



WEEK 2 - December 2020 - PRESCHOOL

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Large group - MAKE IT TRUE

LARGE GROUP SCRIPT:

Bible Story

What You Need: Bible, a nativity set, a toy stick donkey, and a See 'n Say® The Farmer Says® toy

Optional: Story Images

The storyteller enters carrying the Bible, toy stick donkey, and See 'n Say toy while singing "It's Beginning to Look A Lot Like Christmas" written by Meredith Wilson.

STORYTELLER: *(singing the song)*

Lay the stick donkey and See 'n Say down near the table and notice the audience.

"Oh hi, friends! I'm [your name], and it's almost CHRISTMAS! Are you getting excited? *(Pause for response.)* I am! And I'm SUPER excited because I get to tell you the next part of the true story of Christmas. It's all right here in the Bible.

Hold up the Bible and lay it open on the table.

"Okay, so the true story of Christmas began when . . .

Walk to the angel decoration from Week One and point to it.

(Option: Display Story Image W2 01)

". . . an angel told a girl named Mary that she would have a baby.

The storyteller walks back to the center of the storytelling area.

"The baby would be super special because, say it with me if you remember . . ."

CHILDREN and STORYTELLER: *[Bottom Line]* "Jesus is God's Son!"

STORYTELLER: "That's right! Jesus is special because *[Bottom Line]* Jesus is God's Son!"

"God loves us so much that He gave us His Son, Jesus. Today's story is about when Jesus was born. If you're ready for the story, on the count of three yell, 'Tell me a story!' One, two, three."

CHILDREN and STORYTELLER: “Tell me a story!”

STORYTELLER: “Great! Here we go. Our story begins with Mary and Joseph going on a long trip.

Hold up the Mary and Joseph figures.

“What kind of animal do you think Mary rode? I’ll give you a hint.

Ride the toy stick donkey in front of the audience.

“Can you guess what animal this is? *(Pause for response.)* A donkey! You’re right! What does a donkey say? Make the sound with me.”

CHILDREN and STORYTELLER: “Hee-haw, hee-haw, hee-haw.”

Put the stick donkey to the side.

(Option: Display Story Image W2 02)

STORYTELLER: “Great job! Mary and Joseph needed an animal like a donkey to get to the town of Bethlehem. When they got to Bethlehem, they needed a place to stay. Joseph knocked on a door. Everybody knock with your hand like this. *(Demonstrate.)* Ready? Knock with me!”

CHILDREN and STORYTELLER: “Knock, knock, knock!”

STORYTELLER: “The person told them there was no room for them inside, but they could stay in the stable outside. So, Mary and Joseph had to sleep in a stable where all the animals stayed.

(Option: Display Story Image W2 03)

Pick up the See ‘n Say® and play animal sounds for the children to guess.

“Listen! What animal sound do you hear?”

Play the horse sound.

“A horse! Right! How about this one? What animal sounds do you hear?”

Play the sheep sound.

“A sheep! You are great at this game!”

Put the See ‘n Say away.

“Okay, I have one more sound for you. Listen closely. Who makes this sound?”

Make a crying baby sound.

(Option: Display Story Image W2 04)

“Yes, it’s a baby! Jesus, God’s Son, was born! Mary wrapped Baby Jesus up and laid Him gently in a manger. The most special baby in all of the world was born. And **why is Jesus special?**”

CHILDREN and STORYTELLER: *[Bottom Line]* “Jesus is God’s Son.”

STORYTELLER: “Louder! **Why is Jesus special?**”

CHILDREN and STORYTELLER: *[Bottom Line]* “Jesus is God’s Son.”

STORYTELLER: “Jesus is why we celebrate Christmas. Jesus, God’s Son, was born. *[Bottom Line]* **Jesus is God’s Son!**”

“Did you like the story? If you did, give me two thumbs up!”

Look at the audience and give two thumbs up.

“Yay! Okay, friends, it’s time to pray. Let’s close our eyes and talk to God together.”

PRAYER

STORYTELLER: “Dear God, Jesus is so special because Jesus is Your Son. Help us remember that Jesus is why we celebrate Christmas. We love You, God. In Jesus’ name, amen.”

“Guess what! There’s even MORE to the Christmas Story, so come back next time to hear it. Bye!”

The Storyteller exits with the Bible, stick donkey, and See ‘n Say[®] toy.

CG: Bible Story Wrap-Up Video

Worship: Inviting People to Respond to God

Engage kids’ hearts through dynamic and interactive worship in a Large Group setting.

WORSHIP LEADER:

What You Need: This month’s worship song, “Jesus Is.”

WORSHIP LEADER: “Hey, friends. It’s CHRISTMAS! Why is Christmas such a big deal? Because God sent us Jesus! **Why is Jesus special?**”

CHILDREN and WORSHIP LEADER: *[Bottom Line]* “Jesus is God’s Son!”

WORSHIP LEADER: “That’s right! **[Bottom Line] Jesus is God’s Son.** We can tell the world about it! Let’s stand up and sing “Jesus Is” together.

Lead children in singing “Jesus Is,” this month’s worship song.

“That was so fun! God loves us SO much that He sent His Son. In fact, that’s exactly what our memory verse from the Bible tells us. ‘God (*point up*) loved the world so much (*hug yourself*) that he gave (*hands out with palms up*) his only Son,’ (*rock arms like a baby*) John 3:16. (*Open hands like a book.*)

Say the verse and do the motions together several times.

“We’re gonna celebrate the day Jesus came. Let’s have a Christmas party.

Lead children in singing “Christmas Party.”

“Happy Birthday, Jesus! I LOVE Christmas because we celebrate the day God gave us His only Son. **Why is Jesus special? [Bottom Line] Jesus is God’s Son.**”

Dismiss children to small groups.