



WEEK 2- December 2020 - TWO'S

Today's Bible Story: Jesus is born.

Jesus Is Born • *Luke 2:1-7*

Memory Verse: "God loved the world so much that he gave his only Son." John 3:16, GNT

Key Question: Why is Jesus special?

Bottom Line: Jesus is God's Son.

Basic Truth: God loves me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

-Baby care

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Nativity scene
-No room
-Baby Jesus

First 15 min - MAKE IT FUN

. Baby Care

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

What You Need: Several baby dolls, baby blankets, baby clothes, and baby bottles

What You Do:

Before the Activity: Place all of the supplies in the activity area.

During the Activity: Encourage the children to take care of the babies by feeding, changing, and loving on them.

What You Say:

Before the Activity: "We have babies to take care of today." (*Point.*)

During the Activity: "Let's work together to take care of our sweet babies. We can feed them, change them, and cuddle with them." (*Do activity.*)

After the Activity: "Today, we'll hear a Bible story about when Jesus was born! I can't wait to hear all about Baby Jesus."

Transition: Move to Worship and Story by pretending to cradle a baby as you walk to the story area.

Large group - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "Jesus Is."

LEADER: "Hey, everybody! I'm so glad to see you! If you're ready for Christmas, say, 'Oh, yeah!'"

CHILDREN: "Oh, yeah!"

LEADER: "Me, too! I LOVE Christmas because Christmas is about Jesus! God loves us so much, He sent us His son, Jesus. **Why is Jesus special?**"

CHILDREN and LEADER: [*Bottom Line*] "Jesus is God's Son!"

LEADER: "That's right! [*Bottom Line*] Jesus IS God's Son! So, let's sing and shout and tell the world about it!"

Lead children in singing "Jesus Is," this month's worship song.

"Can you feel it? Joy is everywhere because God gave us Jesus! **Why is Jesus special?**"

CHILDREN and LEADER: *[Bottom Line]* "Jesus is God's Son."

Last 20 min- MAKE IT STICK

1. Nativity Scene

Talk about God | Bible Story Review

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

What You Need: Bible, "Nativity Scene" Activity Pages, butcher paper, marker, cardstock, scissors, and glue or tape

What You Do:

Before the Activity: Copy "Nativity Scene" on cardstock and cut out. (You may need to make more than one copy of the animals so each child can have one animal to add to the story picture.) Draw a simple stable outline on the butcher paper. Tape the butcher paper to the wall at preschooler eye level.

During the Activity: Gather the children around the butcher paper. The children will tape/glue pieces of the story to the butcher paper as you review the Bible story together.

What You Say:

Before the Activity: "Come sit with me! We're going to make today's Bible story with these story pictures (hold up story picture cutouts) on this paper!" (Point to the stable on the butcher paper.)

During the Activity: "First, we have Mary. (Hold up Mary.) The angel told Mary she would have a special baby named Jesus. [Child's name], will you put Mary here in our stable? (Give Mary cutout to child to tape/glue to the butcher paper.) Thank you! Next, we have Joseph. (Hold up Joseph.) Mary and Joseph traveled all the way to a town called Bethlehem before Baby Jesus was born. [Child's name], will you put Joseph here in our stable? Thank you! When Mary and Joseph got to Bethlehem, there were no rooms for them to sleep. Someone told them they could sleep in the stable where the animals slept. I need lots of helpers to put animals in our stable.

"When I call your name, I will give you an animal to put around our stable. (Call remaining children's names and give them an animal to tape/glue to the butcher paper.) Thank you! Then, the most exciting thing happened! Baby Jesus was born! (Hold up Baby Jesus in a manger and glue/tape it in the center of the stable between Mary and Joseph.) And **why is Jesus special?** *[Bottom Line]* **Jesus is God's Son!**"

After the Activity: “Christmas is all about celebrating Jesus’ birthday! (*Point to Baby Jesus.*) It’s all about when Jesus was born. **Why is Jesus special? [Bottom Line] Jesus is God’s Son!**”

2. No Room

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “Stable” Activity Page, cardstock, wall tape, and a preschool tunnel

What You Do:

Before the Activity: Copy “Stable” on cardstock, one per small group. Tape the Activity Page to a wall at preschooler level. Place the tunnel with the exit a few feet in front of the stable on the wall. Be sure the children have enough room to exit the tunnel without hitting the wall.

During the Activity: Have the children stand with you at the entrance of the tunnel. Ask them to knock on a table, floor, or wall nearby. After they knock, say, “No Room at the Inn,” and instruct them to crawl through the tunnel toward the stable.

What You Say:

Before the Activity: “Mary and Joseph made a long journey, and they needed a place to stay. Mary was going to have a baby! They tried to find a place, but everyone said that there was NO ROOM! Poor Mary and Joseph! One innkeeper said that there was NO ROOM but that they could stay in a stable with the animals.” (*Point to stable on wall.*)

During the Activity: “Let’s pretend that you are Mary and Joseph! I will be the innkeeper! Knock (*demonstrate*), and I will tell you that there is NO ROOM. You can crawl through the tunnel to the stable!” (*Do activity.*)

After the Activity: “Way to go! Jesus was born in a stable. God loves us so much that He gave us Jesus! **[Bottom Line] Jesus is God’s Son. Why is Jesus special? [Bottom Line] Jesus is God’s Son!**”

3. Baby Jesus

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

What You Need: “God’s Son” and “Jesus” Activity Pages; Avery® #5160 labels or equivalent; cardstock; light colored tissue paper; googly eye stickers; crayons; and scissors; *optional chipboard*

What You Do:

Before the Activity: Copy “God’s Son” on the label paper, one label per child. Copy “Jesus” on cardstock and cut out, one per child. Cut tissue paper sheets into quarters, one per child.

Option: Make one copy of “Jesus” on cardstock, cut out, and use as a template to trace on the chipboard and cut out, one per child.

During the Activity: Encourage children to add googly eyes and draw a face on their baby then wrap in tissue. Secure the tissue to the baby with the “God’s Son” label.

After the Activity: Talk about “Jesus is born.”

What You Say:

Before the Activity: “Today, we heard that a very special baby was born! What was his name? *(Pause.)* Jesus, that’s right! Baby Jesus was born, and He is special because **[Bottom Line] Jesus is God’s Son.**”

During the Activity: “Mary and Joseph traveled by donkey to the city of Bethlehem. They were tired when they got there, but the inn was full! The innkeeper let Mary and Joseph stay in the stable with the animals. That night, there in the stable, Jesus was born! Mary wrapped the baby up and put him in a manger. Can you give your baby two eyes and draw a nose and a mouth? *(Pause.)* Mary wrapped up Baby Jesus. Take the tissue and wrap the baby. *(Pause.)* Great job. Add the label to keep your Baby Jesus wrapped up. *(Pause.)* The most special baby in all the world was born.”

After the Activity: “Christmas is one of my favorite times of the year because we get to celebrate Jesus. Jesus, God’s Son, was born. **Why is Jesus special? [Bottom Line] Jesus is God’s Son.**”

