

After the Activity: Make sure to take off your pretend space suit.

What You Say:

Before the Activity: "Hey, friends! Let's pretend to walk on the moon! This will be so AMAZING!"

After the Activity: "Nice work! That was out-of-this-world AMAZING! Today, we'll hear a Bible story about someone who is SUPER-AMAZING!"

Transition: Move to Worship and Story by pretending to walk on the bumpy moon to the story area. Use high steps to walk over the moon rocks.

Large group - MAKE IT TRUE

Large Group Overview:

Story Focus: Jesus' miracles are amazing. Week four, we see Jesus do a miracle in the midst of common, everyday fishermen. When they threw their nets out, they caught nothing. When Jesus told them to throw their nets out again, they caught so many fish their nets began to break! Jesus is amazing!

Last 20 min- MAKE IT STICK

1. Memory Verse Puzzle

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: “Memory Verse Puzzle” Activity Page, cardstock, scissors, permanent marker, and lunch sacks

What You Do:

Before the Activity: Copy “Memory Verse Puzzle” Activity Page on cardstock and cut apart, one or two puzzle per group.

During the Activity: Pass out a puzzle to a few children. Demonstrate how to put them together to create a fish. Point to one of the puzzles as you repeat the verse together.

What You Say:

Before the Activity: “Friends, come sit at the table. I have a fun puzzle to put together today! It has a special message: our memory verse for this month. I’ll give you one BIG hint. As you put it together, it makes a fish!”

During the Activity: “Our puzzle says, ‘Everyone who heard him was amazed,’ Luke 2:47. Let’s say it again. ‘Everyone who heard him was amazed,’ Luke 2:47. Great job!”

After the Activity: “Everyone who heard Jesus’ teaching was amazed. Everyone who saw Him send Peter out to catch all of those fish was amazed! Jesus is out-of-this-world amazing. **Who is amazing? [Bottom Line] Jesus is amazing.**”

2. So Many Fish!

Talk about God | Bible Story Review

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Story Pictures” Activity Pages and cardstock

What You Do:

Before the Activity: Copy “Story Pictures” Activity Pages on cardstock, one set per small group.

During the Activity: Read the words on each story picture to the children. Work together to put them in order as they happened in the Bible story.

After the Activity: Talk about how miracles are things that only Jesus can do, which is one reason why Jesus so amazing!

What You Say:

Before the Activity: “Hi, friends! I’m so glad you’re here today. We heard an amazing story from the Bible about a miracle Jesus did. A miracle is something only Jesus can do.”

During the Activity: “I have four pictures from our Bible story today, but they’re not in order. Will you help me put them in order like they happened in the story? (Pause.) Great! Okay, let’s see what happened first.” (Read the pictures, one at a time, and put them in the correct order. Lay the pictures on the floor or table, in correct order, for all of the children to see.)

After the Activity: “Look! We did it! The story pictures are in the right order now. Thank you! I love hearing stories about all of the amazing miracles Jesus can do. Jesus helped the fishermen catch so many fish that their boat began to sink! Jesus can do that because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**”

3. Space Helmet

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “Space Helmet” Activity Page, cardstock, scissors, crayons, and permanent marker

What You Do:

Before the Activity: Copy “Space Helmet” on cardstock and cut out, one per child. Write child’s name on the back of their helmet.

During the Activity: Have children color their helmets. Have children hold their helmets up to their faces and act like they are in outer space.

What You Say:

Before the Activity: “Jesus is out-of-this-world amazing! Who travels around in outer space? (Pause.) That’s right, astronauts! Let’s make our own astronaut helmets.”

During the Activity: “Color your helmet any way you want. (Pause.) Great job! Now, hold it up to your face like this. (Demonstrate.) Let’s pretend to be astronauts and walk around the room. (Demonstrate.) Okay, out-of-this-world friends, come sit with me.”

After the Activity: “All month long, we’ve learned about how out-of-this-world amazing Jesus is. Jesus is God’s Son, Jesus is an amazing teacher, Jesus calmed the storm by telling it to stop, and helped the disciples catch two boats full of fish! **[Bottom Line] Jesus is amazing. Who is amazing? [Bottom Line] Jesus is amazing.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Luke 2:47, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): “It’s Small Group time! Let’s pretend we are little fish, like this . . . (demonstrate a fish face and flutter your hands like fins) and swim to our small group spot. Come on little fish! Follow me! (Pretend to swim like a fish as you lead the children to your small group spot.)

“We’re almost there! Keep swimming! We made it! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

“Our Bible story, today, was about a miracle Jesus did. A miracle is something that only Jesus can do. Who remembers what Jesus did? *(Pause.)* Yes! Jesus made Peter catch so many fish that they filled two boats! Peter and the other fishermen were amazed! That’s why we’re learning this Bible verse. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“Everyone who heard him was amazed, Luke 2:47. *(Close Bible and lay it down.)* “Let’s stand up and say that together with the motions.”

CHILDREN and SGL:

“Everyone *(arms out and around)*
who heard him *(hands behind ears)*
was amazed,’ *(hold hands like binoculars, open and shut)*
Luke 2:47.” *(Open hands like a book.)*

(Repeat the verse with motions a few times.)

SGL: “People were amazed by Jesus because of the amazing things only He can do. **[Bottom Line] Jesus is amazing! Who is amazing?”**

CHILDREN and SGL: **[Bottom Line] “Jesus is amazing!”**

SGL: *(cheering)* “Yes! **[Bottom Line] Jesus is amazing!** Okay, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“We have talked a lot about things only Jesus can do. Jesus can make people better, stop storms, and teach us about God. The most amazing thing Jesus ever did is when He died and came back, just like He said He would. Jesus is alive today, and He wants to be your friend forever. **[Bottom Line] Jesus is amazing!**

“I want you to think about your favorite Jesus miracle. When I say your name, tell me your favorite Jesus miracle, and I will write it in our prayer journal. Get ready and listen for your name so you can tell me your favorite Jesus miracle.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“This is awesome! Let’s use the list we made when we talk to God. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, Jesus really is amazing! He did so many amazing things while He was on Earth, so we know that He is Your Son. Jesus *(read the list the children made)*. And the thought that Jesus is alive today and wants to be our friend forever is the best news ever! Thank You, God! In Jesus’ name, amen.”

