



WEEK 3 - Nov 2020 - TWO'S

Today's Bible Story: I can thank God for family who help me.

Aaron Helps Moses • *Exodus 17:8-13*

Memory Verse: "Give thanks to the Lord for he is good." Psalm 107:1, NIV

Key Question: Who is good?

Bottom Line: God is good.

Basic Truth: God made me.

Make it Fun

Activities to help kids transition into the classroom and set up the bible story

.-Up and Down

Make it True

Captivate kids with a bible story and help them understand how it connects to their world.

-Large group time

Make it Stick

Activities and crafts that help kids personalize the story and apply the truths to their life.

-Staff verse
-Helping hands
-Freeze up and down

First 15 min - MAKE IT FUN

1. Up and Down

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Up" Activity Page

What You Do:

Before the Activity: Copy "Up" on cardstock and cut on dotted line, two copies.

During the Activity: Have the children stand in front of you. Show the children the arrow that points up. Instruct the children to hold their arms in the air when they see the up arrow. Flip the sign and show the children the down arrow. Instruct the children to put their arms down when they see the down arrow. Repeat the activity several times.

What You Say:

During the Activity: "This is up. (*Show the up arrow.*) When you see this arrow, hold your arms up like this. (*Demonstrate.*) Great job! (*Show the children the down arrow.*) This is down. When you see this arrow, put your hands down. (*Demonstrate.*) Let's keep going!"

After the Activity: "Whew! My arms are tired! We'll hear a Bible story about someone else whose arms got tired. Let's get ready for our TRUE story from the Bible!"

Transition: Move to Worship and Story by holding your arms in the air as you walk to the story area.

Large group - MAKE IT TRUE (*snack*)

What You Need: This month's worship song, "Special," which is included in your monthly files. The dance moves video for "Special" is available on the Orange Store or in your media package if you subscribe.

LEADER: "Howdy, friends! It's time for worship. Do you know what that means? Worship is when we sing and dance and tell God just how awesome He is. Did you know that God made you and **[Basic Truth] God made me?** It's true, friends. So, let's use those voices He gave us to sing this out to Him because **[Bottom Line] God is good!**

Lead children in singing "Special," this month's worship song.

"Who is good?"

CHILDREN and LEADER: **[Bottom Line]** "God is good."

LEADER: “Remember friends, every good thing comes from God because he is good. Thanks for worshipping with me!”

Last 20 min- MAKE IT STICK

1. Staff Verse

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: A pool noodle

What You Do:

Before the Activity: Have the children line up behind you while you hold the noodle like a staff.

During the Activity: Lead the children around the room holding the staff while you say the memory verse as a class. After you say the memory verse, allow a child to hold the staff and lead the other children around the room and say the memory verse again. Repeat the activity until each child has a turn to lead the children with the staff. Sanitize staff between uses.

What You Say:

Before the Activity: “Today, Moses had a staff in our Bible story. This is my staff.” (*Hold up.*)

During the Activity: “Please line up behind me, and I will lead you around with my staff. Let’s say our memory verse as we walk. (*Do activity.*) Great job! Who would like to be the leader and hold the staff next?” (*Continue and finish the activity.*)

After the Activity: “Our memory verse tells us that **[Bottom Line] God is good!** We should always thank God for giving us good things. **Who is good? [Bottom Line] God is good!**”

2. Helping Hands

Talk about God | Bible Story Review

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: “Puppet People” Activity Page, cardstock, scissors, tape, and four craft sticks

What You Do:

Before the Activity: Make one copy of “Puppet People” on cardstock. Cut along the dotted lines and tape each cutout to a craft stick to make four stick puppets.

During the Activity: Use the four puppets to review the Bible story. Allow the children to take turns holding the different puppets. All of the children will march when the army is winning and make sad faces when the army is losing.

What You Say:

Before the Activity: “Come here! I need you to help me tell today’s Bible story. We’ll use these puppets to do it!” *(Hold up the four puppets.)*

During the Activity: “Our Bible story was about a man names Moses. This is Moses. *(Hold up the Moses puppet.)* Say, ‘Hi, Moses!’

“Moses had to hold his arms in the air to help the army keeping winning. This is the army. *(Hold up the army puppet.)* Say, ‘Hi, army!’

“Moses’ arms got really, really tired and started to drop. That’s when Moses’ brother, Aaron, helped him. This is Aaron. *(Hold up the Aaron puppet.)* Say, ‘Hi, Aaron!’

“Aaron held up one of Moses’ arms, and Moses’ friend, Hur, held up his other arm. This is Hur. *(Hold up the Hur puppet.)* Say, ‘Hi, Hur!’

“We’ll take turns holding Moses, Aaron, Hur, and the army. [Child’s name], you will hold Moses. [Child’s name], you will hold Aaron. [Child’s name], you will hold Hur. And [child’s name], you will hold the army. The rest of us will be the army, and march when I tell you. Here we go! *(Guide the child holding Moses to stand in front and hold the Moses puppet up high.)*

“Moses held his arms up to help the army keeping winning. *(Guide the child holding the army puppet to stand in front and hold it high.)* When Moses’ arms were up, the army was winning. Everyone march in place! We’re winning! *(March for a few seconds.)* Some time went by, and Moses’ arms got really, really tired. They dropped drop. When Moses’ arms went down, the army started to lose. *(Guide the child holding Moses to put Moses down. Have the other children stop marching and make a sad face.)*

“That’s when Moses’ brother, Aaron, and his friend, Hur, helped Moses hold his arms up! *(Guide the children holding Aaron and Hur to stand on each side of Moses and hold Moses, Aaron, and Hur up high.)* When Moses’ arms were up, the army started winning again! Everyone march in place! We’re winning! Yay, for family who help us! Yay!” *(If time allows, repeat the activity and allow the children to switch puppets.)*

After the Activity: *(Hold Aaron and Moses up.)* “We can thank God for family who help us, because **[Bottom Line] God is good! Who is good? [Bottom Line] God is good!**”

3. Freeze Up and Down

Live for God | Application Activity

Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Music player and the monthly song, “Special”

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Turn the music on and ask the children to dance with their arms in the air. After about 20 seconds, turn off the music. Ask the children to stand very still or FREEZE and put their arms down. Repeat the activity several times in 20 second increments.

What You Say:

Before the Activity: "Let's dance!"

During the Activity: "I will turn on our song for this month. When you hear the music, dance with your arms in the air. (*Demonstrate.*) When the music stops, everyone FREEZE and put your arms down. (*Demonstrate.*) Are you ready?" (*Do activity.*)

After the Activity: "Whew! That was so much fun! My arms are very tired. Moses' arms were very tired, too. God gave him family to help him, just like He gave us family to help, too! **[Bottom Line] God is good. Who is good? [Bottom Line] God is good!**"