



## WEEK 1 - December 2020 - TWO'S

**Today's Bible Story:** God told us He would give us Jesus.

The Angel and Mary • *Luke 1:26-33, 38, 46-49*

**Memory Verse:** "God loved the world so much that he gave his only Son." John 3:16, GNT

**Key Question:** Why is Jesus special?

**Bottom Line:** Jesus is God's Son.

**Basic Truth:** God loves me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

-Fly like angels

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Memory verse with motions  
-Fly to me  
-Angel

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## First 15 min - MAKE IT FUN

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### 1. Fly Like Angels

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** No supplies needed.

**What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Invite the children to flap their arms slowly and pretend to be flying angels. Ask the children to increase their arm movement to fly faster. Continue increasing the arm movement until the children are "flying" as fast as they can.

**What You Say:**

*Before the Activity:* "We're going to talk about an angel in our Bible story today. Let's get ready for our story by pretending to fly like angels."

*During the Activity:* "Let's start by flying slow. Move your arms up and down to fly. (*Demonstrate.*) Nice work! Okay angels, let's fly faster. (*Demonstrate.*) Now, even faster! Let's fly as fast as we can!" (*Finish activity.*)

*After the Activity:* "Great job! You are great angels! Today, we'll hear a Bible story about someone who was visited by an angel and got WONDERFUL news!"

**Transition:** Move to Worship and Story by pretending to fly like an angel as you move to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month's worship song, "Jesus Is."

**LEADER:** "Hi, friends! It's CHRISTMAS time! I LOVE Christmas because it's the day we celebrate the best gift ever, Jesus! [*Bottom Line*] **Jesus is God's Son!** When I ask, '**Why is Jesus special?**', you say, [*Bottom Line*] '**Jesus is God's Son.**' **Why is Jesus special?**"

**CHILDREN and LEADER:** [*Bottom Line*] "**Jesus is God's Son!**"

**LEADER:** "That's right! God sent His Son to us because God loves us! So everybody up. We're gonna celebrate and sing together."

*Lead children in singing "Jesus Is," this month's worship song.*

"That was so fun! God gave us Jesus, and it's the very best news in the world! **Why is Jesus special?**"

**CHILDREN and LEADER: [Bottom Line] "Jesus is God's Son."**

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## **Last 20 min- MAKE IT STICK**

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### **1. Memory Verse with Motions**

#### **Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Say the memory verse and do the following motions in front of the children.

*God (point up)  
loved the world so much (hug yourself)  
that he gave (hands out with palms up)  
his only Son, (rock arms like a baby)  
John 3:16. (Open hands like a book.)*

*During the Activity:* Say the verse with the motions again and invite the children to do it with you. Repeat several times.

#### **What You Say:**

*Before the Activity:* "I'm going to say our new memory verse. Everyone, watch me!"

*"God (point up)  
loved the world so much (hug yourself)  
that he gave (hands out with palms up)  
his only Son,' (rock arms like a baby)  
John 3:16." (Open hands like a book.)*

*During the Activity:* "Now, let's do it together! Are you ready?"

*"God (point up)  
loved the world so much (hug yourself)  
that he gave (hands out with palms up)  
his only Son,' (rock arms like a baby)  
John 3:16." (Open hands like a book.)*

*After the Activity:* "Our memory verse tells us that God gave us Jesus! **Why is Jesus special? [Bottom Line] Jesus is God's Son!**"

## 2. Fly to Me

### Live for God | Application Activity

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** Floor tape

#### What You Do:

*Before the Activity:* Make a straight line about ten feet long on the floor in the activity area.

*During the Activity:* Have the children stand at one end of the line and a leader stand or sit at the other end. Ask the children to fly like an angel down the taped line to the leader. When a child reaches the leader, say **[Bottom Line] "Jesus is God's Son"** with the child. Repeat the activity with each child.

#### What You Say:

*Before the Activity:* **[Bottom Line] "Jesus is God's Son!"**

*During the Activity:* "Fly like an angel down this line and come see me! Fly to me! When you get to me, tell me that **[Bottom Line] Jesus is God's Son**. We can say it together!" (*Do activity.*)

*After the Activity:* "That was so much fun! God sent an angel to Mary to tell her that she would have a baby and He would be Jesus! **[Bottom Line] Jesus is God's Son. Why is Jesus special? [Bottom Line] Jesus is God's Son!**"

## 3. Angel

### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** "Angel Face" and "Story Reference" Activity Pages; Avery® #5160 labels or equivalent; Online Labels® #OL1025WX or equivalent; craft sticks; white cupcake liners; and glue sticks

#### What You Do:

*Before the Activity:* Copy "Angel Face" onto Online Labels® #OL1025WX or equivalent, one per child. Copy "Story Reference" onto Avery® #5160 labels or equivalent, one per child. Fold cupcake liners in half, one per child.

*During the Activity:* Encourage children to add the face sticker to one end of the craft stick then flip over. Glue the folded cupcake liner to the back near the top then add the "Story Reference" label near the bottom. Have children fly their angels around the room and say, "Jesus is God's Son."

*After the Activity:* Talk about how the angel told Mary that Jesus is God's Son.

#### What You Say:

*Before the Activity:* “Who came to tell Mary the special news? *(Pause.)* An angel told Mary that she would have a baby and she should call him Jesus. Jesus was special because **[Bottom Line] Jesus is God’s Son.**”

*During the Activity:* “Let’s make angels to fly around and share the special news. Put a face sticker on the top of a craft stick. *(Pause.)* Your angel needs wings! Keep the cupcake liner folded like this and glue it to the back of your craft stick. *(Demonstrate.)* Add the label under the wings. *(Pause.)* It says, **[Bottom Line] ‘Jesus is God’s Son.’** It also tells us where we can find today’s story in the Bible. Take your angel, and let’s fly them around the room. *(Demonstrate.)* Everyone freeze and say, **[Bottom Line] ‘Jesus is God’s Son.’** *(Repeat.)* Fly your angels. *(Pause.)* Freeze and say, **[Bottom Line] ‘Jesus is God’s Son.’** *(Repeat.)* Good job sharing the great news!”

*After the Activity:* “In today’s Bible story, we learned that God loves us so much that He gave us the most special gift. God sent an angel to tell Mary that she would have a baby and His name would be Jesus. Jesus was special because **[Bottom Line] Jesus is God’s Son. Why is Jesus special? [Bottom Line] Jesus is God’s Son.**”

