



## WEEK 4- December 2020 - TWO'S

**Today's Bible Story:** The wise men come to see God's Son.

Wise Men • *Matthew 2:1-2, 9-11*

**Memory Verse:** "God loved the world so much that he gave his only Son." John 3:16, GNT

**Key Question:** Why is Jesus special?

**Bottom Line:** Jesus is God's Son.

**Basic Truth:** God loves me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Chase the star

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-God gave us  
-Jesus celebrate  
-Plate of cookies

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## First 15 min - MAKE IT FUN

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### 1. Chase the Stars

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Star or object with a star on it

**What You Do:**

*Before the Activity:* Have the children stand next to you.

*During the Activity:* Toss the star into the activity area and encourage the children to run to it then bring it back. Repeat several times.

**What You Say:**

*Before the Activity:* "I have a super cool star!" (*Hold up.*)

*During the Activity:* "When I toss the star, you follow it then bring it back to me. Are you ready?" (*Do activity.*)

*After the Activity:* "Great job! Today, we'll hear a Bible story about some men who followed a very special star."

**Transition:** Move to Worship and Story by chanting this month's Bottom Line as you move to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month's worship song, "Jesus Is."

**LEADER:** "Welcome, friends. I'm SO glad you're here today. It's time to celebrate. Joy is EVERYWHERE! Why? Because [*Bottom Line*] **Jesus is God's Son. Why is Jesus special?**"

**CHILDREN and LEADER:** [*Bottom Line*] "**Jesus is God's Son.**"

**LEADER:** "Yes! It's amazing and so exciting! So, let's sing it, shout it, and tell the world about it.

*Lead children in singing "Jesus Is," this month's worship song.*

"When you know it, ya wanna show it! We call tell everyone that Jesus is special because [*Bottom Line*] **Jesus is God's Son.**"

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## Last 20 min- MAKE IT STICK

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### 1. God Gave Us Jesus

#### Hear from God | Memory Verse Review

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft*

**What You Need:** “God Gave Us Jesus” Activity Page, cardstock, star stickers, foam hearts stickers, and mini gift bows

#### What You Do:

*Before the Activity:* Copy “God Gave Us Jesus” on cardstock, one per child.

*During the Activity:* Give each child an Activity Page. Challenge the children to use the craft supplies to decorate their page.

*After the Activity:* Say the memory verse with the children as a group.

#### What You Say:

*Before the Activity:* “Our memory verse tells us that God loved the world so much that He gave us Jesus!”

*During the Activity:* “We have a page with our memory verse written on it. (*Hold up.*) We have hearts, stars, and gift bows that we can use to decorate our page! The hearts are for how much God loves us. The stars are for the star that the wise men followed to see Jesus. The bows are for the gifts that the wise men brought for Jesus.” (*Do activity.*)

*After the Activity:* “Way to go! Your pages are awesome! Let’s say our memory verse together! (*Finish activity.*) God loves us so much that He gave us Jesus! **[Bottom Line] Jesus is God’s Son! Why is Jesus special? [Bottom Line] Jesus is God’s Son!**”

### 2. Celebrate

#### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Music player, the monthly song, and preschool-safe musical instruments

#### What You Do:

*Before the Activity:* Play the music. Give each child a musical instrument.

*During the Activity:* Play the music and encourage the children to dance and play their instrument. Repeat several times and allow the children to switch instruments with each other each time.

#### What You Say:

*Before the Activity:* “Let’s dance and play music!”

*During the Activity:* “When I play the music, you may dance and play your instrument! Let’s celebrate that God gave us Jesus!” (*Do activity.*)

*After the Activity:* “Great job! God gave us Jesus because He loves us so much! **[Bottom Line] Jesus is God’s Son! Why is Jesus special? [Bottom Line] Jesus is God’s Son!**”

### **3. Plate of Cookies**

#### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Christmas Cookies” and “Cookie Parent Note” Activity Pages; cardstock; colored paper plates; Christmas stickers; self-adhesive hook and loop tape; and scissors

#### **What You Do:**

*Before the Activity:* Copy “Christmas Cookies” on cardstock and cut out, one set per child. Copy “Cookie Parent Note” on cardstock and cut apart, one per child. Cut small squares of hook and loop tape, four per child. Adhere the loop pieces to the cookies for each child. Adhere the four hook pieces on the paper plate for each child. Space these out so the cookies are not on top of each other when the children add them.

*During the Activity:* Encourage children to decorate their paper plate with Christmas stickers. Talk about each cookie as they add it to their plate. Show them how to stick the cookies on the hook pieces.

*After the Activity:* Talk about each week of the Christmas Story.

#### **What You Say:**

*Before the Activity:* “Who loves Christmas cookies? (*Pause.*) Me, too! Let’s make a plate of special Christmas cookies.”

*During the Activity:* “Let’s start by decorating your plate with some fun Christmas stickers. (*Pause.*) Great job! Here’s a cookie. It has a picture of an angel on it. The very first part of the Christmas story is when the angel came to Mary and told her that she would have a baby named Jesus. He was special because Jesus is God’s Son. Add that cookie to your plate. (*Demonstrate.*)

“Here’s another cookie. This one has a picture of a baby. It’s Baby Jesus! Mary and Joseph traveled to Bethlehem and had to stay in the stable with the animals. This was the night Jesus, God’s Son, was born. Add that cookie to your plate. (*Pause.*) This cookie has a candy cane on it. This was the story when the angel told the shepherds that Baby Jesus was born. Then the sky filled with angels who proclaimed ‘Glory to God in the highest!’ The shepherds went to see Baby Jesus and knew how special He was. They wanted to tell everyone about Baby Jesus. Add this one to your plate. (*Pause.*)

“This last cookie has a star on it. In our story, God put a star in the sky, and the wise men saw it and knew they needed to follow it to find God’s Son. When they got there, they bowed down and worshipped him and gave him presents. Add this last cookie to your plate. *(Pause.)* Super job! Look at your plate of Christmas cookies. They tell the Christmas Story.”

*After the Activity:* “Jesus is special because Jesus is God’s Son. We can remember how special Jesus is every day, not just on Christmas. **Why is Jesus special? [Bottom Line] Jesus is God’s Son.**”

