



## WEEK 1 - January 2021 - PRESCHOOL

**Today's Bible Story:** Jesus' teaching is amazing.

Jesus Teaches at the Temple • *Luke 2:41-50*

**Memory Verse:** "Everyone who heard him was amazed." Luke 2:47, NIV

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Basic Truth:** Jesus wants to be my friend forever.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story.*

-Learning fun

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Memory verse with motions  
-Out of this world tracing  
-Temple teaching  
-Journal and prayer

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## First 15 min - MAKE IT FUN

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### 1. Learning Fun

*Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning*

**What You Need:** Books and glasses without lenses

#### What You Do:

*Before the Activity:* Set books and glasses in the activity area.

*During the Activity:* Encourage the children to play school, taking turns playing the teacher or the students. Children can “read” to the class, wear the glasses, answer questions, etc.

*After the Activity:* Gather all books and glasses for clean-up.

#### What You Say:

*Before the Activity:* “Let’s play school! Who would like to be the teacher? Don’t worry, we’ll take turns.”

*After the Activity:* “That was fun! School is a place to learn. In our Bible story today, we’ll hear about a temple where people went to learn about God. Pay close attention to find out who was teaching at the temple.”

**Transition:** Move to Worship and Story with children walking with a bubble in their mouth and hands behind their backs just like they might walk in the hall at school.

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## Large group - MAKE IT TRUE

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### Large Group Overview:

Story Focus: Jesus’ teaching is amazing. Week one, we will hear about Jesus teaching in the Temple as a boy. He amazed all of the people who heard Him with His understanding of God at such a young age. Jesus is amazing!

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## Last 20 min- MAKE IT STICK

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## 1. Memory Verse with Motions

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### What You Do:

*Before the Activity:* Say the memory verse and do the motions in front of the children.

*Everyone (arms out and around)  
who heard him (hands behind ears)  
was amazed, (hold hands like binoculars, open and shut)  
Luke 2:47. (Open hands like a book.)*

*During the Activity:* Say the verse again with the motions and invite the children to do it with you. Repeat several times.

#### What You Say:

*Before the Activity:* "I'm going to say our new memory verse. Everyone, watch me!"

*"Everyone (arms out and around)  
who heard him (hands behind ears)  
was amazed,' (hold hands like binoculars, open and shut)  
Luke 2:47." (Open hands like a book.)*

*During the Activity:* "Now, let's do it together! Are you ready?"

*"Everyone (arms out and around)  
who heard him (hands behind ears)  
was amazed,' (hold hands like binoculars, open and shut)  
Luke 2:47." (Open hands like a book.)*

*After the Activity:* "Our memory verse tells us that everyone who heard Jesus was AMAZED!"

**Who is amazing? [Bottom Line] Jesus is amazing!"**

## 2. Out-of-This-World Tracing

### Live for God | Application Activity

*Made to Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** "Star and Planet Tracing" Activity Page, cardstock, and crayons

#### What You Do:

*Before the Activity:* Copy "Star and Planet Tracing" Activity Page on cardstock, one per child. Set the crayons on the table.

*During the Activity:* Pass out the Activity Pages and encourage the children to trace the dotted lines on the page with crayons to reveal the stars and planets.

*After the Activity:* Make sure each child's name is on their paper and set aside for pick up. Set crayons out of reach of children for clean-up.

**What You Say:**

*Before the Activity:* "Let's do some tracing! Use these crayons to trace the dotted lines and some out-of-this-world shapes on your page!"

*After the Activity:* "Let's write your name at the top of your page! You did a great job tracing these planets and stars! Aren't they amazing? They're out-of-this-world! Jesus is out-of-this-world amazing for sure! When I ask, '**Who is amazing?**', I want you to say, **[Bottom Line] 'Jesus is amazing.' Who is amazing? [Bottom Line] Jesus is amazing.**"

**3. Temple Teaching**

**Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** "Temple Teaching Crowd" and "Temple Teaching Jesus" Activity Pages; cardstock; paper party cups (non-waxy); scissors; glue sticks; craft sticks; and marker

**What You Do:**

*Before the Activity:* Copy "Temple Teaching Crowd" on cardstock and cut out, one per child. Copy "Temple Teaching Jesus" on cardstock and cut out, one per child. Cut a slit the size of the craft stick in the bottom of each cup.

*During the Activity:* Encourage children to glue the crowd to the cup and Jesus to the top of a craft stick. Have children push the stick through the inside of the cup until it comes out the bottom of the cup. Write child's name on the cup.

**What You Say:**

*Before the Activity:* "In our story today, we heard about the time when Jesus was a boy and went to the temple with Mary and Joseph for a big celebration for God. But Jesus got separated from Mary and Joseph and they couldn't find him in the crowd."

*During the Activity:* "There were a lot of people at the temple. Glue this crowd of people on your cup. *(Pause.)* Great. Now, glue Jesus to your craft stick. *(Pause.)* Slide your stick down inside the cup and through the hole in the bottom. *(Pause.)* Mary and Joseph looked and looked for Jesus then they finally found Him. Pop Jesus up, out of the crowd. *(Pause.)* Jesus was teaching some grown-ups about God. They were amazed at how much Jesus knew about God."

*After the Activity:* "Even as a child, Jesus was out-of-this-world amazing. Jesus is God's Son, and He is amazing. **Who is amazing? [Bottom Line] Jesus is amazing.**"

**4. Journal and Prayer**

**Pray to God | Prayer Activity**

*Made to Reflect:* An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Luke 2:47, journal, and a fun-shaped

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Let’s pretend to look for Jesus while we walk to our small group spot, like Mary and Joseph did in our story today. Put your hand over your eyes like this and let’s look! (*Demonstrate a flat hand over your eyes as you look around and walk.*)

“Do you see Jesus? Keep looking! Okay, we didn’t find Jesus, but we did find our small group spot. Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

“Our Bible story, today, was about Jesus teaching the grown-ups at the temple about God when He was only a child. That’s pretty amazing! Jesus was always doing amazing things when He lived on Earth. That’s why we’re learning this Bible verse. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

“*Everyone who heard him was amazed, Luke 2:47. (Close Bible and lay it down.)*

“Let’s stand up and say that together with the motions.”

**CHILDREN and SGL:**

“Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47.” (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** “And we’re still amazed, because [**Bottom Line**] **Jesus is amazing! Who is amazing?**”

**CHILDREN and SGL:** [**Bottom Line**] “**Jesus is amazing!**”

**SGL:** (*cheer*) “Yes! [**Bottom Line**] **Jesus is amazing!**”

“Okay, let’s sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

“Jesus still teaches us A LOT of things about God. Jesus teaches us that God loves us, God forgives us, God is patient with us, God is always with us, God cares about us, God made us, God can do anything, God is good, God knows our name—whew! SO many amazing things! When I say your name, tell me one thing you know about God, and I will write it in our prayer journal. Get ready and listen for your name so you can tell me one thing you know about God.

(*Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

“Wow! You know a lot about God! Let’s use the list we made when we talk to God. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

**Prayer**

**SGL:** “Dear God, thank You for sending Jesus to do amazing things like teach us about YOU! Jesus is Your Son, so we can trust what He says about You. Jesus teaches us that . . . *(read the list the children made)*. You are SO good, God! And we love You! In Jesus’ name, amen.”

