



## WEEK 2 - Nov 2020 - TWO'S

**Today's Bible Story:** I can thank God for food.

Elijah and the Widow • 1 Kings 17:7-16

**Memory Verse:** "Give thanks to the Lord for he is good." Psalm 107:1, NIV

**Key Question:** Who is good?

**Bottom Line:** God is good.

**Basic Truth:** God made me.

### Make it Fun

*Activities to help kids transition into the classroom and set up the bible story*

.-Fill and Pour

### Make it True

*Captivate kids with a bible story and help them understand how it connects to their world.*

-Large group time

### Make it Stick

*Activities and crafts that help kids personalize the story and apply the truths to their life.*

-Food Help  
-Full Tummy  
-Fill it up

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## First 15 min - MAKE IT FUN

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### 1. Fill and Pour

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Large bag of medium-size pom poms, medium-size bucket, and plastic cups

#### What You Do:

*Before the Activity:* Pour the pom poms into the tub.

*During the Activity:* Invite the children one at a time to fill the cups with the pom poms and empty them back into the bucket. Repeat the activity several times.

#### What You Say:

*Before the Activity:* “Our bucket is FULL of pom poms.”

*During the Activity:* “Let’s fill and empty our cups. (*Demonstrate filling a cup.*) Now, the cup is full. (*Hold up. Demonstrate pouring out the pom poms.*) Now, the cup is empty. (*Hold up.*) It’s your turn to try!”

*After the Activity:* “Nice work! Today, we’ll hear a Bible story about something that was EMPTY then it became FULL! Our Bible story will be so exciting!”

**Transition:** Move to Worship and Story by chanting this month’s Bottom Line as you walk to the story area.

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## Large group - MAKE IT TRUE (*snack*)

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**What You Need:** This month’s worship song, “Special,” which is included in your monthly files. The dance moves video for “Special” is available on the Orange Store or in your media package if you subscribe.

**LEADER:** “Hey, everybody! If you’re glad to be here, say, ‘Oh yeah!’ (*Pause.*) Me, too! Because it’s my favorite time—worship time! That’s when we tell God how much we love Him as we sing and dance! So fun. And you know, we should tell God we love Him all the time because **[Bottom Line] God is good! Who is good?**”

**CHILDREN and LEADER:** **[Bottom Line] “God is good!”**

**LEADER:** “He sure is! Let’s get on our feet and sing this together.”

*Lead children in singing "Special," this month's worship song.*

"I love praising and singing to God with you. We should always praise and thank God because He is good. **Who is good?**"

**CHILDREN and LEADER: [Bottom Line] "God is good."**

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## **Last 20 min- MAKE IT STICK**

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### **1. Food Hop**

#### **Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** "Food" Activity Pages, cardstock, and floor tape

#### **What You Do:**

*Before the Activity:* Copy "Food" on cardstock, one set per activity. Tape the pages about a foot apart in a pathway on the floor. Be sure the pictures are in the correct memory verse order.

*During the Activity:* Invite the children to hop from food to food as they say the memory verse. Repeat several times.

#### **What You Say:**

*Before the Activity:* "Let's get hopping!"

*During the Activity:* "We'll say our memory verse while we hop on the pictures of food. Let's get started!"

*After the Activity:* "Great job! Our Bible story told us that God gives us good food. Our memory verse tells us that God is good and we should thank Him! **Who is good? [Bottom Line] God is good!**"

### **2. Full Tummy**

#### **Talk about God | Bible Story Review**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** No supplies needed.

#### **What You Do:**

*During the Activity:* Lead the children in singing a rhyme about the Bible story as you review it with them.

#### **What You Say:**

*Before the Activity:* "Come stand with me. We're going to sing a song about today's Bible story!"

*During the Activity:* “In our story today, a man named Elijah didn’t have any food. He was very hungry. *(Make a sad face and pat your stomach.)* Let’s sing about being hungry.

*(Sing the rhyme below twice to the tune of ‘If You’re Happy and You Know It,’ encouraging the children to say what you say and do what you do.)*

“If you’re hungry and you know it, pat your tummy. *(Pat tummy with both hands.)* If you’re hungry and you know it, pat your tummy. *(Pat tummy with both hands.)* If you’re hungry and you know it, then your face will surely show it *(make sad face)*. If you’re hungry and you know it, pat your tummy. *(Pat tummy with both hands.)*

“Good job! Elijah was very hungry. God told Elijah to ask a certain woman for food, and she would give him something to eat. When Elijah asked the woman for food, she said she didn’t have much. She was hungry, too! Let’s sing again!

*(Sing the rhyme two more times.)*

“Elijah told the woman to give him some food and water first, and God would take care of her. So that’s what she did. She made some bread and gave it to Elijah. He ate the bread, and his tummy was full! Let’s sing about it!

*(Sing the rhyme below two times, encouraging the children to say what you say and do what you do.)*

“If you’re full and you know it, rub your tummy. *(Rub tummy in a circular motion with both hands.)* If you’re full and you know it, rub your tummy. *(Rub tummy in a circular motion with both hands.)* If you’re full and you know it, then your face will surely show it. *(Make happy face.)* If you’re full and you know it, rub your tummy. *(Rub tummy in a circular motion with both hands.)*

“When the woman went back to her jars, there was plenty of flour and oil to make more bread! And no matter how much bread she made, she never ran out of food. So guess what the woman did! She made food, and she ate it! The woman’s tummy was full! Let’s sing again!”

*(Sing the “full” rhyme two more times.)*

*After the Activity:* “God helped the woman and Elijah because **[Bottom Line] God is good! Who is good? [Bottom Line] God is good!**”

### **3. Fill It Up**

#### **Live for God | Application Activity**

*Made to Move:* An activity that uses a preschooler’s natural desire to move to help them learn

**What You Need:** Floor tape

#### **What You Do:**

*Before the Activity:* Make a large circle on the floor of the activity area.

*During the Activity:* Invite the children to stand outside the circle and explain that the circle is empty. Then, invite the children to run into the circle to make it full. Repeat several times.

**What You Say:**

*Before the Activity:* “Look at our circle! It’s EMPTY!”

*During the Activity:* “Let’s run into the circle to make it FULL!” (*Do activity.*)

*After the Activity:* “Great job! First, it was empty then the circle was FULL! Just like in our Bible story today! The jars were empty, but God filled them up. **[Bottom Line] God is good. Who is good? [Bottom Line] God is good!**”