

# UNMASKED DROP THE ACT



WEEK  
**THREE**  
OCTOBER 2020

SMALL GROUP  
**PRETEEN**

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



*Before kids arrive, spend a few minutes praying for your time together. Pray that your students would be able to make the connection between being truthful and having integrity. Ask God for the words to say to help them understand how lying erodes that same integrity.*

## TODAY'S BIBLE STORY

### A Matter of Trust

Naaman and Elisha's Servant  
2 Kings 5

## TODAY'S KEY QUESTION

Why is it important for people to trust you?

## TODAY'S BOTTOM LINE

When you're not truthful, you lose trust.

## MONTHLY MEMORY VERSE

Anyone who lives without blame walks safely.  
But anyone who takes a crooked path will get caught.  
Proverbs 10:9, NIV

## MONTHLY LIFE APP

Integrity—Choosing to be truthful in whatever you say and do

## BASIC TRUTH

I need to make the wise choice.

## 1. JUST FOR FUN

WHAT YOU NEED: Giant Jenga Blocks

WHAT YOU DO:

- **Invite** kids to put their offering in the offering container as they arrive.
- **Spread** out the **blocks** in the middle of the group.
- **Make** a platform by laying two **blocks** flat on the floor, forming a square.
- **Challenge** kids to make a tower on the platform, by taking turns adding one **block** at a time to the platform.
- When the tower falls, **give** a point to the last kid who was able to place a **block** successfully.
- **Play** several rounds.
- **Declare** the kid with the most points the winner.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

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## 2. TAKE A SNAPSHOT [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: **Giant Jenga Blocks**

WHAT YOU DO:

- **Gather** kids together.
- **Spread** out the **blocks** in the middle of the group.
- **Instruct** kids to build a track by standing up **blocks** and placing them about **a few inches** apart, so that when one falls it knocks the next **one** down.
- **Allow** kids to work together.
- As the group is building, **ask**:
  - What are some reasons people might lie? (*To not get in trouble, to hide something embarrassing, to make themselves look good, to get people to like them, because they are mean, because they simply aren't thinking of how it will affect others*)
- After kids have created a couple of tracks, **say**: "You did a great job of setting up your **blocks** for a chain reaction. Integrity, like your tracks, can also result in a chain reaction—what you do and say affects not only you but other people too."
- **Ask**:
  - What can be a consequence of lying?
  - **Encourage** kids to give examples of how being dishonest can result in a chain reaction. What can be a consequence of being someone who is dishonest? **Be prepared** to give an example: When I lie about finishing my homework to my parents, they may not believe me in the future when I tell them I got an A on my math test.

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## MADE TO CONNECT

an activity that invites kids to share and collaborate with others while growing their understanding



## 3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Why do you think integrity is so important? Why is it important for people to trust you? **[Make it Personal]** *(Be prepared to share why it is important to you to be someone with integrity.)*
- What happens if we're dishonest with someone a few times in a row? How does that affect what that person thinks of us and our relationship with them?
- When we choose to be dishonest, can we ever be sure our dishonesty won't affect anyone? Why or why not? *(Lead kids to understand that even if we don't get caught, there are still consequences in terms of how we feel in our hearts. Sometimes we think that being dishonest won't affect anyone, but we forget that it always affects us.)*
- How can choosing to be truthful affect our relationships with others?

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## MADE TO REFLECT

an activity that creates space  
for personal processing  
and application



## 5. MAKE IT PERSONAL WITH PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: **Giant Jenga Blocks**

WHAT YOU DO:

- **Gather** kids in a circle..
- **Explain** that you are going to start a Prayer Circle. When it's their turn, kids may pray silently or aloud.
- **Encourage** kids to pray aloud, letting them know that their prayers can be short and simple.
- **Begin** the prayer by asking God to help you to be truthful in whatever you say and do and then place a domino upright in the center of the group.
- **Encourage** the kids to pray and when they are finished, to place a **block** next to yours, forming a circular **block** chain.
- When the circle is complete and everyone has prayed, **close** in prayer.
- **Allow** kids to start a chain reaction by knocking down one of the **blocks** to see if all of **them** will fall.

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