



WEEK 4 - Nov 2020 - TWO'S

Today's Bible Story: I can thank God for people who help me.

Nehemiah Builds a Wall • *Nehemiah 1–6*

Memory Verse: "Give thanks to the Lord for he is good." Psalm 107:1, NIV

Key Question: Who is good?

Bottom Line: God is good.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-Moving Blocks

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Wall Puzzle
-Hammer away
-Carry

First 15 min - MAKE IT FUN

1. Moving Blocks

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Floor tape and building blocks

What You Do:

Before the Activity: Place the blocks in a pile on one side of the activity area. Use the floor tape to make a small rectangle on the other side of the activity area.

During the Activity: Challenge the children to work together to move the blocks to the rectangle.

After the Activity: Help the children use the blocks to build a wall inside the rectangle.

Social Distancing Option: Give each child a square of tape and a set of blocks to build a wall.

What You Say:

Before the Activity: "Let's build a wall! I see a perfect place." (*Point to the rectangle.*)

During the Activity: "We need blocks to build our wall. I see some! Let's work together to move the blocks to the rectangle so we can build our wall. (*Do activity.*) Great Job! Now, we can build our wall. Let's work together!"

After the Activity: "Nice work! I love your wall. Today in our Bible story, we'll hear about someone who had help building a wall, too!"

Transition: Move to Worship and Story by pretending to move and carry blocks to the story area.

Large group - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "Special," which is included in your monthly files. The dance moves video for "Special" is available on the Orange Store or in your media package if you subscribe.

LEADER: "Welcome, friends. I'm so glad to see you. I have an important question, and I think you know the answer. Are you ready to hear my important question? Tell me, **who is good?**"

CHILDREN and LEADER: [*Bottom Line*] "God is good."

LEADER: "You are RIGHT! We can say thank You to God because He is good. Let's do that right now by singing out to Him.

Lead children in singing "Special," this month's worship song.

"When I remember how good God is, it makes me wanna move my feet, spin around and sing! That was fun, friends. Thanks for singing and dancing with me."

Last 20 min- MAKE IT STICK

1. Wall Puzzle

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Wall Puzzle" Activity Page, cardstock, scissors, and zip-top bags

What You Do:

Before the Activity: Copy "Wall Puzzle" on cardstock and cut on the dotted lines, one puzzle per child.

During the Activity: Place the wall puzzles in the activity area. Be sure they are not put together. Encourage the children to put the puzzles together while you say the memory verse.

After the Activity: Place the puzzles in zip-top bags and send the bags home with the children.

What You Say:

Before the Activity: "Let's do puzzles! "(*Point.*)

During the Activity: "We have a puzzle to put together. I can't wait to see what they are! (*Do activity.*) It says the memory verse on a wall! Let's say our memory verse together!"

After the Activity: "**[Bottom Line] God is good! Who is good? [Bottom Line] God is good!**"

2. Hammer Away

Talk about God | Bible Story Review

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: Blocks; *Optional, toy hammers*

What You Do:

During the Activity: Sit among the blocks with the children. Retell the story as the children pretend to hammer on the blocks with their closed hands or with toy hammers. Sanitize blocks after use.

What You Say:

Before the Activity: "Come sit with me! Let's build together, just like today's Bible story!"

During the Activity: “Nehemiah had a big job to do. He had to fix a long, broken wall. (*Hold up a block.*) But he couldn’t do it all by himself. He needed people to help him. So lots and lots of people came to help Nehemiah fix the long, broken wall. (*Encourage the children to pretend to hammer on the blocks.*)

“They fixed this hole in the wall. Hammer with me—hammer, hammer, bang, bang, bang!”

“They fixed that part of the broken wall—hammer, hammer, bang, bang, bang!”

“They fixed this part of the broken wall—hammer, hammer, bang, bang, bang!”

“And they fixed that part of the broken wall—hammer, hammer, bang, bang, bang!”

“Nehemiah and all of the people worked together to fix the broken wall.”

After the Activity: “God gave Nehemiah people to help him. We can thank God for people who help us too, because **[Bottom Line] God is good! Who is good? [Bottom Line] God is Good!**”

3. Carry

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Floor tape and a large inflatable ball like an exercise ball or large beach ball (The ball should be large enough that two or more children have to carry it.)

What You Do:

Before the Activity: Make a start line on one side of the activity area and a finish line on the other side.

During the Activity: Encourage children to work together to carry the ball from the start line to the finish line.

Social Distancing Option: Have smaller balls that can be carried individually. Encourage children to help get all the balls from one basket or area to another. Sanitize balls after use.

What You Say:

Before the Activity: “We have a big job to do!”

During the Activity: “You need to help each other! We need to carry this HUGE ball from this line (point to start) to this line (*point to finish*). Be sure to be good helpers!” (*Do activity.*)

After the Activity: “Way to go! You are such amazing helpers. You helped just like in our Bible story today. God gives us people to help us! **[Bottom Line] God is good! Who is good? [Bottom Line] God is good!**”

